

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021

Commissioned by the
Department for Education
Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

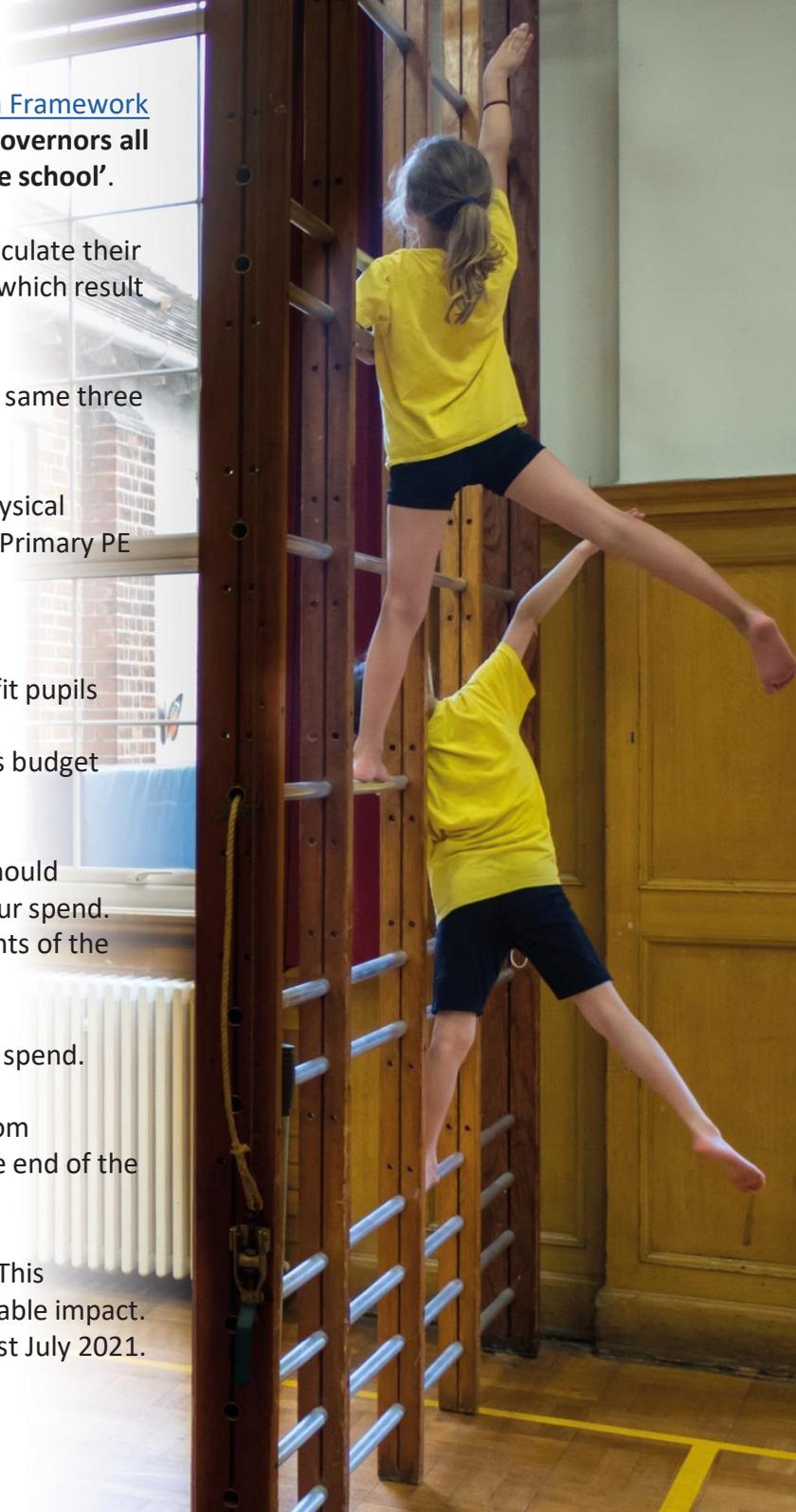
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Bowling Panatholon Team October 2022 Mass Participation Coaching Day for Netball Year 6 High 5 Netball Girls First Place Proceeding to Level 2 Competition at Lakes College 2022 Mass Participation Coaching Day Hockey 3rd Place Team Kwik Sticks Hockey 2022 School Trials and Intra Comps held with Consortium Schools Cross Country Mass Participation Cross Country Trials and Event at CMS 2022 County Cross Country Runners Years 4, 5, 6 2022 Year 5 and 6 Boys Proceeded to Cross Country Nationals 2022 Less Active and SEND Student Participation in Dodgeball Competition 2023 Mass Participation Tag Rugby Coaching Day 2023 2nd Place Tag Rugby Competition Mixed Teams 2023 Mass Participation Coaching Day Football 2023 3rd Place Boys Football Competition 2023 2nd Place Girls Football Competition 2023 Year 3 Mass Participation Hockey 2023 CRUFC Girls Tag Ruby Development Festival Participation 2023 Funded GDS Student Participation in Chance Camp Easter Provision 2023 Mass Participation Coaching Day KS1 Multi Skill 2023 3rd Place CMS Athletics Competition 2023 CMS Rounders Competition 2023 School Games Tri Golf Event for Less Active Students 2023 1st place Football Tournament 2023 3rd Place in the Street Tag County Leader Board Spring 2023</p>	<p>We have had a wonderful year of sporting success that has been a result of maintaining strong partnerships with coaches and clubs within our community. Coaching sessions have been delivered consistently throughout the academic year with additional coaching opportunities sought to further extend the provision offered to; SEND, Less Active and girls alongside a carefully planned and monitored curriculum. To further enhance our PE Provision, we will;</p> <ul style="list-style-type: none"> • Continue to develop participation in sports to support reduction in childhood obesity. • Maintain links with local sports clubs and deliver taster sessions within school to promote interest from Less Active Students. • SEN Clubs tailored to the specific needs of individual students delivered before the school day begins so that students are not withdrawn from curriculum teaching.

CRUFC Primary Schools Touch Rugby Festival 2023
Whole School Grand Day Out 2023
Orienteering Results to be added

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2021/2022	£0
+ Total amount for this academic year 2022/2023	£19,350
= Total to be spent by 31st July 2023	£19,350

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Yes</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>We provided additional weeks of swimming to our SEND students in Years 4 and 5.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation	Impact	£1475.54	7.6%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Provide opportunities for all-inclusive sport, including Inclusive School Sports Days	Accessibility to the school field for all students for extended periods of time to promote physical activity and achieving high quality 2 hours of curriculum PE.	£112.41	100% of pupils in Nursery to Year 6 have participated in 7 competitive races through an all-inclusive sports day with support staff deployed effectively to encourage all students, particularly less active. They are all able to engage in multiple areas of athletics through a progressive sequence of lessons and opportunities to prepare them for the event linking to our School Values.	Ensure facilities are provided for students on the school field to maximise opportunities for students to increase physical activity. School Parliament to raise awareness and importance of British and School Values linked within these sporting opportunities.	
Purchase high quality PE equipment to replenish PE stores.	An audit of all PE equipment will be carried out, PE stores organised and accessible and new stock ordered to allow students to use high quality equipment for all sessions across	£570.99	Children engaged in lessons resourced with high quality equipment. School PE stores have adequate equipment to deliver sessions to growing class	Annual PE Equipment Audit and feedback from staff.	

1K a day	our revised curriculum and provide children with suitable equipment. Whole school involvement will continue for 1K a day.	£0	sizes. Contributes to our 30 Active Minutes and encouraging children to strive to improve their Personal Best.	Timetabled sessions so all children have opportunity to complete the track daily.
5 – A – Day and Active Maths Learning	Subscription to 5- A – Day and Active Maths for all teaching staff.	£334	Contributes to 30 Active Minutes engaging children in cross curricular active sessions, promoting a love of activity and providing staff with high quality resources to encourage and maintain physical activity.	Maths Leads work alongside PE Leads to monitor and review the impact of Active Maths. Annual checks of engagement of the 5 A Day Programme to ensure it is used and beneficial.
Replenish Playtime Equipment	School Parliament will lead child groups to decided on suitable equipment for the playground to enhance physical activity.	£458.14	School Parliament (replaced Sports Council) have liaised with their constituencies to take ownership of the renewal of equipment to ensure pupil voice is heard and the equipment purchased is desirable to all children and therefore will be used.	Play Leaders (selected and directed by members of parliament) will take responsibility of monitoring equipment and inform PE Leads of any additions required. Chris Wright to provide play leader sessions to provide children with activities that they can lead to children in their Key Stage.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the knowledge and profile of PESSPA among staff.	Direct and inform staff of the views and visions of PESSPA and build strategies to put PE at the heart of school life by using resources to enhance and support PE lessons.	£0	High quality overviews, topic webs and sporting calendars provided to all staff. Due to be reviewed with updates ensuring terminology of End Learning Points are in line with all other subjects.	Subject Leadership time provided to amend and complete clearly defined end goals with an increased focus on skill specific vocabulary and clear progression mapped out in our knowledge organisers. Termly staff meetings to review updates and maintain a solid understanding of PESSPA.
Deliver a broad and balanced PE Curriculum that is monitored termly and assessed in line with the school assessment protocol.	All attainment for students to be reported using FFT following sessions delivered using reviewed Curriculum Overviews and IPEP resources. PE Leads to carry out lesson observation and monitoring and use pupil voice to reflect and build on the provision provided to all children.	£0	All staff complete assessments following each PE session delivered. This is reviewed thoroughly by PE Leads on a termly basis and used to support the selection of teams for competitions and target our Less Active children. PE Leads carry out termly monitoring activities including observations and pupil groups to ensure the quality of delivery.	Whole School Calendar to timetable in monitoring activities for both PE Leads across KS1 and KS2. Subject Leadership time provided for monitoring FFT assessments and selecting teams for upcoming competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£274.78 1.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Lesson observations carried out by PE leads. Cross year group teaching to take place and PE mentors to become common practise to support the knowledge gap between KS1 and KS2 sports.	Support staff with any knowledge gap in sports taught in PE and provide CPD opportunities. Enhance staff and pupil knowledge of School Game rules for sports I.e. High 5, Quicksticks etc.	£0	PE Leads have carried out lesson observations and staff have requested as and when, support delivering School Games sports. We have used knowledge provided by our coaches as well to support staff and provide additional documents and tutorials to support delivery.	Staff surveys to provide opportunity for staff to request CPD and termly monitoring activities.
Staff to attend Active Start Training for Early Years Provision and Physical Education.	Enable PE Leads to have a developed understanding of the foundations needed implemented into the planning as we improve our curriculum overviews and ensure we have a clear understanding of the skills and importance of early physical activity and overall health.	£144.78	KM has increased knowledge of Early Years Provision and has used this to develop and tailor the curriculum to ensure opportunities and high-quality sessions are delivered to encourage early physical activity. KM has liaised with Early Years staff to provide supportive documents and activities to further enhance their offer of physical opportunities to all children.	Monitoring in EYFS and review assessments for KS1 with particular focus on the skills required in the Progression of Skills Document. Active Start bags to be given weekly to children in KS1 to promote activity at home too.

<p>PE Lead to engage in dance training to develop our after-school provision and support staff in curriculum delivery.</p>	<p>Remove the cost of employing external staff to deliver dance and support staff in curriculum delivery and move to a coaching model where PE Leads will provide CPD for staff members in the area of dance while enhancing our after-school provision as we try to raise participation numbers of girls and less active students in sport and physical activity.</p>	<p>£130</p>	<p>Staff have been supported by JB in delivery of dance and high-quality sessions have been modelled to the staff who felt less confident in this area. JB has held an after-school club in the Summer Term that has raised participation numbers of girls and less active students.</p>	<p>PE Lead to deliver dance as an after-school club in the Autumn Term and Summer Term to growing year groups and provided a whole school staff CPD session to support the delivery dance. Participation in U Dance as mass participation opportunity.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£6,417.30	33.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Sustained development of new provision to expose children to new sports such as Climbing and Water Sports	This year we continue to introduce water sports and climbing into our PE curriculum and be offering sessions to children in Years 2 and 4. We will be using local providers for this provision. This provides additional opportunities for the year groups that do not attend Forest Schools in particular.	Climbing £1680 Canoeing £1325	60 Year 2 students engaged in 3 climbing sessions with focused targets to achieve their Personal Best. 100% of children concluded that the climbing had been a positive experience and staff saw an improvement as the sessions progressed. Ghyll Scrambling and Canoeing upcoming at the end of Summer.	Year groups 2,4 and 6 to engage in climbing and water sports annually. These classes are targeted specifically as they do not attend Forest Schools and therefore this enables more opportunity for learning and activity beyond the classroom.	
Enhance Forest School Provision	Provide funding support to enhance Forest School Provision for EYFS, Year 1, 3, 5.	£290	Forest School Sessions delivered to Years 1,3 and 5 on half termly basis	Link with Forest School Lead termly and audit equipment in need of replenishment.	
Develop opportunity for all children to enjoy an outdoor walking experience in our local environment.	Whole School Participation in 'Grand Day Out' exploring local routes to encourage healthy lifestyles and physical activity opportunities in the heart of our school community.	£0	All children from Reception to Year 6 have participated in a 'Grand Day Out' leaving from school to reduce the cost of transport and the impact on our environment. Children now have an increased knowledge of our	Next year we will continue our Grand Day Out planning and link with other schools within our Multi Academy Trust to further broaden our opportunities for walks within the local catchment.	

Swimming	Year 4 and 5 participate in 2-week intensive swim program at Cocker mouth Swimming pool. Additional sessions provided for those with SEND needs.	£1500	local area that will promote families to tackle similar routes accessible SEND students have received two intensive courses of swimming alongside whole classes to encourage confidence, skill and participation. All children have improved knowledge of water safety and swim stroke skill.	Students in Years 4 and 5 will attend swimming next year and those in Year 6 who did not reach the required level in Year 5 will retake the intensive course, alongside SEN students.
Phunky Foods implementation across school	Initiative to support staff CPD/ develop child/parent awareness of healthy foods/eating developed alongside our DT Curriuclum. Host an afternoon of cookery in KS1 with a parent and child session after school.	£0	DT Curriculum now has a structured approach to Phunky Foods delivery entwined through the acadameic year for all year groups. Phunky Food sessions recorded, monitored and fed back to the Phunky Foods Co-Ordinator. Phunky Foods sessions held for Year 2 and After School Parent Support Session provided to all Year 1. Mass participation to promote healthy lifestyles amongst our families.	DT coverage of Phunky Foods monitored by DT lead. Key Stage assemblies half termly to focus on Phunky Foods and promotion of healthy eating. Phunky Foods sessions delivered by the co-ordinator delivered to alternate year groups next year to support staff CPD.
Consortium Bowling	Year 6 students will attend organised sessions with schools in our consortium to experience other sporting opportunities and support Year 7 transition. Students will have access to a	£0		

<p>Enhance After School Provision</p>	<p>broader range of After School Clubs including dance and karate. Staff will be provided in addition to coaches to enable all SEN students to participate if they wish.</p>	<p>£330</p>	<p>STA have supported students in after school sessions to enable all students to access after school clubs. SEN Provision costs covered by school, parent payment covers costs of club hire.</p>	<p>Work alongside SENCO to ensure appropriate staffing for students with Special Educational Needs can all access after school clubs.</p>
<p>Enhancement of SEND provision to include; climbing, swimming, horse riding, soft play and trampolining.</p>	<p>Regularly timetabled sessions for SEND pupils to attend in addition to their 2 hour curriculum PE to develop gross and fine motor skills and seek to create a love of physical activity and exploration.</p>	<p>£1184.30</p>	<p>SEN students have responded incredibly to provisions provided by the Calvert Trust. With a 1-1, students have experienced multiple sensory experiences tailored to their needs and this has enabled an increase of purposeful physical activity in addition to in school curriculum teaching to enhance fine and gross motor skills.</p>	<p>Work closely with the SENCO to timetable sustainable sessions with support from the SEN budget to continue the wonderful success of the SEND provision. IN school support sessions are also to be devised in the form of 'Sensory Circuits' delivered by the HLTA who accompanies children on their sessions at Calvert Trust.</p>
<p>Orienteering</p>	<p>Students in the Summer Term will attend orienteering events held with the cluster schools.</p>	<p>£108</p>	<p>Orienteering was held as an after school club and the children proceeded to the Finals.</p>	<p>ET and CW to hold orienteering after school club in the next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				11,182.38	57.8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Maintain opportunities for all children to participate in a competitive sport and target reluctant participants from 2022/2023. <ul style="list-style-type: none"> Allerdale Sports Partnership Cockermouth School Partnership Chris Wright Sports Services Coaching: Wright Sports Services Reds in the community	Up to date coaching and competition calendar issued to staff and on School Web Page. Participate in Allerdale, Cockermouth and Wright Sports Services Competitions. Use coaching calendar to schedule coaching sessions so all students feel adequately prepared and confident to engage in competitions. In School Coaching Curriculum Delivery and Competition Entry In School Coaching Curriculum Delivery	ASP- £675 CMS- £1311 £2670 £2825	Monitored participation of all students and attended all competitions provided for the school. Reviewed records of participation and engaged reluctant pupils in competitive sport through opportunities provided by CMS and School Games Cumbria. 100% of our students have attended mass participation events and we have attended all competitions on offer to our school this year, regularly taking additional teams too. Gifted and Talented students attended Easter Chance Camp sessions and received thorough reports of physical development and next steps. Coaches have delivered high quality sessions in line with our curriculum overviews and provided beneficial CPD to staff.	Continue records with staff and coaches who are responsible for organising competitions as they will choose, select and take their own class to competitions. Termly monitoring of the children who have and who have not participated in a competition to seek opportunities for children to engage in less active opportunities. Next year our coaches will be informed of any changes and improvements to our overviews and Topic Web developments will be shared with them too.	

County Cross Country competition	Hold KS2 trials to select teams for upcoming Cross Country events and partner with Paddle Primary School to hold a Cross Country Event to prepare the children for National Championships.		Increased participation numbers in the school trials annually. 36 children proceeded to Cross Country County Championships. Children developed confidence and skill through sessions at CMS, Paddle Primary School and our own school trial sessions. 2 of our students proceeded to	Use our school as a host field for Broughton Primary School trials in addition to Paddle and provide a third practise course by visiting other schools for sessions in preparation for County Finals.
National Cross Country Representation	Travel to Sedburgh for Cross Country County Finals to allow increased number of students to participate in competitive sport.	£1188	Nationals with 3 students getting reserve places.	Continued strive in promoting cross country across the school, focusing specifically on additional opportunities for Year 3 , to prepare a year ahead for the finals attended by Years 4,5 and 6.
School Games Event	Less Active Students will attend the concluding School Games Event for the academic year enabling students to participate in competitive sport and engage in activity beyond the school community.	£175	Less Active students have attended the concluding event that targeted less active students and have engaged in a Tri Golf competition.	Liaise with School Games Co-ordinator again next year to secure a place in the School Games Final.
School Kits	Purchase high quality school PE Kits for children attending competitions.	£2063.39	Durable kits to represent the school have been purchased and worn by students in attendance of competitions. The kits provide the children with pride and enable them to exercise the School Games Values.	Replace kits if needed. Kit lists tracked to ensure all returned.

Staffing Costs for attendance of Competitions and CPD opportunity.	Ensure staff who are competent in their knowledge of the School Games take children on competitions alongside support staff to enable CPD opportunity and high quality coaching.	£274.99	100% of participation from Years 1-6 in competitive sport and coaching events.	Liaise with Deputy and Head o arrange staffing for all coaching and competition events.
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Head Teacher:	C.Steele
Date:	27 th June 2023
Subject Leader:	K.Mossom/J.Benson
Date:	27 th June 2023
Governor:	LGB
Date:	27 th June 2023