Fairfield Primary School

Parent Survey 2024

Date of Survey: 25th March 2024 – 19th April 2024 Respondents: 117 (139 in 2022, 152 in 2023)



Thank you for taking time to read the results of the recent Parent Survey. We are delighted with the number of responses and in conjunction with Mr Steele, have taken time to carefully analyse the results in order to inform the developments for the school over the next set of improvement plans. In line with this survey, we also talk to the children to get their views and opinions on the school and how they would like to see it develop. We use the results of these surveys to help guide the next phase of strategic planning.

The questions from the survey are listed below along with a summary of results and a response from Mr. C. Steele/ Mr. J. Gale.

Fairfield Primary School Governing Body

Q1	My child is happy at school	
	Agree or Strongly Agree	100% (99% in 2022 & 2023)
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Comments:

As always, the children are at the centre of everything we do. It is our mission to create happy and confident learners and we work tirelessly every day to ensure that children are given the education they deserve. We are very pleased to hear that 100% of respondents continue to feel that their child is happy at school.

This will always remain the highest priority as we move forwards and we would strongly urge anybody that feels their child is not happy to get in touch with school as soon as possible and we will support with any issues.

Q2 My child is well looked after at this school		
	Agree or Strongly Agree	100% (99% in 2022, 100% in 2023)
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Comments:

for children.

It is great to hear that parents feel their child(ren) is/are well looked after as this is one of our highest priorities. We aim to look after their social, emotional, physical and educational needs each and every day.

This will also continue to be the highest priority in future developments. Again, if anybody ever felt that this was the case, we would urge them to get in touch with school as soon as possible.

Q3	Thinking about homework, do you feel the volume of homework set is suitable for the year group(s)?		
	Too much 10% (new question)		
Just right 8		84%	
	Too little	6%	
Comments:			
The use of Homework always provokes a range of differing views around what it should look like			

The main reasons we have our current Homework Policy in place is that it helps children to understand and consolidate their learning, helps to develop independent learning and supports a home to school learning partnership.

It is good to see that the vast majority of parents/carers feel that the volume of homework is appropriate.

Q4	We strongly encourage reading for pleasure and reading at home. Do you feel the sch	
	provides sufficient resources for your child(ren) to read in school and at home?	

Yes	90% (New question)
Nο	10%

Comments:

It is great to hear that 90% of respondents feel we provide enough resources. We are continually adding to our resources and we are analysing this question on a year group basis to ensure we target areas that perhaps need additional reading resources as a priority.

Q5 The school deals effectively with bullying

Agree/Strongly Agree or Don't Know/N/A 96% (98% in 2022, 99% in 2023)

Comments:

We believe that behaviour and attitudes within Fairfield Primary School are outstanding. We work hard on a daily basis with children to ensure they all feel safe and we deal with any negative behaviour immediately. Through the use of our school values, we encourage positive relationships and equip children with the skills required to engage with many different people. All of which are skills that are very important as children grow and develop.

We have taken comments on board and are currently updating our Behaviour Policy, which we aim to launch in September 2024.

We would always remind parents that if they have any concerns then they should get in touch with their class teacher and arrange time to discuss any issues. If you feel it is still unresolved and would like to escalate, please always contact Mr Steele or Mr Gale directly to discuss.

Q6 The school responds well to concerns I raise

Agree/Strongly Agree or Don't Know/N/A | 98% (95% in 2022, 100% in 2023)

Comments

We offer a wide-range of channels of communication through a number of levels of leadership within the management structure for points of contact if you have concerns about anything in school.

We truly believe in visibility and approachability being part of how we operate at Fairfield and we will always work to ensure all issues are resolved.

However small you feel an issue is, please make contact so we can look at it carefully. If you feel your issue/concern wasn't dealt with, please contact either Mr. C. Steele/ Mr. J. Gale directly.

Q7	Are you aware of the school's procedures/policy for raising concerns?	
	Yes	78% (New question)
	No	22%

Comments:

Our school Complaints Policy/procedure is on our school website:

https://fairfieldprimary.co.uk/policies

In the first instance, if you would like to raise a concern, please contact Mr Steele or Mr Gale.

Q8	8 I receive valuable information from my school about my child's progress		
	Agree or Strongly Agree 96% (95% in 2022, 97% in 2023)		
Community			

Comments:

As with everything we do in school, we continually look for ways to improve and develop systems and structures. The reporting to parents' is clearly effective for the vast majority and we will seek to improve further having read your comments.

our curriculum, do you feel they enjoy the curriculum experience on the whole?		
Yes or Partly 98% (New question)		
No 2%		

Comments:

We are incredibly proud of our bespoke and enriching curriculum. We are continuously striving forwards and making tweaks and changes to our curriculum content to ensure it reflects the best practice, is current and most importantly, engaging and inclusive for all pupils. It is fantastic to read that such a significantly high percentage of parents feel that their child(ren) enjoy our wide, varied and rich curriculum offer.

Q10 Would you recommend Fairfield Primary School to another parent		
Yes 100% (100% in 2022, 100% in 2023)		
Comments:		

We truly believe that being part of the local community is very important and we are really pleased that 100% of parents/carers would tell their friends about us!

Q11	Following last year's survey we fed back your comments and worked with the food		
	provider to improve provision. Do you feel there has been improvements to the quantity,		
	choice and quality of school meals?		
	Yes	54% (New question)	

No | 46%

Comments:

As with all third-party providers of services, it is important that we as a school hold them accountable for the service they have been asked to provide. It is a very large operation to deliver and serve over 250 high-quality meals each day.

We are pleased to hear that the majority of respondents feel there has been improvements. It is clear, however, that further work can be done to improve this area and we as a school will continue to work with the providers.

As and when we look to renew contracts, we always speak to alternative providers and consider who will be best to deliver to our needs.

Q12 Feedback on the key improvement areas and new initiatives we have developed over the last 1 - 2 years.

Comments:

It is so lovely to read that our new initiatives and further development of existing avenues of support have been so well received. A lot of time and effort is dedicated to celebrating the learning and achievements of pupils both inside and outside of the classroom via our social media platforms and our website so it's fantastic to hear that these are both appreciated and enjoyed. SEND enrichment and the further expansion of fundamental pastoral care and academic intervention have been key areas of focus over the last couple of years and we are very proud of our current offer in these areas. Once again, it's lovely to hear this additional support is recognised as going 'above and beyond'. We are also overwhelmingly grateful for the positive feedback our Poverty Proofing initiative has received. We recognise that there are further steps to take in this area and we appreciate the suggestions presented; we will continue to work with the organisation, our community and parent body to continue to further strengthen our approach but not limiting the opportunities and activities available to all pupils. The children arriving in school PE kit appears to have made many lives much easier too! We will endeavour to monitor uniform and PE kits to ensure there is consistency in line with our Policy and expectations. As ever, your support in this area is vital and is much appreciated to maintain consistency.

Q13 | In your opinion, what are the best things about Fairfield Primary School?

Comments:

We had so many wonderful comments made about the best things and as always, it was so incredibly heart-felt to read them- they really mean a lot to our conscientious and dedicated team. The areas that came over very strongly through many of the messages were focussed on the children's enriching experiences, our wonderful staff body, the quality and visibility of the school's leaders and the relationships and respect children foster. It was so fantastic to read many comments referencing the safe, welcoming and nurturing environment and our holistic, childcentred approach. Moreover, hearing that enrichment experiences, SEND provision, residentials, extra-curricular activities and of course our fabulous Wraparound Care provision continue to be complemented really means a lot to the whole team. All of this feedback continues to align with our aims as a school so we are very proud of how we are working and supporting our whole school community.

Q14 | 3 areas of highest importance within your child's primary education

Comments:

We are very pleased that the top three factors of importance selected through the survey align with what drive our decisions on a daily basis. We always hold the child at the centre of decisions and aim to deliver a high-quality and enriching curriculum, whilst supporting each child holistically. If we do this successfully then outstanding academic development will be achieved.

The top three areas (ranked) on 2023/24:

- 1. Having a rich, varied and challenging curriculum
- 2. Engaging with a range of opportunities (trips, speakers, experiences, residentials etc.)
- 3. Pastoral support and development (emotional well-being and mental health)