

## Curriculum Crusaders



At Fairfield, we highly value pupil voice so we wanted to offer our children the opportunity to provide some new ideas to help move our curriculum to an even higher standard. Our Curriculum Crusaders are a group of children, made up of 10 pupils (1 representative from each class- Years 2-6), who have been selected to represent their class because they have really good ideas and enjoy working hard to make a difference.

The group meet with Mr. Gale and different Subject Leaders on a monthly basis to discuss what they enjoy about each subject and what they would like to change in order to make it even better! They feedback ideas captured in the class session discussions. During a separate meeting, the Subject Leaders listen to the children's ideas and answer their questions then they go away and consider how they can incorporate them into their future action plans.

The Curriculum Crusaders have the power to help shape the curriculum at Fairfield as Mr Gale will consider their thoughts and ideas in the curriculum development plan for the following year- meaning they really will make a difference for every child who attends Fairfield.

### How it works

#### Class session

There is one representative from each class (Year 2-6); the representative is chosen by their previous teacher.

Each month, we will focus on one subject- during one of the Monday Assembly slots (2.40pm-3.10pm). This session will be spent in class, focused on the chosen subject and discussing the following:

1. All children in the class will have their books out/ work accessible to aid the recapping of learning. To do this, the teacher will encourage children to recall learning in the subject, talk to each other, show each other their work and discuss what they are proud of.
2. The teacher will then ask the class the following questions:
  - What do they enjoy about the subject- stand-out memories?
  - Focus on knowledge and a couple of topics. What can the children recall?
  - What enrichment activities have the children enjoyed? (e.g. visitors, events, trips, artefacts, residential etc.)
  - What skills have they learnt/ are they learning?
  - What would they like to know more about?
  - How can the subject be further improved?

The Curriculum Crusader will note down key points ready to share at their meeting.

These sessions should fuel celebration of learning and understanding of the curriculum and learning.

The Subject Leader will be released from their class to walk around classes during this session to engage in discussions.

### **Subject Leader session**

The Crusaders will then meet (during the following week's Celebration Assembly slot) with the relevant Subject Leader who will ask the Crusaders the questions above as prompts for them to then feedback. Subject Leads use this as effective evidence of pupil voice and will then build relevant feedback into action plans.

### **The subjects of focus:**

January: Art & Design

February: Science

March: Reading

April: Design & Technology

May: Maths

June: Religious Education

July: Music

*The subjects not featured this year, will feature during the next academic year.*

### **How will the Curriculum Crusaders be promoted?**

There will be photographs of the Crusaders on a dedicated display in the school. Additionally, they will be celebrated on Class Dojo and there will be a specific page on our website outlining information about the initiative and their Crusaders' role. The Curriculum Crusaders will form part of subject monitoring and will feature on the school's Monitoring Calendar.