



Geography Overview

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery			Their World (Pre 3) <ul style="list-style-type: none"> To begin to notice detailed features of objects in their environment. 		Farms (Pre 3) <ul style="list-style-type: none"> To begin to notice the local landscape. To learn about local farms. To begin to learn about rivers and lakes. Africa <ul style="list-style-type: none"> To begin to learn about a different country/continent. To learn about some of the animals that live there. Natural Environment <ul style="list-style-type: none"> To begin to understand the need to respect and care for the natural environment and all living things. 	
Reception	Places in Cockermouth <ul style="list-style-type: none"> Observe, draw and build models of buildings or places in Cockermouth that are special to them. To begin to know what a map is and to have a go at drawing one. To recognise special places in Cockermouth describing what they see, hear and feel e.g. Wordsworth House. Harvest and Farming <ul style="list-style-type: none"> To talk about and observe local farms. To learn about the Harvest festival and what it is and means. 	The Arctic <ul style="list-style-type: none"> To learn about the Arctic and which animals live there. To learn about the Arctic's climate. 	Bridges and Rivers <ul style="list-style-type: none"> To learn about some famous bridges. To talk about and observe some local bridges. To talk about similarities and differences between different types of bridge e.g. suspension or foot bridge. To learn the name of some famous rivers from around the world and some local ones too. 	Maps <ul style="list-style-type: none"> To look at and explore maps. To draw simple maps and use some map symbols showing some understanding of their meaning. 	Rainforests <ul style="list-style-type: none"> To learn about the Rainforest environment. To learn about the insects and animals that live there. 	Seaside <ul style="list-style-type: none"> To learn about the beach and which creatures live there. To visit a local beach. To talk about how we look after our beaches and keep them clean. To observe, name and describe different forms of water.
Year 1	The United Kingdom End Points: <ul style="list-style-type: none"> To know where in the world the United Kingdom is. To know the United Kingdom is a Union made up of four countries. To know each of four countries in the United Kingdom has a capital city. To know the surrounding seas of the United Kingdom. To know how to locate the bodies of water around the UK using compass points. 			Weather and Climate End Points: <ul style="list-style-type: none"> To know the difference between climate and weather. To know the location of the North Pole and South Pole on a map using an atlas. To know how to label a world map with the different climates. To know the location and physical features of the tropic climates in the world using an atlas. To know the location and physical features of the desert climates in the world using an atlas. 		

				<ul style="list-style-type: none"> To know the different physical processes of weather. To know the different common weather symbols. 		
Year 2		Mapping the World and describing Maps of the World End Points: <ul style="list-style-type: none"> To know the four compass points on The Compass Rose. To know the four compass points on the Earth. To identify and locate the poles, equator and hemispheres on a map of the Earth using atlases. To know and understand the different sources of information to find information about the Earth. 			Continents and Oceans End Points: <ul style="list-style-type: none"> To identify and locate the seven continents of the world. To know the different physical features of the seven continents. To identify and locate the five oceans of the world. To understand the oceans are made up of saline water. To understand some continents are also countries and to know why some are uninhabited. 	Australia End Points: <ul style="list-style-type: none"> To know the geographical location of the non-European country Australia (Southern hemisphere). To know some of the human and physical features of Australia. To know the six states and the main cities in Australia. To know how to compare the Human and Physical Features to the UK. To know the diversity of living things in the Great Barrier Reef. To understand how pollution is damaging the Great Barrier Reef.
Year 3		Earthquakes and Volcanoes End Points: <ul style="list-style-type: none"> To locate and label significant intensity of volcanoes around the world on a map. To know how to measure the magnitude of volcanoes and how natural disasters have a significant impact on the area around them. To know the Physical Features of the Earth and know what tectonic plates are. To know and understand the Physical Process of how tectonic plates move and the impact of them moving. To describe the geographical location of the Pacific Ring of Fire on a world map and label it. 		Europe End Points: <ul style="list-style-type: none"> To locate and label the continent of Europe on a world map. To locate and label the countries in Europe and know the diversity of languages. To locate and label Europe's major mountain ranges on a map of Europe. To know the major physical features of mountains. To know Europe's population density and why some areas are more densely populated. To locate and label Europe's major rivers on a map of Europe. 		International Trade End Points: <ul style="list-style-type: none"> To identify foods in which are imported into the UK and know what food miles are. To know the most diverse foods which are traded around the world. To know and understand the terms import and export. To know the most common natural resources around the world and their uses. To locate and label natural resources of oil, nickel and copper on a map of the world. To understand the term tourism and to locate and label the ten most visited tourist destinations throughout Europe.
Year 4		Rivers End Points: <ul style="list-style-type: none"> To know the three main stages of the river. 		The Water Cycle - Clouds and Precipitation End Points: <ul style="list-style-type: none"> To know the different stages of the water cycle. 		Climate Change End Points: <ul style="list-style-type: none"> To know and understand the difference between weather and climate.

		<ul style="list-style-type: none"> To know and describe different features of a river. To know and describe where and why erosion, deposition and transportation happens along a river. To locate and label the major rivers of the world on a map. To understand and describe why bridges are situated in certain places along the river. 		<ul style="list-style-type: none"> To know that clouds are made of tiny water droplets. To know the different types of clouds and their correct positions in the atmosphere. To understand and describe the nature of the different types of clouds. 		<ul style="list-style-type: none"> To understand the physical process of climate change. To describe the effects of climate change on the Earth. To understand the main causes of climate change and how to manage the effects. To know and describe the effects on animals and humans from climate change. <p>Describing Maps End Point:</p> <ul style="list-style-type: none"> To know and understand more advanced terms used by map makers to describe where places are.
Year 5	<p>Oceans End Points:</p> <ul style="list-style-type: none"> To identify and label on a map the main ocean currents of the world. To know the main physical process of the main ocean currents of the world. To know the importance of how human activity has affected the oceans. 		<p>Mapping Skills (Forest School) End Points:</p> <ul style="list-style-type: none"> To know the main features of a map and what they represent. To know and understand the 4-figured grid system on a map and be able to use the system accurately. To know and understand the 6-figured grid system on a map and be able to use the system accurately. 		<p>South America End Points:</p> <ul style="list-style-type: none"> To know the geographical location of South America on a world map (Southern Hemisphere). To know the geographical diversity in South America. To locate and mark the geographical location of South America's major mountain ranges. To know South Americas population density and why some areas are more sparsely populated. To locate and label the most significant river basins of South America. 	
Year 6		<p>North America End Points:</p> <ul style="list-style-type: none"> To know the geographical location of North America on a world map (Northern Hemisphere). To locate and label the most significant rivers of North America. To know and describe the diversity of the different climate zones which are found in North America. To know North Americas population density and why some areas are more sparsely populated. 			<p>Biomes and Climate Zones End Points:</p> <ul style="list-style-type: none"> To know and understand the Earth's Biomes and Climate zones. Be able to locate and label the biomes and climate zones on a map of the world. To know and understand the main features of the grassland biome and where you would locate them in the world. To know and understand the main features of the freshwater biome and where you would locate them in the world. To know and understand the main features of the ice biome and where you would locate them in the world. To know and understand the main features of the marine biome and where you would locate them in the world. To know and understand the main features of the savannah biome and where you would locate them in the world. To know and understand the main features of the taiga biome and where you would locate them in the world. 	

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| | | <ul style="list-style-type: none">• To locate and mark the geographical location of North America's major mountain ranges. | | | <ul style="list-style-type: none">• To know and understand the main features of the temperate deciduous forest biome and where you would locate them in the world.• To know and understand the main features of the tundra biome and where you would locate them in the world. |
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