

Year 5 and 6

Foundation curriculum

CYCLE A- 2025-2026

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		<u>Ancient Rome</u> The development of the Roman Empire, how it changed over time, and how these changes affected people differently.		<u>Roman Empire in Britain</u> The Roman conquest of Britain, and how the Romans maintained power in Britannia.		<u>Quest For Knowledge</u> An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge.
Geography	<u>Investigating World Trade</u> Understanding the distribution of the world's natural resources and how these are traded between places across the world.		<u>North America Water</u> Understanding the water cycle and the distribution of the world's water; examining the physical and human geography around rivers in North America.		<u>Climate across The World</u> Understanding climate zones, biomes and vegetation belts, and the effects of global warming on vulnerable biomes.	
Science	<u>Physics – Electricity</u> Investigating variations in series and parallel circuits, and how electricity is generated.	<u>Biology – Evolution</u> Fossils; introduction to the idea that adaptation may lead to evolution.	<u>Physics – Light</u> How light travels and is reflected, and how this allows us to see.	<u>Biology – Further Classification</u> Further classification of organisms based on characteristics	<u>Biology – Functions of the Human Body</u> Further classification of organisms based on characteristics	<u>Chemistry – Physical Chemical Changes</u> Identifying physical and chemical changes
Computing	<u>Flat-file databases</u> Using a database to order data and create charts to answer questions.	<u>Selection in quizzes</u> Exploring selection in programming to design and code an interactive quiz.	<u>Vector graphics</u> Creating images in a drawing program by using layers and groups of objects.	<u>Spreadsheets</u> Answering questions by using spreadsheets to organise and calculate data.	<u>Variables in games</u> Exploring variables when designing and coding a game	<u>3D modelling</u> Planning, developing, and evaluation 3D computer models of physical objects.

Art	<u>Typography & Maps</u> Exploring how we can create typography through drawing and design, Use our skills to create personal and highly visual maps.	<u>Making Monotypes</u> Explore how artists use the monotype process to make imagery. Combine the monotype process with painting and collage to make visual poetry zines.	<u>Set Design</u> Explore creating a model set for theatre or animation inspired by poetry, prose, film or music	<u>Mixed Media Land & City Scapes</u> Explore how artists use a variety of media to capture spirit of the place. Focus upon exploratory work to discover mixed media combinations.	<u>Architecture: Dream Big or Small?</u> Explore the responsibilities architects have to design us a better world. Make your own architectural model.	<u>Fashion Design</u> Explore contemporary fashion designers. Create your own 2D or 3D fashion design working to a brief.
Design Technology		<u>Interactive Display</u> Interactive information display for a context decided by pupils		<u>Food – Sauces</u> foundational cooking skills with a range of staple sauces.	<u>Flat Pack</u> Designing a flat pack toy or model that can be sold for construction by users.	
PE	Netball Fitness Dance	Swimming Yoga Football	Gymnastics Tag Rugby	Tennis Cricket	Athletics Hockey	Rounders Volleyball
RE	Islam What is the best way for a Muslim to show commitment to God?	Christianity Is the Christmas story true? Incarnation, focussing on the elements of the Christmas story which may cause debate (e.g. shepherds being on the hills in December, a census in the winter when people had to travel) and	Islam Why do people of faith make pilgrimages?	Christianity How significant is it for Christians to believe that God intended Jesus to die? Salvation, focussing on whether this was Jesus' destiny or his free will, looking at the actions taken in Holy Week.	Islam How is the Qur'an vital to Muslims today?	Christianity What is the best way for a Christian to show commitment to God? Beliefs and practices including the 10 Commandments, Love your neighbour as yourself, charity work and prayer and worship practices.

		how this may or may not affect people's beliefs.				
French	Les Salutations The date (including numbers recap)	My home	Clothes	Do You Have a Pet?	En Ville (Around town)	Ready for secondary. Greetings. Numbers to 20. Months. Days. Seasons
PSHCE	Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, Participating	Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules	Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition
Music	<u>Shaping Music</u> Improvise freely over a drone or groove.	<u>Unlocking Vocal</u> Sing with a sense of ensemble, paying attention to phrasing, pitching and musical style.	<u>Sounds Dramatic</u> Introduce major and minor chords	<u>Decoding Sound and Notation</u> Develop and expand musical understanding through critical listening.	<u>Carnival Time 1</u> Develop the skill of playing by ear on instruments, copying longer phrases	<u>Carnival Time 2</u> Perform as an ensemble using acoustic instruments.

Ewanrigg Junior
School

