



## 2017 EYFS Results: Headline Figures

Fairfield Primary School



The Department for Education explains that the “good level of development” measure is a performance measure for Early Years Foundation Stage (EYFS) pupils. Children are considered to have reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- the early “learning goals” in the prime areas of learning (personal, social and emotional development, physical development, and communication and language)
- the early learning goals in the specific areas of mathematics and literacy.

The GLD measure is supported by a measure of the average of the cohort’s total point score across all the 17 early learning goals. The levels attained by children at the end of the EYFS are allocated a number as follows: Emerging = 1, Expected = 2 and Exceeding = 3. For each of the 17 learning goals a child is recorded as having achieved 1, 2 or 3 and therefore it is possible to give children an overall score.

**71% of Fairfield pupils achieved GLD in 2017**

71% of pupils in Cumbria achieved GLD in 2017

71% of pupils nationally achieved GLD in 2017

Key Stage 1 Teacher Assessments	% meeting Age Related Expectations	% Cumbria meeting Age Related Expectations
Reading	85	77
Writing	76	71
Mathematics (Shape)	80	83
Mathematics (Number)	78	79