



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>To improve our playtime provision for all during dinnertime play.</i>	<i>Children have more opportunities to be active throughout the school day therefore increase physical activity.</i>	
<i>To improve children's confidence with swimming throughout the school.</i>	<i>Children have made progress with swimming. Children who were too frightened to enter the pool are swimming with aids.</i>	
<i>Our children to experience Forest School Geoff Norman (external Teacher) started to implement forest school with staff members observing and supporting.</i>	<i>Our children thrived learning outside. Improved team work and co-operation. As a result, behaviour improved.</i>	<i>Our own staff to be trained up next year so it is sustainable.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Playleader employed to work with children to provide them with active play</i></p> <p><i>Playleader to train our sports leaders</i></p> <p><i>Learning Through Landscapes to evaluate and implement changes</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children will develop strategies and confidence to play imaginatively outdoors.</i></p>	<p>£3861</p>

<p><i>Each class to be allocated at least 2 hours of PE per week.</i></p> <p><i>To further develop staff knowledge, confidence and skills in teaching PE and Sport</i></p> <p><i>To Increase the children's experience of sporting activities and competition opportunities.</i> <i>To improve SEND provision in sports and activities.</i></p>	<p><i>Primary generalist teachers and playleader.</i></p> <p><i>Teachers/Playleader</i></p> <p><i>Pupils/teachers/supports</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. This year</i></p> <p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. This year</i></p> <p><i>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p> <p><i>Pupils will benefit from a better quality of PE and Sport Education.</i></p> <p><i>Pupils have had wonderful experiences having</i></p>	<p>£2101.77</p>
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<p><i>To run a variety of After school clubs to enable ALL of our children to access this provision (60% pupil premium)</i></p>	<p><i>Pupils</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p>	<p><i>More pupils will attend after-school clubs as there will be more of a range to suit all and more places available.</i></p>	<p><i>£1975</i></p>
<p><i>To allow any children who are not National Expected Levels in Swimming to continue to attend.</i></p>	<p><i>All pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. This year</i></p>	<p><i>All children at Ewanrigg have the opportunity to be able to improve their technique and confidence in the water as well as improve their water safety.</i></p>	<p><i>£2620</i></p>

<p><i>To access as many competitions as possible throughout the year... increase our SEND intra competitions.</i></p> <p><i>To ensure every child in the school has access to intra and inter competitions.</i></p>	<p><i>Secondary School Sports Partnership leader.</i></p> <p><i>All Pupils</i></p>	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. This year</i></p> <p><i>Key Indicator: Increased Participation in competitive sport</i></p>	<p><i>All children have had the opportunity to take part in intra and inter opportunity. Most of our children do not attend sporting clubs outside of school. This has given them all the experience and the memories of competition or a festival.</i></p>	<p><i>£1790</i></p>
<p><i>Every child has the opportunity to participate in Forest School.</i></p> <p><i>To ensure forest school is sustainable. Teacher to be trained to run.</i></p>	<p><i>All Pupils</i></p> <p><i>Teachers and TAs</i></p>	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. This year</i></p>	<p><i>Improved behaviour, increased resilient and determination.</i></p> <p><i>Learn new skill.</i></p> <p><i>Children have improved their love of the outdoors which will extend into a lifelong appreciation for nature. Improve mental health outcomes.</i></p>	<p><i>£2755.46</i></p>
<p><i>Purchase equipment to be able to run Forest School internally.</i></p> <p><i>Purchase equipment</i></p>		<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: Engagement of all pupils in regular physical</i></p>	<p><i>Our teacher has completed the training</i></p>	<p><i>£1439.91</i></p>

<p><i>and resources in order to offer the children a wide variety of activities.</i></p>		<p><i>activity.</i> <i>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i> <i>indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>This year</i></p>	<p><i>allowing it to be sustainable.</i></p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	28%	<i>Most of our children only go swimming with school so it takes a long time to achieve this target. We use the funding to take the children 5 times more than the required amount. Most of our children do not have water confidence when they first enter the swimming pool in Year 3. Our town lost their only swimming pool approximately 6 years ago. So, for our families it is a cost issue as the nearest pool is 7 miles away.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	28%	<i>As above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>31%</p>	<p><i>As Above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We pay qualified swimming teachers to teach the children. They make significant progress in this time but it is still not enough to enable all year 6 pupils to meet their 25M target.</p>

Signed off by:

Head Teacher:	<i>Shelley McGlasson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Shelley McGlasson and Amanda McAllister</i>
Governor:	<i>Yvonne Frost Chair of Governors</i>
Date:	18/07/2024