

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,410

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	83.6 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98.36%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

	<ul style="list-style-type: none"> • Host trials for team selection and work alongside class teachers to identify less active students. 		<p>Vocabulary related to the sport children are playing is much clearer and more widely spread. All class teachers support in School Parliament Meetings with regular sporting interest as a focus and they have an awareness of developments across the school such as; playground equipment purpose and use, competition calendar and coaching.</p>	<p>Interactive videos obtained from our new scheme that includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p> <p>3 year annual review of PE curriculum continued and work with cluster schools to build a Skills Led approach to PE using a newly purchased scheme in light of the current changes with less focus on game playing.</p> <p>Create CPD timetable for in house CPD delivered by PE leader based on confidence surveys and observations.</p>
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation: 17.9%

Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £3482.69</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Provide a range of activities - implementation of new extra-curricular timetable both before and after school, supporting SEN Needs and the encourage of a greater number of girls participating in sport. Increase the number of clubs and competitions on offer for children to therefore increase participation. • Monitor the provision for physical activity at lunchtime by ensuring timetables for the use of sustainable play equipment is carried out including; timber frames, climbing frames, monitored game play. 	<ul style="list-style-type: none"> • Increasing the range of clubs provided; Pupil Led Games, dodgeball, games, yoga. Promote parent and child physical activity and sporting events outside of school to further enhance sport in the community. • Working and liaising with more providers and sports clubs – outside agencies to support facilitation. • Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by Sports leads and School Parliament. • Year 6 sports leaders support WAC delivery sessions. • Equipment and resources to be bought for facilitation of activity in lessons and during independent active play. 	<p>£150 Girls Rugby</p> <p>£300 Easter Camp</p> <p>Equipment</p> <p>£1874.26</p>	<ul style="list-style-type: none"> • Increased number of children attending rugby and clubs for; Multi Skills, Football, Athletics, Netball, Hockey and Yoga filled to capacity. • Overview of extra-curricular activities that the children participate in has now been used to speak to children in Pupil Voice Sessions to dictate next years After School Clubs. • Extra-curricular registers of attendance have been used to identify those who do not attend a club and they formed the pupil group for next years after school club provision. • Students attended Gifted and Talented sessions and were issued with detailed reports outlining their success. They will be invited back next year and progress tracked. • Children are able to manage their pace and breathing thorough daily runs and understand their own Personal Best. 	<p>Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs</p> <p>Lunchtime activity facilitated by year 6 leaders and MDS so the provision is in house.</p>

<ul style="list-style-type: none"> • Sports Leaders to carry out sporting provision during after school. • Purchase high quality PE equipment from audits when equipment needs replenished. • All Inclusive Sports Days, increased participation and competition offered to children in Years 1-6. • 1K A Day carried out by students to ensure active 30 minutes alongside engaging playtimes. • Embed Physical Activity within the whole curriculum through subscriptions such as 5 A Day and Active Maths. • Sensory Circuits provided for SEND and students in need of pastoral support. SEND students also engaging in physical play and swimming sessions to build core strength and gross motor skills. 	<ul style="list-style-type: none"> • Continue subscriptions and encouragement for staff to deliver Active Maths Sessions and active brain breaks during the day using yoga and 5 A Day as outlets for physical activity. • Timetables for 1K a Day and playground facility use. • Accessibility to the school field for clubs and lessons to allow for longer sessions and a greater space for session delivery. • Enter all competition and participation events offered to our cluster and seek those further afield to allow our children to mix with more schools, skills and opportunities. • Gifted and Talented Easter Camp Provision provided by the school. 	<p>£107.42</p> <p>£450</p> <p>Sports Day</p> <p>£601.01</p> <p>SEND</p>	<ul style="list-style-type: none"> • All children have participated in practice for Sports Events and 100% of KS2 have participated in a competition outside of school. 100% of students in KS1 and KS2 have engaged in in house school competitions and 48% have participated in competitive school sport beyond the school setting in KS1. • Students accessing SEND provision are now able to perform safely in Sensory Circuits and access swimming provision. <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> • Fitter pupils = positive attainment in Maths and English with a better stamina for learning. • Standards achieved in PE NC are improving with over 90% achieving end. of KS attainment target. <p>Attitudes to learning improved - better concentration.</p> <ul style="list-style-type: none"> • Transferable knowledge and skills applied to learning both inside and outside the classroom. 	<p>Create activity schedule so playleaders are able to maximise physical activity at lunchtime and be closely monitored by MDS team.</p> <p>Termly Pupil Voice Survey carried out.</p>
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			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Pupils feel proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem. Through Pupil Voice children are happy to share sporting experiences and achievements that are apart from the usual sports we cover in school. 	<p>areas if the Primary PE and Sport Premium is discontinued. SLT supports the need for staff to attend and support opportunities both in and out of school hours and PE leads attend consortium meetings to ensure that all opportunities, curriculum developments are known. Staff from year groups to continue attendance of training for areas of uncertainty to build CPD.</p>
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils Percentage of total allocation: **39.3%**

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7642	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All pupils' will be exposed to new areas of activity.</p> <ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up 	<ul style="list-style-type: none"> Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, Yoga, Sports Leaders, Orienteering, Rugby, Cricket Additional Sports on offer – curriculum time to engage all pupils – climbing, watersports, bowling and continued Forest School Provision. Arrange a pupil survey to ascertain what pupils 	<p>£1000</p> <p>Forest School Provision</p> <p>£1318</p>	<ul style="list-style-type: none"> Climbing wall experience for all pupils across the year. 100% of pupils enjoyed the experience and this will increase the number of pupils seeking active lifestyles outside of school. All teaching staff involved in extra- curricular activities and some teachers feel more confident teaching new activities. 60 Year 2 students engaged in 3 climbing sessions with focused targets to achieve their Personal Best. 100% of children concluded that the climbing had been a positive experience and staff saw an 	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.</p>

<p>additional PE and Sport opportunities.</p> <ul style="list-style-type: none"> Sustained development of new provision to expose children to new sports such as Climbing and Water Sports Continue support of enhancement of the Forest School Provision All children in Years 4 and 5 to engage in curriculum and additional swimming opportunities with an increased focus on water safety. Bowling, Panathalon Events, Trampoline and Tri Golf and experiences offered to engage reluctant and less active pupils. Enhancement of SEND provision to include; climbing, swimming, horse riding, soft play and trampolining. 	<p>would like.</p> <ul style="list-style-type: none"> Involve external coaches to work with staff in lessons and PE leads to provide team teaches where appropriate. Timetabled sessions for SEN provision across the school year. Strategic roll out of water sport and climbing opportunities to those year groups not receiving Forest School sessions and coaching carefully allocated across the school year in line with the after-school club provision. 	<p>Canoeing £1270 Climbing £542 Orienteering £135 Cricket £1500 Swimming £1577 Staffing and coaches to events £300 Tri Golf</p>	<p>improvement as the sessions progressed.</p> <ul style="list-style-type: none"> Water Sports to be completed by Year 4 this term. SEN students are showing increased confidence from swimming and physical play sessions and these skills are being transferred into whole class sessions. Strength, stamina and self-management skills have shown improvement. Students moving through the year groups are excited for the opportunities within the year group and speak positively of the experiences engaged in previous years. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> 100% of pupils say they enjoy PE and Sport and want to get involved in more activities. All classes spoken to Years 1-6. 	<p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding .</p> <p>PP funding and free places given where applicable to support families who need extra help accessing clubs.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35.8%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £6951	Evidence of impact: What do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the personal development of all pupils. Attendance to competitions led by Allerdale School Sports Partnership, Chris Wright Sports Services and Cockermouth School. Seek opportunities for competition within the wider school too. Ensure provision of competitions covers Intra and Inter and is inclusive and 	<ul style="list-style-type: none"> Continue to drive competition for all classes at the end of each unit. These should also be led by coaches when an external coach is teaching a block. Focus on personal development (key life skills) through competition, bespoke to pupils needs. ONGOING 2024/2025. SOW supports this set up and guides teachers. Organise Inter competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Local authority support package as above, and school games competitions. This will also Improve links with other schools at the 	£1059 Allerdale £1350 Cockermouth School Partnership	<ul style="list-style-type: none"> Intra and Inter competitions have increased through more competitions in lesson time and attending external competitions frequently. Competitions focused on success via demonstration of specific life skills and values. <ul style="list-style-type: none"> Schools own data/risk assessments / registers of teams Calendar of events / fixture lists/coaching and competition calendar School Games Mark Children are awarded certificates for the places awarded in a competition. They are also issued with a School Games 	Competition will be imbedded as a normal element of learning at intra stage through continued access to competitions in class/lesson time. This will bear no cost if the SSP funding stops. Access to inter (school Games competitions) is possible if parents/carers can transport pupils or use public transport or we can take the school minibus to keep costs low if the SSP funding stops. Spreadsheet naming all students who have participated in which sport and at what level. This will reduce admin work collating individual lists from competitions and cross referencing them with the coaching

