

Ewanrigg Junior School

History Curriculum

Cycle A 2025-2026

Cycle B 2026-2027

Year group	Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	A		<u>Prehistoric Britain</u>  How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic, Neolithic, Bronze Age and Iron Age		<u>Ancient Egypt</u>  The role of the pharaoh in Ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire		<u>Ancient Greece</u>  The contributions made by the city-states of Ancient Greece, and how these influence our lives today
	B		<u>Ancient Maya</u>  Understanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and Ancient Egyptians	<u>Early Islamic Civilisation</u>  The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and technology			<u>Local History</u>  Victorian and Roman Maryport. How has the harbour and railway been important in our community?

Year 5/6	A		<p><u>Ancient Rome</u></p> <p>The development of the Roman Empire, how it changed over time, and how these changes affected people differently</p>	<p><u>Roman Empire in Britain</u></p> <p>The Roman conquest of Britain, and how the Romans maintained power in Britannia</p>		<p><u>Quest For Knowledge</u></p> <p>An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge</p>
	B	<p><u>Anglo-Saxons</u></p> <p>Using artefacts identified at Sutton Hoo to explore what life was like for Anglo-Saxons</p>		<p><u>Viking Age</u></p> <p>Understanding who the Vikings were and how their reputation has changed over time; making arguments as to whether they deserve a violent reputation</p>		<p><u>Power, Empire &amp; Democracy</u></p> <p>A short introduction to the rise and fall of the British Empire, and its legacy in Britain from the 1960s to today</p>