

# Reporting PE and sport premium grant expenditure

Submission Id : 2-bJXNv-bs

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Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 10083.4

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Does the school have any unspent funding from its allocation for the current academic year? Yes

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If yes, how much? 1600

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

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If yes, how much? 0

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Top-up swimming lessons

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? School sports days

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Other

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<b>How much funding has been spent on top-up swimming lessons?</b>	1200
<b>How much funding has been spent on equipment and resources?</b>	1350
<b>How much funding has been spent on school sports days?</b>	600
<b>In which other areas has your school spent PE and sport premium funding?</b>	Use of Primary staff for specialist teaching.
<b>How much has been spent on these areas?</b>	6000

## Section 4 of 9 - opportunities in sport

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?** Yes

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?** Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Supporting participation in extra-curricular opportunities or competitions

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**Other:**

As an specialist alternative provision all out pupils have SEND needs.

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**Has your school targeted any spending on increasing or improving girls' access to PE lessons?**

No

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**Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?**

Yes

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**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

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Yes

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

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After school sport and physical activity clubs - free of charge for all pupils

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

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Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity

**Other:**

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We run a weekly free of charge after school club. We run interventions for specific pupils identified as requiring additional support.

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing all staff's confidence knowledge and skills in teaching PE and sport

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing engagement of all pupils in regular physical activity and sport

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Raising the profile of PE and sport across the school to support whole school improvement

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

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Increase participation in competitive sport

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in PE attainment

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in pupil physical activity levels

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in school sport participation

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in participation in extra-curricular activities



**Has your school's PE and sport premium spending achieved any of the following?**

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An increase in staff training and continued professional development (CPD)

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**Has your school's PE and sport premium spending achieved any of the following?**

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An increase in staff participation in extra-curricular activities and school sports competitions

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**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in swimming attainment

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**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in water safety awareness

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**How has your school's spending improved PE attainment?**

In using the money for a P.E. lead he is then able to teach across multiple sites which enables us to deliver high quality lessons. We are able to run weekly free of charge after school P.E. club. We are able to purchase high quality resources which aid in the delivery of the P.E. curriculum.

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**How has your school's spending increased pupil PE and sport activity levels?**

We now run after school clubs and whole school Sports Days.

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**How has your school's spending increased school sport participation?**

We run weekly free of charge after school clubs with P.E. as a focus. We ran a very successful Sports Day with 100% pupils attendance a high degree of parental participation.

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**How has your school's spending increased pupil participation in extra-curricular activities?**

Yes we run a successful afterschool P.E. club which is well attended.

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**How has your school's spending increased staff training and continued professional development (CPD)?**

Yes we use the money to appoint a P.E. lead who is able to work across multiple sites in order to raise attainment within P.E.

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**How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?**

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We run a successful weekly after school club.

**How has your school's spending improved swimming attainment?**

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By allowing us to run swimming sessions.

**How has your school's spending improved water safety awareness?**

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Through high quality swimming lessons.

## **Section 6 of 9 - sustainability**

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?**

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Primary P.E. lead to liaise with staff to raise the standard of P.E. teaching across both sites in the long term. Equipment purchased through the funding will aid new pupils in the future.

## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

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10

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

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5

## Section 8 of 9 - declarations

**1. I confirm that:** the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

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**2. I confirm that:** the reported spending detailed within this return will be published on our school's website

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**3. I confirm that:** I am authorised to submit this PE and sport premium assurance return on behalf of my school

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## Section 9 of 9 - feedback

**How long did it take you to gather the relevant information to complete this form?** 1 to 2 hours

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**How long did this form take you to complete?** 30 minutes to 1 hour

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**In comparison to the current requirement to produce a written report, how much time did it take to complete this form?** It took significantly less time

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**In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?** It was more straightforward

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**Can you provide any further information on your experience completing this form; is there anything we could do to improve it?**

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It was easy to use.