

Fairfield Primary School

Parent Survey 2026



Date of Survey: **Monday 8th June 2026 - Friday 19th June 2026**

Respondents: **132** (172 in 2025, 117 in 2024, 139 in 2022, 152 in 2023)

Thank you for taking time to read the results of the recent Parent Survey. I am absolutely delighted with the number of responses and I have taken time to carefully analyse the results in order to inform the developments for the school over the next set of improvement plans.

Overall, the results are fantastic for such a large primary school. Names were optional and question two asked parents/ guardians to select the year group(s) their child(ren) were in so we could identify any year group trends to take more specific action, if required.

The rest of the questions from the survey are listed below along with a summary of results and a response.

Mr. J. Gale.

My child is happy at school		
	Agree or Strongly Agree	98% (98% in 2025, 100% in 2024, 99% in 2023)
Comments: As always, the children are at the centre of everything we do. It is our mission to create happy and confident learners and we work tirelessly every day to ensure that children are given the education they deserve. We are very pleased to hear that the vast majority of respondents continue to feel that their child is happy at school. Action(s): • This will always remain the highest priority as we move forwards, within the PD strand of our SDP.		

My child is well looked after at this school		
	Agree or Strongly Agree	99% (99% in 2025, 100% in 2024, 99% in 2023)
Comments: It is great to hear that parents feel their child(ren) is/are well looked after as this is one of our highest priorities. We aim to look after their social, emotional, physical and educational needs each and every day.		

Thinking about homework, do you feel the volume of homework set is suitable for the year group(s)?		
	Too much	9% (8% in 2025, 10% in 2024)
	Just right	86% (88% in 2025, 84% in 2024)
	Too little	5% (4% in 2025, 6% in 2024)
Comments: The use of homework always provokes a range of differing views around what it should look like for children. Following last year's feedback, we did review our Homework Policy and it is pleasing to see this mirror, positively, in the responses.		

The main reasons we have our current Homework Policy in place is that it helps children to understand and consolidate their learning, helps to develop independent learning and supports a home to school learning partnership.

It is good to see that the vast majority of parents/guardians (and a growing number) feel that the volume of homework is appropriate. We like to think it is 'little and often'.

Action(s):

- Due to there being no direct correlation between a certain year group and those who didn't feel it was 'just right', no direct action is required in relation to the setting of homework and our current policy.
- Ensure that our rationale and ethos around homework is clearly communicated at our Parent Information Evenings and at regular points, throughout the year. This will include our approach to reading fluency books.

This school deals effectively with bullying/poor behaviour

Agree/Strongly Agree or Don't Know/N/A | **93%** (94% in 2025)

Comments:

We believe that behaviour and attitudes within Fairfield Primary School are outstanding (in-line with the SEF). We work hard on a daily basis with children to ensure they all feel safe and we deal with any negative behaviour immediately. Through the use of our school values, we encourage positive relationships and equip children with the skills required to engage with many different people. All of which are skills that are very important as children grow and develop.

We implemented a new Behaviour Policy and associated procedures, in September 2024. We recognise that such changes take time to effectively and consistently implement.

The main threads of concern are in relation to inconsistencies with SEND pupils and how their behaviour is managed.

Action(s):

- Ensure all staff adhere to the Behaviour Policy in place.
- Ensure there is consistency with how behaviour is dealt with at Stages 4 and 5 (increase the leadership capacity of the school to aid this).
- All staff to complete additional training in relation to our Behaviour Policy and associated practice for SEND pupils.

The school responds well to concerns I raise

Agree/Strongly Agree or Don't Know/N/A | **94%** (96% in 2025, 97% in 2024, 100% in 2023)

Comments:

We offer a wide-range of channels of communication through a number of levels. It is pleasing to read all of the positive comments in relation to how well situations have been responded to and dealt with by staff.

The management team are highly praised for their proactive, detailed and timely responses.

We truly believe in visibility and approachability being part of how we operate at Fairfield and we will always work to ensure all issues are resolved.

Action(s):

- Embed the school's revised Communication Strategy to ensure that no parent concerns are 'missed'. Historically, this is what occurred when parents could contact teachers directly via Dojo. Some respondents quote this in the responses. Our revised approach to communication should mitigate this.

- Ensure that all emails/ correspondents from parents are acknowledged via the centralised email system.
- Further increase the capacity within the leadership team to deal with any concerns.
- Have all school leaders on gate duty in the morning (different locations) to further increase visibility.

Are you aware of the school's procedures/policy for raising concerns?

Yes	87% (86% in 2025, 78% in 2024)
No	13% (14% in 2025, 22% in 2024)

Comments:

We have shared our procedures/ Complaint's Policy more widely this year so it is pleasing to see that an increased proportion of parents/guardians know how to raise a concern.

Action(s):

- Review our Complaints Policy and update (if required).
- Re-share our school Complaints Policy/procedure with all parents/guardians:
<https://fairfieldprimary.co.uk/policies>

Thinking about our curriculum content and the experience your child(ren) have through our curriculum, do you feel they enjoy the curriculum experience on the whole?

Yes or Partly	98% (99% in 2025, 98% in 2024)
No	2% (1% in 2025, 2% in 2024)

Comments:

We are incredibly proud of our bespoke and enriching curriculum. We are continuously striving forwards and making tweaks and changes to our curriculum content to ensure it reflects the best practice, is current and most importantly, engaging and inclusive for all pupils. It is fantastic to read that such a significantly high percentage of parents feel that their child(ren) enjoy our wide, varied and rich curriculum offer.

Action(s):

- Complete the DfE Enrichment Framework tool to assess the school's enrichment offer.

Following previous surveys, we fed back your comments and worked with the food provider to improve provision. Do you feel there has been improvements to the quantity, choice and quality of school meals?

Yes	35% (41% in 2025, 54% in 2024)
No	14% (18% in 2025, 46% in 2024)
N/A	51% (41% in 2025- new option added)

Comments:

As with all third-party providers of services, it is important that we as a school hold them accountable for the service they have been asked to provide. It is a very large operation to deliver and serve a high-quantity of high-quality meals each day.

We are pleased to hear that fewer respondents feel there has been no improvement. It is clear, however, that further work can be done to improve this area and we as a school will continue to work with the providers.

As and when we look to renew contracts, we always speak to alternative providers and consider who will be best to deliver to our needs.

This data also highlights that more families may be turning to packed lunches as an option with 51% stating N/A- an increase of 10% since the last survey.

Concerns include the increased price, a lack of quality produce and pupils reporting 'being hungry' after school.

Action(s):

- Arrange pupil voice session with Orian (via School Parliament).
- Feedback the comments to the food supplier.
- Explore other catering options through tendering (when appropriate).

Feedback on the key improvement areas and new initiatives we have developed over the last 1 - 2 years.

Comments:

Parents have been very positive about the developments across the school and the benefits they are having for pupils. The further expansion of pastoral provision, including counselling and ELSA support, has been particularly valued in helping children feel supported, understood and confident in school. The development of the school field has been very well received and we look forward to providing pupils with an enhanced outdoor space for learning, play and physical activity. Parents have also welcomed the developments in early reading through Little Wandle, alongside the revised approach to writing, which they feel is supporting children to develop greater confidence and enjoyment in their literacy. The increased range of enrichment experiences, including trips, visitors, residential, themed days and whole-school events, has been greatly appreciated, giving children memorable experiences and opportunities to broaden their horizons beyond the classroom. The 'Parents as Partners' initiative has also been welcomed as an important way of strengthening communication and collaboration between home and school, helping parents to feel more involved in and informed about their children's education. Overall, parents feel that these developments are contributing positively to pupils' well-being, learning, confidence and enjoyment of school.

Action(s)

- Implement a revised approach to inform parents/ guardians about interventions, which includes the reason as to why their child has been selected.
- Further expand our Pastoral Care offer to add additional capacity.
- Review our approach to Handwriting, specifically in Key Stage 2.
- Complete the DfE Enrichment Framework tool to assess the school's enrichment offer.

3 areas of highest importance within your child's primary education

Comments:

We are very pleased that the top three factors of importance selected through the survey align with what drives our decisions on a daily basis as well as our revised vision/mission. We always hold the child at the centre of decisions and aim to deliver a high-quality and enriching curriculum, whilst supporting each child holistically. If we do this successfully then outstanding academic development will be achieved. Interesting, the order has changed this year, but the three priorities remain the same.

The top three areas (ranked) on 2026/27:

1. Engaging with a range of opportunities (trips, speakers, experiences, residential etc.) (111)
2. Pastoral support and development (emotional well-being and mental health) (95)
3. Having a rich, varied and challenging curriculum (86)

Thinking about parent/ guardian workshops for the next academic year, which areas do you feel would be most beneficial for the school to target? (e.g. online safety, mental health, diet etc.)

Comments:

We want to provide as many opportunities for parents/guardians to gain relevant information to support the child/ wider family. We offer a lot of these, when compared to other local schools.

The main three identified, included (in ascending order of popularity)

1. Mental Health
2. Maths

3. Transition

Actions:

- Arrange a Mental Health/ Well-being support session for parents/guardians.
- Organise Maths mornings, which will mirror the Reading approaches previously.
- Re-structure our approach to transition, so that Parent Information Evenings are held in Summer 2- in-line with Move-Up Morning.
- Be explicit in regards to communication what our 'Parents as Partners' initiative is.

In your opinion, what are the best things about Fairfield Primary School?

Comments:

We had so many fantastic comments made about the best things and as always, it was so incredibly heart-felt to read them- they really mean a lot to our conscientious and dedicated team. The areas that came over very strongly, through many of the messages, were focussed on the children's enriching experiences, our wonderful staff body, the leadership of the school, the relationships and respect children foster, the genuine warm and welcoming environment, the quality of education and the wealth of pastoral support/ wider interventions we provide. All of this feedback continues to align with our aims as a school so we are very proud of how we are working and supporting our whole school community.

Would you recommend Fairfield Primary School to another parent

Yes	99% (99%, in 2025, 100% in 2024, 100% in 2023)
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Comments:

We truly believe that being part of the local community is very important and we are really pleased that an overwhelming majority of parents/guardians would tell their friends about us! We have our highest pupil numbers on roll (GAG figures) for October 2026, which is fantastic and fuels our confidence that we are prioritising all of the right areas in order to ensure all children receive the very best outcomes and experience.