


## History Overview

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<b>Autumn Learning</b> End Points: <ul style="list-style-type: none"> <li>Recognise and describe special times or events for a family or friend.</li> <li>Remember and talk about significant events in their own experience.</li> <li><b>Pre 3's:</b> Experience special events, birthdays, Halloween &amp; Christmas – enjoy joining-in with family customs and routines.</li> </ul>		<b>Spring Learning</b> End Points: <ul style="list-style-type: none"> <li>Develop positive attitudes through Mother's Day, Valentine's Day and Easter.</li> <li>Show interest in different occupations.</li> <li><b>Pre 3's:</b> Explore roles in role play - learn that they have similarities and differences that connect them to, and distinguish them from others.</li> </ul>		<b>Summer Learning</b> End Points: <ul style="list-style-type: none"> <li>Talk about their own life story.</li> <li>Develop positive attitudes through Father's Day.</li> <li>Talk about own family.</li> <li>Begin to make sense of human life cycle/family generations.</li> <li><b>Pre 3's:</b> Have a sense of own immediate family and relations and pets.</li> </ul>		
	<b>Family</b> End Points: <ul style="list-style-type: none"> <li>Talk about members of their immediate family and community.</li> <li>Name and describe people who are familiar to them.</li> </ul>	<b>New &amp; Old Farming</b> End Points: <ul style="list-style-type: none"> <li>Talk about their community.</li> <li>Old and new tractors.</li> <li>Linked to Cocker mouth Auction and the Robinson Mitchell statue.</li> </ul> <b>Remembrance Day</b> End Points: <ul style="list-style-type: none"> <li>Know what it is and why we commemorate annually.</li> </ul>	<b>Special Family Events</b> End Points: <ul style="list-style-type: none"> <li>Comment on images of familiar situations in the past.</li> <li>Linked to People Who Help Us.</li> </ul>	<b>Pirates</b> End Points: <ul style="list-style-type: none"> <li>Comment on images of familiar situations in the past.</li> <li>Learn about old and new ships.</li> <li>Compare and contrast characters from stories, including figures from the past.                             <ul style="list-style-type: none"> <li>- Blackbeard</li> <li>- Anne Bony</li> <li>- Black Bart</li> <li>- William Kidd</li> </ul> </li> </ul>	<b>Society</b> End points: <ul style="list-style-type: none"> <li>Talk about the lives of the people around them and their roles in society.</li> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul> <b>Castles</b> End Points: <ul style="list-style-type: none"> <li>Learn about castle features.</li> <li>Talk about life in a castle.</li> <li>Draw and observe Cocker mouth Castle.</li> </ul> <b>Holidays</b> End Points: <ul style="list-style-type: none"> <li>Talk about holiday activities now and in the Victorian period.</li> <li>Study old seaside photographs.</li> </ul>		
		<b>The Great Fire of London</b> End Points: <ul style="list-style-type: none"> <li>To know the key events of the Great Fire of London.</li> <li>To know the significance of the Great Fire of London on British architecture.</li> <li>To know the locations of The Great Fire of London.</li> </ul>	<b>Grace Darling</b> End Points: <ul style="list-style-type: none"> <li>To know the key events in Grace Darlings life.</li> <li>To know how society praised Grace Darling for her bravery.</li> <li>To know where the rescue took place.</li> </ul>		<b>The Titanic</b> End Points: <ul style="list-style-type: none"> <li>To know the main events and Key dates in relation to the Titanic</li> <li>To know the significance of social classes on the Titanic.</li> <li>To know the different locations of the Titanic.</li> </ul>	<b>Neil Armstrong</b> End Points: <ul style="list-style-type: none"> <li>To know the main events and key dates in relation to Neil Armstrong's life.</li> <li>To know the significance of the first moon landing.</li> <li>know the secondary sources of evidence to provide</li> </ul>	
<b>Reception</b>							
<b>Year 1</b>							

		<ul style="list-style-type: none"> <li>To know the significance of primary data, to give us evidence of the past.</li> </ul>	<ul style="list-style-type: none"> <li>To know why ships were significant in 1800s.</li> </ul>		<ul style="list-style-type: none"> <li>To know how recounts, provide evidence of the past</li> </ul>	<p>information about Neil Armstrong.</p> <ul style="list-style-type: none"> <li>To know the location of Apollo 11 and where it was launched from.</li> </ul>
<b>Year 2</b>	<p><b>Georgian Era</b> End Points:</p> <ul style="list-style-type: none"> <li>To know the main events and key dates in relation to the Georgian era.</li> <li>To know which cultures and pastimes were significant and why in relation to the Georgian Era.</li> <li>To know about Captain Cook and the significance of exploration in Georgian times.</li> <li>To know the significance of the Evangelical movement in the Georgian Era.</li> </ul> <p><b>William Wordsworth</b> End points:</p> <ul style="list-style-type: none"> <li>To know the key events and their significance in relation to William Wordsworth's life.</li> <li>To know the key pastimes of William Wordsworth during the Georgian Period.</li> <li>To know how primary sources of evidence may provide significant information about William Wordsworth.</li> </ul>		<p><b>Important People in History</b> <b>Nelson Mandela</b> End Points:</p> <ul style="list-style-type: none"> <li>To know the main events in Nelson Mandela's life.</li> <li>To know what impact Nelson Mandela had on the people of South Africa.</li> <li>To know how secondary sources can give us evidence about the past.</li> <li>To know the location of South Africa.</li> </ul> <p><b>Rosa Parks</b> End Points:</p> <ul style="list-style-type: none"> <li>To know the main events and key dates in relation to Rosa Park's life.</li> <li>To know the significance of the civil rights movement in USA.</li> <li>To know how newspapers can give us evidence about the past.</li> <li>To know the location of Montgomery, Alabama in the USA.</li> </ul>		<p><b>Significant People from History:</b> <b>Queen Elizabeth II</b> End Points:</p> <ul style="list-style-type: none"> <li>To know the key events in Queen Elizabeth II's life.</li> <li>To know the significance of Queen Elizabeth's relationships with other countries.</li> <li>To know the significance of the Church of England in relation to the monarch.</li> <li>To know about the traditional cultures and pastimes of Queen Elizabeth II.</li> </ul>	
<b>Year 3</b>	<p><b>Who first lived in Britain? (Stone Age)</b> End Points:</p> <ul style="list-style-type: none"> <li>To know the three main periods of time throughout the Stone Age.</li> <li>To know people in the Stone Age originally gathered and hunted food, until they became farmers.</li> <li>To know people in the Stone Age lived in different types of houses according to their surroundings.</li> <li>To know primary and secondary sources of evidence provide evidence about the past.</li> </ul>		<p><b>Ancient Greece</b> End Points:</p> <ul style="list-style-type: none"> <li>To know the main events and key dates in relation to the Ancient Greeks.</li> <li>To know how Ancient Greek pottery provides evidence of the past.</li> <li>To know about myths and legends and the cultures and pastimes of Ancient Egypt.</li> <li>To know the Ancient Greeks introduced a new political structure of democracy.</li> <li>To know the significance of Greek architecture on the modern world.</li> </ul>		<p><b>Tudors</b> End points:</p> <ul style="list-style-type: none"> <li>To know the main events and key dates in relation to the Tudor Dynasty.</li> <li>To know who was involved in the War of the Roses.</li> <li>To know about the Renaissance Period and the culture and pastimes within this period.</li> <li>To know about Sir Walter Raleigh and the significance of exploration in Elizabethan times.</li> <li>To know Henry VIII broke away from the Roman Catholic Church and how this was</li> </ul>	

					significant to the English Reformation.	
<b>Year 4</b>	<b>The Roman Empire</b> End Points: <ul style="list-style-type: none"> <li>To know the main events and key dates in relation to the Roman Empire.</li> <li>To know who was involved in the Roman Invasion in Britain.</li> <li>To know primary and secondary sources of evidence provide evidence about the past.</li> <li>To know Romulus and Remus and the culture and pastimes of Ancient Rome.</li> <li>To know Roman society in relation to Religion and Art using examples.</li> </ul>		<b>Ancient Egyptians</b> End Points: <ul style="list-style-type: none"> <li>To know who the Egyptian rulers were and the significance of the River Nile.</li> <li>To know the significance of artefacts found in Ancient Egypt and what they tell us about the past.</li> <li>To know how Ancient Egyptians were prepared for burial in order to enter the afterlife.</li> <li>To know about the Ancient Egyptian Social Pyramid.</li> </ul>		<b>The Battle of Hastings and The Normans</b> End Points: <ul style="list-style-type: none"> <li>To know the main events of the Norman invasion.</li> <li>To know who was involved in the Battle of Hastings.</li> <li>To know the Bayeux Tapestry provides evidence of the past.</li> <li>To know the location of the Battle of Hastings and know where the Normans came from.</li> </ul>	
<b>Year 5</b>		<b>The Gunpowder Plot</b> End Points: <ul style="list-style-type: none"> <li>To know the main events and individuals in relation to the Gun Powder Plot.</li> <li>To know where the Houses of Parliament are located.</li> <li>To know how religion played a part in the Gun Powder plot.</li> <li>To know how the sources of evidence may provide significant information about plot.</li> </ul>		<b>Victorian Era</b> End Points: <ul style="list-style-type: none"> <li>To know the main events and key dates in relation to the Victorian era.</li> <li>To know how social classes and the industrial revolution influenced people's lives.</li> <li>To know which innovations were significant and why in relation to the Victorian Era.</li> </ul>	<b>Britain's Settlement by Anglo-Saxons</b> End Points: <ul style="list-style-type: none"> <li>To know why the Anglo-Saxons came to England and where in the world they came from.</li> <li>To know the events which ended Anglo-Saxon rule.</li> <li>To know and understand the poem Beowulf.</li> <li>To know the Anglo-Saxons brought Christianity to England.</li> </ul>	
<b>Year 6</b>	<b>The Ancient Mayans</b> End Points: <ul style="list-style-type: none"> <li>To know who the Mayans were and the key dates in relation to Mayan civilisation.</li> <li>To know what a Mayan settlement looks like and what you would find in it.</li> <li>To know the Mayan writing system and the cultures of Maya.</li> <li>To know why some Mayan artefacts have not survived.</li> </ul>		<b>The Vikings</b> End Points: <ul style="list-style-type: none"> <li>To know the main events and key dates in relation to the Viking invasion.</li> <li>To know about the Viking invasion of Britain.</li> <li>To know where the Vikings came from and how they travelled to other countries.</li> <li>To know the Viking beliefs and why they targeted specific buildings/places.</li> </ul>	<b>World War II</b> End Points: <ul style="list-style-type: none"> <li>To know the main events and key dates in relation to World War II.</li> <li>To know the main reasons for World War II and who was involved.</li> <li>To know where the major conflicts took place in World War II.</li> <li>To know what the impact of the war was like on the people of Britain.</li> </ul>		