



## 2020 EYFS Results: Headline Figures

Fairfield Primary School



The Department for Education explains that the “good level of development” measure is a performance measure for Early Years Foundation Stage (EYFS) pupils. Children are considered to have reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- the early “learning goals” in the prime areas of learning (personal, social and emotional development, physical development, and communication and language)
- the early learning goals in the specific areas of mathematics and literacy.

The GLD measure is supported by a measure of the average of the cohort’s total point score across all the 17 early learning goals. The levels attained by children at the end of the EYFS are allocated a number as follows: Emerging = 1, Expected = 2 and Exceeding = 3. For each of the 17 learning goals a child is recorded as having achieved 1, 2 or 3 and therefore it is possible to give children an overall score.

The 2019/20 academic year was disrupted due to the COVID-19 pandemic. This resulted in a period of whole school closure along with multiple periods of disruption for groups of pupils and individuals. All formal, reportable assessments were cancelled for the year. However, at the end of the year we have made secure judgments of the attainment of pupils and the headline figures for our school are as follows:

**76% of Fairfield pupils achieved GLD in 2020**

<b>Listening &amp; Attention</b>	<b>84</b>	<b>Reading</b>	<b>88</b>
<b>Understanding</b>	<b>82</b>	<b>Writing</b>	<b>84</b>
<b>Speaking</b>	<b>80</b>	<b>Numbers</b>	<b>84</b>
		<b>Space, Shape &amp; Measure</b>	<b>84</b>