

# Academic Year 2020/2021 Fairfield Primary School



## Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018



Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Level 2 Sportshall athletics 5th place 2019            Year 6 football Cockermouth School competition Champions 2019            Level 2 Quick Sticks Hockey Regional Champions 2019            28 Children participate in Country Cross Country Competition. One Child finished 3rd and selected to compete in National Cross Country competition representing Cumbria. Year 5 girls team County Champions February 2019.            Level 2 Quicksticks Regional Champions February 2019            Year 6 Tag rugby Champions March 2019            Level 1 Year 4 tennis runners up March 2019            Rotary Football Competition Champions May 2019            Year 3 Mass participation Cross Country competition 52 children involved May 2019            Year 3 Mass participation rounders competition 52 children involved June 2019            Girls Cricket Competition June 2019            Level 1 Cricket Competition runners up June 2019            Cross Country Tri- Series finished 3<sup>rd</sup> overall with wins in individual categories over the series.            Touch rugby competition champions winning all categories Year 3/4 Boys, 5/6 Boys and Also 1<sup>st</sup> and 2<sup>nd</sup> Teams in the KS2 girls competition.            Level 3 County Quick Sticks Champions July 2019  <b>'Active Education' Cumbria County Winners 2019</b>  <b>'Healthy School of the Year' National Winners 2019</b>            Level 1 Year 6 Netball Winners 2019            Yr 5/6 Netball achieved second place in participation event 2019            Yr 4 Quicksticks runners up 2019            Quicksticks winners in participation event 2019            Football Competition Years 5&amp;6 2<sup>nd</sup> Place 2020</p>	

<p>Cockermouth School Football Comp Years 3&amp;4 1<sup>st</sup> Place 2020  U Dance Festival Year 2 mass participation event  Girls Rugby at Keswick Grounds Years 5 and 6, two events placing 1<sup>st</sup> and 2<sup>nd</sup></p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports storage and equipment	Due to weathering and wear we are ready to purchase new storage sheds for outdoor sports equipment. These will make them accessible to children in KS1 and KS2 to extend to playtime provision with high quality equipment.	£1000		
Active Families based on parent's feedback.	Timetabled sessions that are devised with families personal targets as a key focus for each session.	£500		
1K a Day	Continue whole school involvement in 1K a day.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Fully implement and utilise IPEP program, Maths of the day and 5-a-day across whole school. Introduce 5 Steps to 5 stars programme to all classes.	Continue to schedule focused staff meetings where year group partners can monitor children's progress and amend planning for the sequential terms on a half termly basis. PE sessions timetabled for each year group cross referenced with class overviews and whole school timetable for competitions ( Chris Wright Services, Allerdale and Cockermouth School Competitions) to ensure sustainability. Work alongside Chris Wright to monitor Athletics progress and collect summative data for progression using the new scheme.	£1000		
Inter-house competitions are financially viable and can be developed to enhance in-school, inter-house competition.	Develop league table using Excel with submissions by sports coaches and class teachers. Live streams of these events led by coaches will be recorded by the Sports Council using I pads and displayed on the PE Notice Board.  Complete in house competitions and share and record league tables. Develop a league in 2020/21 and link with Sports Day to monitor	£1000		

<p>Ensure continued use of Sports leaders for daily provision for all KS2 children.</p>	<p>intra-school competition and whole school results. Celebration assemblies will focus on the celebration of the winning house colour and sharing of the points that have been awarded. Termly winners and overall winner of the year.</p> <p>Continued Sports Leader programme with new children trained to provide provision for KS2. Link with KS1 pupils in Summer 2 for transition session with the Sports Leaders on the KS2 yard.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide additional CPD opportunities for staff for Gymnastics and core skills.	Core sports i.e. High 5, Quick sticks, Quick cricket, Sportshall Athletics, Tag rugby to be explored and enhanced during twilight sessions to develop staff awareness and understanding of how the sport is played providing an opportunity to refresh knowledge prior to the upcoming competitions in the school timetable. KS1 staff member to attend UDANCE training. Recordings and reference to training documented on staff tablets.  Be a host school for CPD sessions with schools from our consortium.	£700		
To further implement Maths of the Day inside and outside of the classroom.	Staff to continue recording MOTD in children's books and lessons to be shared with parents on class dojo and on the school website.	£500		



<p>IPad class set to be purchased so children to be used throughout the PE curriculum.</p>	<p>Sports Councillors will provide live news feeds for Class Dojo reporting on our Inter/Intra school competitions. Staff and children will be able to track and monitor progress using IPEP and upload images of individual groups. Video tutorials for children to follow as they tackle physical activities and work on improving and monitoring their personal best achievements. Intervention support tasks for SEN pupils focusing on fine and gross motor skills.</p>	<p>£5,000</p>		
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: Provide coaching in all areas of School Games sports.</p>	<p>Review provisions provided by Connor Cooke- targeting all School Games Sports as well as Football.</p>	<p>£1000</p>		
<p>Grand-day Out</p>	<p>A suggested £1 contribution to cover the cost of transport is required to ensure that the Grand Day Outs can take place.</p>	<p>£1000</p>		
<p>Sports Development linked with CPD for staff</p>	<p>Specialist coaches will continue to work alongside staff in school. They will work alongside the</p>	<p>£2000</p>		

<p>Swimming</p> <p>UDance Competition</p>	<p>children to develop skills and also identify those who will benefit from after school sports development club.</p> <p>Swimming lessons offered to Years 4 and 5. Monitoring the attainment of children in Year 4 and potentially offering lessons to Year 3 children in Spring 1.</p> <p>Children who are unable to swim in Year 6 will attend lessons with the Year 5 children.</p> <p>KS2 children to compete in dance competition against other schools in Allerdale. Mass participation.</p>	<p>£3000</p> <p>£400</p>		
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Maintain 75%+ of all children to participate in a competitive sport and target reluctant participants from 2019/2020 monitoring.</p>	<p>Continue records with staff and coaches who are responsible for organising competitions as they will choose, select and take their own class to competitions. Termly monitoring of the children who have and who have not participated in a competition via an online tracking document.</p> <p>Up to date coaching and competition calendar issued to staff.</p> <p>Participate in Allerdale, Cockermouth and Wright Sports Services Multi Skills and Football competition in addition to Level 2 Sports.</p>	<p>£1000</p> <p>£0</p> <p>£1600</p>		
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