

**Fairfield Primary School
Strategic Monitoring Plan
2017-2018**

We believe all schools should achieve academic excellence and produce lifelong learners in a safe and nurturing environment.

Academic Excellence

Courageous, inspiring and innovative teaching

Creating an exciting and challenging curriculum and environment which encourages a desire to learn in both staff and pupils.

Continuous improvement

A shared belief by the school and its community that learning should be an evolving and progressive process.

Everyone achieving their full potential.

Ensuring opportunities, support and motivation which enable pupils and staff to be the best they can possibly be.

Lifelong Learners

Effective learners

Confident pupils with a range of skills; enabling them to adapt and succeed both inside and outside the classroom.

The wider world

Self-aware outward looking pupils who are knowledgeable about the environment, engaged with the community and interested in global issues.

Skills for success.

Laying firm foundations to equip pupils with a full range of practical and emotional abilities; enabling successful life choices.

Safe and Nurturing Environment

Mutual trust and respect

A secure place where individual voices are encouraged and valued.

Equal partnerships

Respectful, tolerant and understanding relationships which celebrate diversity.

Collaborative community

A community of pupils, staff, parents and governors who work together to achieve the best possible outcomes for all.

Area to be monitored from the SIP e.g. literacy	Focus and school activity e.g. monitoring the implementation of new strategy to improve attainment of KS2 boys	How will it be monitored? e.g. review of data, governor monitoring visits, review of literacy leader report	Who will be involved? e.g. name of link governor, name of literacy leader to submit report	When will it be monitored? e.g. dates of planned visits and committee meetings	Date of completion of monitoring activity e.g. report circulated to [committee] by [named governor] on [date]	Identified impact of governor monitoring or activity e.g. increase in governors' knowledge or identifying success of school strategy
Strategic intention: Outcomes	<p>To raise attainment in KS1 in the core subjects so that the children are at least in line with National expectation</p> <p>Improve phonics results in KS1 so that the children are at least in line with National expectation</p> <p>Improve writing results for boys in KS2 so that the children are at least in line with</p>	<p>Appoint KS1 Lead Governor who will conduct a learning visit to KS1</p> <p>English Lead governor to meet with phonics and English Lead teachers</p> <p>English lead teachers to present to Summer Standards committee re writing and phonics</p>	<p>Lead Governor English Lead Governor KS1 Standards Committee FGB</p>	<p>Data presented to Standards Committee every term</p> <p>KS1 visits in the Spring and Summer terms</p> <p>English Lead Governor meeting in Spring term</p> <p>English Lead presentation in summer term</p> <p>PE Lead to present at Spring Standards committee</p>	<p>On going through out the school year</p>	<p>Governors will have increased knowledge and understanding of KS1 and phonics to be used to assess impact</p> <p>Success of strategy for improving phonics is assessed</p> <p>Success of strategy for improving KS1 standards is assessed</p> <p>Improve governors knowledge and understanding of</p>

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	National Expectation To encourage healthy and active outdoors children	English Lead to attend book scrutiny Standards committee to monitor pupil progress data with HT/DHT Presentation from PE Lead and Year 6 Sports Council pupils at Spring Standards Committee To hear directly from pupil sports council representative Review subject Lead reports		Subject Lead reports produced in the Spring term HT's report termly at LGB		the impact of PE funding on attainment School premises are fully utilized for outdoor activity

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		HT Report				
Strategic Intention: Teaching, Learning & Assessment	To ensure that all assessment and feedback is consistently applied across the school	Feedback to FGB following SLT lesson observations and book scrutiny sessions Lead Governors attend book scrutiny Head Teacher's Report	HT and DHT Lead Governors	Termly	Summer Term	Increase in governor knowledge on marking and assessment within the school which enables GB to assess impact of strategy Success of school strategy to improve feedback and assessment is monitored
Strategic Intention: Leadership	Middle leaders have a full	Middle Leaders present to the Governing Body	HT/DHT Lead Governors	Termly	Autumn Term Spring Term	Increase governor knowledge of Middle Leaders

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and Management	understanding of their subject and can adapt procedures to ensure consistency and high quality teaching of their subject area..	Middle Leaders Reports Middle Leaders meeting with Lead Governors	Standards Committee Resources Committee			role and responsibilities in order that GB can assess impact of the School's strategy

<p>Strategic Intention: Leadership and management</p>	<p>Community Links are further developed and profile of the school is heightened</p>	<p>Information from HT</p> <p>Governor monitoring of external communications and publicity</p> <p>Information from HT on community involvement</p> <p>Governor Lead for marketing/publicity reviews school marketing strategy</p> <p>Parents survey response</p> <p>Governor annual review of governance</p>	<p>HT SLT Middle leaders LGB</p>			<p>Increase Governors awareness of the School's community links in order for GB to assess success of strategy</p>
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Strategic Intention: Personal Development, behavior, welfare	<p>Improve physical safeguarding within school premises</p> <p>Monitoring strategy for educating on risks of social media</p>	<p>Termly meeting between Safeguarding Lead Governor and Safeguarding Lead Governor</p> <p>Premises walk by Governor</p> <p>Health and safety walk by Governor</p> <p>Safeguarding Report to Governors</p> <p>Report from HT</p>	<p>HT/DHT Safeguarding Governor</p> <p>Health and Safety Governor</p> <p>LGB</p>	<p>Termly Safeguarding report to FGB</p> <p>Feedback from Governors following premises/health and safety walks</p>	<p>Autumn term</p> <p>Spring term</p> <p>Summer</p>	<p>Safeguarding governor will have detailed knowledge of safe guarding procedures within the school</p> <p>All governors will have briefing of current safeguarding issues.</p>
Strategic Intention: Personal Development, behavior, welfare	<p>Statutory requirements are published on school web page</p>	<p>NGA template will be used</p>	<p>Rota of Governors</p>	<p>Termly</p>		<p>Governors statutory requirements are being met.</p>

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Strategic Intention: Staff Performance Management	Ensure teacher's understand requirements for applying for pay rises under the pay review appraisal procedures	HT provides information to Resources Committee HT report	HT Resources Pay review committee CoG	Termly with monitoring feedback to FGB Annual appraisals		Governors monitoring of pay rises confirms teachers understand pay review appraisal procedures.
Strategic Intention: Finance	To ensure School maximizes income generation To ensure money is well spent	Governor Finance Lead monthly review of budget Governor Finance Lead review of annual accounts Resources Committee meeting Presentation to resources committee from Wraparound Lead	All Governors	Monthly by Finance Lead, who then feeds back to Resources Committee Termly by Resources committee		Resources committee has increased understanding of Wraparound business All governors have increased knowledge of school income generation strategy All governors will have increased

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						knowledge of school budget. GB will be in a better position to make strategic decisions.
Strategic Intention: Outcomes	Close the gap for disadvantaged pupils	PP governor will meet regular with DHT By Standards committee through pupil progress tracker	HT, DHT PP governor	Termly		PP progress will be monitored closely by individual governor All governors will get increased knowledge of PP