

Ewanrigg Junior School

Geography Curriculum

Cycle A 2025-2026

Cycle B 2026-2027

Year group	Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	A	<p><u>The United Kingdom</u> Children study the countries and regions of the UK. Learn how to read an OS and look at physical features of the UK.</p>		<p><u>Volcanoes</u> Children study the structure of the Earth. Plate tectonics, how volcanoes form and what happens when they erupt.</p>		<p><u>Looking At Europe</u> Children study and compare different regions of Europe. Look at tourism and its impact and learn about European capitals.</p>	
	B	<p><u>Brazil</u> Locating lines of longitude and latitude and South America; understanding Brazil's physical features and climate, and its human settlements in Rio de Janeiro</p>			<p><u>Tropical Rainforests</u> Understanding the key features of a rainforest ecosystem, the contributions they make to the world and the threats they face (using the Amazon Rainforest)</p>	<p><u>Earthquakes and settlements</u> Understanding why earthquakes take place and what effects they had in Haiti and Japan</p>	

Year 5/6	A	<u>Investigating World Trade</u> Understanding the distribution of the world's natural resources and how these are traded between places across the world	<u>North America Water</u> Understanding the water cycle and the distribution of the world's water; examining the physical and human geography around rivers in North America	<u>Climate across The World</u> Understanding climate zones, biomes and vegetation belts, and the effects of global warming on vulnerable biomes
	B	<u>Improving The Environment</u> Recognising the importance of renewable energy through investigating wind power. Learning about reducing waste, and the actions that humans can take to improve the environment	<u>On The Move</u> Understanding push and pull factors in migration from the Northern Triangle to the USA, and from Syria to countries in Europe; understanding the benefits of migration to the UK	<u>I am a Geographer</u> Posing questions, completing fieldwork and presenting a geographical investigation