**Fairfield Primary School**

**SEND Process**

1. **Early Identification -**

Initial discussion with parents. SENDCo may be involved.

1. **SEND Support Plan –**

Class teacher, parents and SENDCo assess the child and write a SEN Support Plan with specified targets. Review date set and targets measured.

1. **Discuss next steps –**

Either removal of SEN Support Plan due to good progress made or proceed with the completion of an Early Help form and/or Health Services form with parents’ consent.

1. **Complete the Early Help/Health Services Form-**

Identify appropriate professionals to refer to (Educational Psychologist, EYFS Specialist Advisory Teacher, Community Paediatrician etc.)

1. **Specialist will make appropriate observations –**

School will follow recommendations requesting any further support if required.

1. **Final Steps –**

Decision to close the Early Help process or request assessment for an

Education Health Care Plan.