

# Academic Year 2020/2021 Fairfield Primary School



## Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

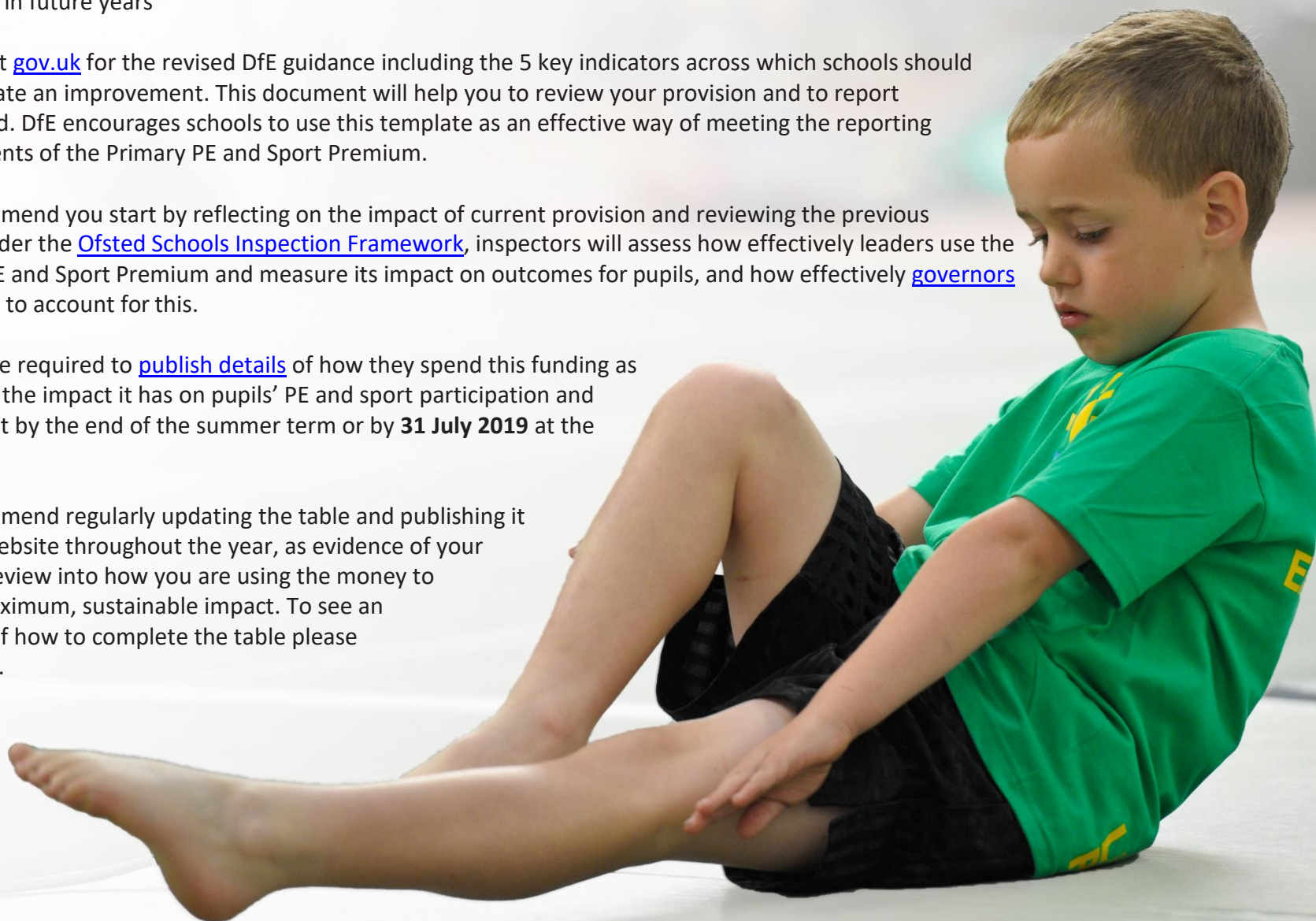
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:  |
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| <p>Level 2 Sportshall athletics 5th place 2019</p> <p>Year 6 football Cockermouth School competition Champions 2019</p> <p>Level 2 Quick Sticks Hockey Regional Champions 2019</p> <p>28 Children participate in Country Cross Country Competition. One Child finished 3rd and selected to compete in National Cross Country competition representing Cumbria. Year 5 girls team County Champions February 2019.</p> <p>Level 2 Quicksticks Regional Champions February 2019</p> <p>Year 6 Tag rugby Champions March 2019</p> <p>Level 1 Year 4 tennis runners up March 2019</p> <p>Rotary Football Competition Champions May 2019</p> <p>Year 3 Mass participation Cross Country competition 52 children involved May 2019</p> <p>Year 3 Mass participation rounders competition 52 children involved June 2019</p> <p>Girls Cricket Competition June 2019</p> <p>Level 1 Cricket Competition runners up June 2019</p> <p>Cross Country Tri- Series finished 3<sup>rd</sup> overall with wins in individual categories over the series.</p> <p>Touch rugby competition champions winning all categories Year 3/4 Boys, 5/6 Boys and Also 1<sup>st</sup> and 2<sup>nd</sup> Teams in the KS2 girls competition.</p> <p>Level 3 County Quick Sticks Champions July 2019</p> <p><b>'Active Education' Cumbria County Winners 2019</b></p> <p><b>'Healthy School of the Year' National Winners 2019</b></p> <p>Level 1 Year 6 Netball Winners 2019</p> <p>Yr 5/6 Netball achieved second place in participation event 2019</p> <p>Yr 4 Quicksticks runners up 2019</p> <p>Quicksticks winners in participation event 2019</p> <p>Football Competition Years 5&amp;6 2<sup>nd</sup> Place 2020</p> | <ul style="list-style-type: none"> <li>- Reintroduction of house colours through intra school competitions and explore linking this to uniform.</li> <li>- Replenish PE stores with new, high quality equipment so we can successfully deliver high quality lessons.</li> <li>- Exposure to new sporting opportunities including; water sports and climbing.</li> <li>- Support staff as we reduce the amount of coaching provided by externals.</li> <li>- Develop use of IPEP in line with our developed Progression of Skill documents.</li> <li>- Continue to develop participation in sports to support reduction in childhood obesity.</li> <li>- Work harder to develop links with local sports clubs.</li> <li>- Continue to embed the understanding of 'Personal Best' by continuing with challenges.</li> <li>- Invite a renowned sports athlete into school to deliver sessions, coaching and assemblies to aspiring young athletes.</li> <li>-</li> </ul> |

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| <p>Cockermouth School Football Comp Years 3&amp;4 1<sup>st</sup> Place 2020</p> <p>U Dance Festival Year 2 mass participation event</p> <p>Girls Rugby at Keswick Grounds Years 5 and 6, two events placing 1<sup>st</sup> and 2<sup>nd</sup></p> <p>Due to COVID-19 all 2020/2021 competitions were cancelled</p> |  |
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| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below:  |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | Unable to assess due to COVID-19-swimming cancelled                          |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>  | Unable to assess due to COVID-19-swimming cancelled                          |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>  | Unable to assess due to COVID-19-swimming cancelled                          |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>  | Unable to assess due to COVID-19-swimming cancelled but plans were in place. |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2020/21  |  | Total fund allocated: £19,100 | Date Updated: 13/05/21   |   |
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| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |                               |  | Percentage of total allocation:   |
|   |  |                               |  | 27%   |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding allocated:            | Evidence and impact:   | Sustainability and suggested next steps:  |
| Sports storage and equipment  | Due to weathering and wear we are ready to purchase new storage sheds for outdoor sports equipment. These will make them accessible to children in KS1 and KS2 to extend to playtime provision with high quality equipment.              | £847.16                       | Both sites have been issued with Asgard sheds that will provide sustainable protection for our outdoor equipment. These have been fitted safely and practically for staff and children to access and contributes to providing resources to our sports leaders. Each class now has been issued with an equipment bag. | We now need to plan for future purchases of new stock for future replenishment of the Teaching PE stores. We intend to purchase high quality, durable equipment necessary to deliver our wide PE curriculum.  |
| Personal Best Challenges  | Individual personal challenges linked to the drive on 'Personal Best' encouraged throughout the School Games. All children will engage half termly in personal challenges linked to building and developing fundamental physical skills. | £250                          | Every child has been issued with a record chart and the whole school is actively working to engage in the Personal Challenges and beat their scores. We are able to monitor and celebrate progress.  | We are looking to rotate and develop the variety of skills the children are working on by increasing the number of resources the children are able to access. Using the Sports Council we will aim to raise the profile of the challenges by documenting them on our dojo pages and beginning school records and class records. |

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| 1K a Day                                       | Continue whole school involvement in 1K a day.   |           | This has been a fundamental part of the school day allowing every child in KS2 to exercise outdoors with their class. This forms part of children's daily exercise. It has also been the site for personal challenges and fundraising that has raised the profile of running at our school. Classes in KS2 use the 1K track daily. | KS1 children will begin using the 1K track.   |
| Development of SEN and KS1 outdoor provision   | Utilise the outdoor space in KS1 by providing a matted area with equipment to support and develop gross motor skills. Ensure they are suitable and accessible for SEN and KS1 children and will support physical development. Purchase SEN sports equipment for children to engage in whole class PE sessions. | £3,768.03 | Soft pore area has been laid in KS1 and equipment has been purchased encouraging; climbing, pulling, balance and co-ordination. This helps build the fundamental needs of our younger children to prepare them for a progression of skills. Foam and weighted equipment purchased for SEN.   | Timetabled sessions for SEN support and Year 1 children to have access to the facilities. |
| Provide opportunities for all inclusive sport. | Wheelchair basketball sessions provided by Nat Pattinson.  | £210      | Nat delivered successful sessions to Year 1 making this the first KS1 year group to receive basketball, broadening its profile across the school.  | Consider providers delivering sessions for a different form of all inclusive sport.       |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement                        |   |                    |   | Percentage of total allocation:   |
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|   |   |                    |   | 5%  |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:  |
| Fully implement and utilise IPEP program and 5-a-day across whole school.<br>Introduce 5 Steps to 5 stars programme to all classes. | PE sessions timetabled for each year group cross referenced with class overviews and whole school timetable for competitions ( Chris Wright Services, Allerdale and Cockermouth School Competitions) to ensure sustainability.<br>Work alongside Chris Wright to monitor Athletics progress and collect summative data for progression using the new scheme.  | £823               | Updated coaching calendar termly including; all year group coaching, Allerdale Coaching, Cockermouth School Coaching and competitions. 5 steps to 5 stars has been delivered to three classes post Covid closure. Progress has been monitored and recorded by Chris Wright staff and feedback has been given to our School Games Co-ordinator.  | Schedule focused staff meetings where year group partners can monitor children's progress and amend planning for the sequential terms on a half termly basis.<br>Staff from IPEP are scheduled to come into school and deliver sessions and training to teachers allowing them to confidently work through the program and plans and use the new features of the program. |
| Inter-house competitions are financially viable and can be developed to enhance in-school, inter-house competition.                 | Develop league table using Excel with submissions by sports coaches and class teachers. Live streams of these events led by coaches will be recorded by the Sports Council using Ipads and displayed on the PE Notice Board.<br><br>Complete in house competitions and share and record league tables. Develop a league in 2020/21 and link with Sports Day to monitor intra-school competition and whole school results. Celebration assemblies will focus on the celebration of the winning house | £0                 | This has been unachievable due to COVID and delays on receiving new equipment. Ipads have now been purchased to provide the equipment necessary and this will be rolled out in Autumn 2021.<br><br>PE Notice Board displays the School Games values. In Autumn 2020 all school competitions and upcoming dates were displayed on the PE notice board, this will look to return as competitions begin again. All virtual competitions were posted on Class Dojo and every classroom displays a Personal Challenge poster | Produce league table for recording inter and intra competitions. Host staff sessions and provide supporting documents that outline submitting results. Coaches will also be provided with a schedule for all competition both inter and intra.<br>Half termly assemblies to celebrate sporting success.   |

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| Ensure continued use of Sports leaders for daily provision for all KS2 children. | colour and sharing of the points that have been awarded. Termly winners and overall winner of the year.<br><br>Continued Sports Leader programme with new children trained to provide provision for KS2. Link with KS1 pupils in Summer 2 for transition session with the Sports Leaders on the KS2 yard. | £224 | with individual monitoring cards.<br><br>Sports Leadership Programme will continue. It was temporarily suspended due to COVID-19 and bubble closures for our targeted Year 6 group .This will begin again for our new Year 6 group in Autumn. | As COVID restrictions ease children will begin leading lunch time and play time games linked to personal challenges. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport |  |                    |  | Percentage of total allocation:   |
|---|--|--------------------|--|---|
|   |  |                    |  | 19%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| Provide additional CPD opportunities for staff for Gymnastics and core skills.                    | Core sports i.e. High 5, Quick sticks, Quick cricket, Sportshall Athletics, Tag rugby to be explored and enhanced during twilight sessions to develop staff awareness and understanding of how the sport is played providing an opportunity to refresh knowledge prior to the upcoming competitions in the school timetable. KS1 staff member to attend UDANCE training. Recordings and reference to training documented on staff tablets. | £0                 | Did not occur due to COVID-19. Online CPD opportunities were distributed to staff in replacement.  | Allocate CPD through IPEP so staff are able to use resources purchased.   |
| To further implement Active Maths inside and outside of the classroom.                            | Staff to continue recording MOTD in children's books and lessons to be shared with parents on class dojo and on the school website.  | £575               | Active Maths training has been given to the staff to update knowledge and support use of the scheme. Active Maths sessions were used as one tool to provide engaging Maths sessions during home learning and now occur following our return to school.<br><br>Iipads are now in school and are | Link with the Maths Leads to monitor impact and coverage of Active Maths and reflect on progress using book scrutinies. |

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| IPad class set to be purchased to be used throughout the PE curriculum.                              | Staff and children will be able to track and monitor progress using IPEP and upload images of individual groups.<br>Video tutorials for children to follow as they tackle physical activities and work on improving and monitoring their personal best achievements.  | £3,003.60          | ready to be allocated to staff.<br>Following further training from IPEP staff will begin assessing and recording sessions.           | PE leads will termly monitor assessment and coverage of sessions linked to the Curriculum Overview.<br><br>Sports Councillors will provide live news feeds for Class Dojo reporting on our Inter/Intra school competitions. |
| <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils |   |                    |  | Percentage of total allocation:<br>29%  |
| School focus with clarity on intended <b>impact on pupils:</b>                                       | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| Additional achievements:<br>Provide coaching in all areas of School Games sports/ staff CPD          | Review provisions provided by external sports providers- targeting all School Games Sports as well as Football. Specialist coaches will continue to work alongside staff in school. They will work alongside the children to develop skills and also identify those who will benefit from after school sports development club. | £3,641             | Sports providers now cover all sports linked to School Games and year group's Curriculum Overviews.<br><br>Postponed due to COVID-19 | Review CPD need across the school and if this provision is needed to continue with external sports providers.   |
| Grand-day Out  | A suggested £1 contribution to cover the cost of transport is required to ensure that the Grand Day Outs can take place.  | £0                 | Cancelled due to Covid   | Continue next year.   |

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| Swimming           | Swimming lessons offered to Years 4 and 5. Monitoring the attainment of children in Year 5 with opportunity for swimming presented in year 6 should they not achieve a 25m swim independently. | £1,948.80 | Children have attended swimming and made huge progress (Year 4 Summer 1/Year 5 Summer 2). Details of those able to swim are to be provided to school teachers by the GLL x 3 swimming teachers. | Continue to provide extra curricular swimming lessons.   |
| UDance Competition | KS2 children to compete in dance competition against other schools in Allerdale. Mass participation.   | £0        | Cancelled due to COVID-19   | Engage in staff training in November 2021. Different year group be offered the opportunity to participate this year. |

| Key indicator 5: Increased participation in competitive sport  |  |                    |   | Percentage of total allocation:   |
|--|--|--------------------|---|---|
|  |  |                    |   | 14%   |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:  |
| Maintain 75%+ of all children to participate in a competitive sport and target reluctant participants from 2019/2020 monitoring. | Continue records with staff and coaches who are responsible for organising competitions as they will choose, select and take their own class to competitions. Termly monitoring of the children who have and who have not participated in a competition via an online tracking document. | £1000              | All competitions have been suspended and moved to virtual competitions. The results and participation have been submitted to our School Games Co-ordinator and both Activity Heat Map and All Inclusive Health Check have been completed an following review, actions have been made. | Participate in Allerdale, Cockermouth and Wright Sports Services Multi Skills and Football competition in addition to Level 2 Sports. |
|  | Up to date coaching and competition calendar issued to staff.  | £0                 | A specialised SEN provision has been organised by Fairfield linking to an outdoor Panathlon at a local sports venue. This bespoke competition will ensure a bespoke inclusive activity for SEN children.  | Review success and extend provision if appropriate.   |
|  | Participate in Allerdale, Cockermouth and Wright Sports Services Multi Skills and Football competition in addition to Level 2 Sports.  | £1600              |   |   |