



FAIRFIELD PRIMARY SCHOOL

PERSON SPECIFICATION EYFS (RECEPTION) CLASSROOM TEACHER



	ESSENTIAL	DESIRABLE
Professional Qualifications/Training	Qualified Teacher Status (QTS) Primary trained. Evidence of willingness to maintain and extend professional knowledge through continued professional development.	Evidence of having undertaken some recent and relevant training.
Employment Experience	Experience of working in EYFS. Willingness to play a full and active role in school life. Understanding of the end of year standards at End of Reception. Good understanding of Statutory Assessment processes, including Phonics. Thorough understanding of the importance of assessment for learning. Clear understanding of high-quality marking in raising attainment. Passion for taking learning outdoors.	Experience of delivering phonics effectively through an SSP. Ability to input data into an electronic tracking system and interpret it to set challenging targets for pupils. Experience of enhancing learning experiences by taking learning outside the classroom. Experience of, or aspiration for, Middle Leadership.
Professional Skills	Have high expectations of pupils to ensure they achieve their full potential. Able to plan as a team member actively contributing to the delivery of an exciting curriculum, including inclusion of pupil interest. Understand the principles of assessment for learning. Competent in the use of ICT at a personal and classroom level. Awareness of, and recent training in, safeguarding/ health and safety issues. Able to promote and exploit opportunities for cross-curricular learning. Able to establish a purposeful, bright and vibrant learning environment where children find that learning is fun!	Understanding and commitment to a coaching approach as a means of developing professional practice of self and others.
Governors, Parents and the Community	Able to deliver high quality face-to-face reporting to parents. Experience of effective reporting to parents in written forms.	Able to make innovative use of the community and local resources to take learning outside the classroom or enhance learning in school.

	Be seen as an advocate for the school, communicating well with parents and the wider community.	
Personal Skills	Flexible, open and positive in approach. Highly motivated and enthusiastic. Relish working as a full team member. Excellent time management and ability to meet deadlines. Excellent record of attendance and punctuality.	Resilient and open to new ideas.