

Language Learning Skills Progression by Year Group

	Year 3	Year 4	Year 5	Year 6
Listening	Appreciate and actively participate in listening to French vocabulary.	Appreciate and start to understand some of the familiar words in what we hear.	Listen to and enjoy Language Angels songs. Recognise familiar words and short phrases covered in the units taught.	Learn to listen to longer phrases and understand more of what we hear by picking out key words and phrases covered in current and previous units.
Speaking	Learn to repeat and reproduce the language I hear with accurate pronunciation.	Learn to articulate key words introduced in the lesson and understand their meaning.	Communicate with others using simple words and short phrases covered in the units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.
Reading	Be able to identify written versions of the words I hear.	Being able to identify the written version of a wider range of the words I hear.	Read familiar words and short phrases accurately by applying knowledge from 'Phonics & Pronunciation Lesson 1'.	Begin to read and understand the meaning in English of short words I read in the foreign language.
Writing	Start to reproduce nouns and determiners/articles from a model.	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate.	Starting to write in short sentences based on knowledge built from previous learning. EG: My name, where I live and my age.
Grammar	Start to understand that foreign languages can have different structures to English. Start to look at noun gender e.g. un and une		Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'	