



Autumn	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12
<p>WHITE ROSE</p> <p>NUMICON</p>	<p>Baseline/getting to know your learners</p>	<p>Numbers (Using numbers 1 – 5) Count reliably with numbers from 1 to 5 Recognise some numerals of personal significance. Recognise numerals 1 to 5. Count up to three or four objects by saying one number name for each item. Count actions or objects which cannot be moved. Select the correct numeral to represent 1 to 5 objects. Count an irregular arrangement of up to 5</p>	<p>Shape, space and measures Using 2D Shape and pattern Explore characteristics of everyday objects and shapes and use mathematical language to describe them. Begin to use mathematical names for ‘flat’ 2D shapes, and mathematical terms to describe shapes. Select a particular named shape. Recognise, create and describe patterns. Use familiar objects and common shapes to create and recreate patterns.</p>	<p>Numbers Securing numbers 1-5) Place them in order and say which number is one more or one less than a given number. Use the language of ‘more’ and ‘fewer’ to compare two sets of objects. More Able to week 10</p>	<p>Shape, space and measures Using Time Use everyday language to talk about time to compare quantities and to solve problems. Use everyday language related to time. Order and sequence familiar events. Measure short periods of time in simple ways.</p>	<p>Numbers (Using numbers 1-10) Place them in order and say which number is one more or one less than a given number. Use quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. Use the language of ‘more’ and ‘fewer’ to compare two sets of objects. Find the total number of items in two groups by counting all of them. Say the number that is one more than a given number. Find one more or one less from a group of up to five objects. In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting. Estimate how many objects they can see and check</p>	<p>Activity groups A & B Daily Maths Opportunities and Counting Activities</p>	<p>1. 1-6 Numicon Shapes 2. 1-6 Ordering Numicon Shapes</p>	<p>3. 1–4 Number Shape Patterns 4. 1-3 Links to Numbers</p>	<p>2. 7–9 Ordering Numicon Rods</p>	<p>5. 1-3 Links to Numerals 6. 1-2 Estimation More Able extend to teens 7.1 Add/ take away 1</p>	
<p>Autumn Links</p>	<p>Ourselves Using measure Orders two or three items by length or height.</p>	<p>The little Red Hen Using 2D and 3D shape Build houses and tower/mill. Explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>	<p>Rosie’s Walk Using 2D and 3D shape and Time Build sizes of houses and farm buildings. Rod picture of building Order sticks outdoors. Sequence and time events and talk about key times of day. More able move to Securing 2D and Using 3D shape Spring wks 1-3</p>	<p>Securing statements as previously We’re Going on a Bear Hunt Adding bears to 5, including subsidising and known addition facts to 5 Securing Pattern coloured bears, Christmas decorations</p>								



Spring	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12	
WHITE ROSE	Shape, space and measures Using size, weight and capacity Use everyday language to talk about size, weight and capacity to compare quantities and objects and to solve problems. Order two or three items by length or height. Order two items by weight or capacity		Numbers (Securing numbers 1 – 10) Count reliably with numbers from 1 to 10. Recognise numerals 1 to 10. Count out up to 10 objects from a larger group. Count actions or objects which cannot be moved. Select the correct numeral to represent 1 to 10 objects. Count objects to 10. Count an irregular arrangement of up to 10 objects. In practical activities and discussion, begin to use the vocabulary involved in adding			Numbers (Using numbers 1-15) Place them in order and say which number is one more or one less than a given number. Use quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. Use the language of 'more' and 'fewer' to compare two sets of objects. Find the total number of items in two groups by counting all of them. Say the number that is one more than a given number. Find one more or one less from a group of up to 10 objects. In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting. Estimate how many objects they can see and check			Shape, space and measures Children use everyday language to talk about money. Beginning to use everyday language related to money.		Shape, space and measures Securing 2 D and 3D shape Explore characteristics of everyday objects and shapes and use mathematical language to describe them. Recognise, create and describe patterns. Begin to use mathematical names for 'solid' 3D shapes and mathematical terms to describe shapes. Select a particular named shape. Use familiar objects and common shapes to create and recreate patterns and build models.		
NUMICON	4. 4-5 Ordering Numicon Rods		8. 1-3 Addition 9.1-2 Securing 1 more 9.3 Introduce Numberline. One more			7.2 Teen Numbers Revisit 6.2 for Teen Numbers. More able up to 20		10. 1-3 Subtraction from 10 11. 1-4 Adding and Subtraction					
Spring Links	The Enormous Turnip Using Order of two items by weight or capacity Using 3D shape		People Who Help Us Securing Order of two or three items by length or height. Measuring feet, height 9.4 Numbering rods			Three Billy Goats Gruff Securing Order of two items by weight or capacity Small medium large goats; statements as previously			Pirates Love Underpants Shape, space and measures Securing 2D and 3D Shape and Pattern statements as previously				



Summer	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12
WHITE ROSE	<p>Numbers (Using numbers 1 – 20) Children count reliably with numbers from 1 to 20 Recognise numerals 1 to 20. Count out up to 20 objects from a larger group. Count actions or objects which cannot be moved. Select the correct numeral to represent 1 to 20 objects. Count objects to 20. Count an irregular arrangement of up to 20 objects</p>	<p>Numbers (Securing numbers 1-20) Place them in order and say which number is one more or one less than a given number. Use quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer. Use the language of ‘more’ and ‘fewer’ to compare two sets of objects. Find the total number of items in two groups by counting all of them. Say the number that is one more than a given number. Find one more or one less from a group of up to 20 objects. In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting. Estimate how many objects they can see and check by counting. In practical activities and discussion, begin to use the vocabulary involved in doubling, halving</p>			<p>Numbers Securing Solve problems including doubling, halving and sharing In practical activities and discussion, begin to use the vocabulary involved in doubling, halving and sharing.</p>	<p>Shape, space and measures Position and Distance Use everyday language to talk about position and distance to compare quantities and objects and to solve problems. Describe their relative position such as ‘behind’ or ‘next to’.</p>		<p>ASSESSMENT FOR PROFILE</p>		<p>Time at the beginning or end of the term for consolidation, gap filling, transition activities, assessments, etc.</p>		
NUMICON	<p>7.2 Teen Numbers Revisit 6.2 for Teen Numbers</p>	<p>12. 1-2 Halving 13 1-5 Addition 14 1-5 Subtraction 15 Numberlines</p>			<p>16 Halving and Doubling 12. 3-4 Sharing</p>			<p>17, 18, 19, Exceeding Calculating the difference How many more/ fewer/ less</p>				



<p>Summer Links</p>	<p>Yucky Worms Measuring worms. Securing everyday language to talk about size. Orders two or three items by length or height.</p>	<p>Using Numbers Solve problems including doubling Doubling using ladybirds spots.</p>	<p>Billy's Beetle Securing Numbers Solve problems including Doubling and halving using ladybird spots. In practical activities and discussion, begin to use the vocabulary involved in doubling, halving.</p>	<p>Jack and the Beanstalk Securing Measuring beanstalks, weighing and filling containers with using eggs, coins, beans. Add two coins. Use everyday language to talk about size, weight and capacity to compare quantities and objects and to solve problems. Order two or three items by length or height. Securing everyday language to talk about money. Number Add and subtract two single-digit numbers and count on or back to find the answer</p>	<p>Sharing a Shell</p>
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