

Fairfield Primary School

Parent Survey 2025



Date of Survey: Thursday 12th June 2025- Friday 27th June 2025

Respondents: **172** (117 in 2024, 139 in 2022, 152 in 2023)

Thank you for taking time to read the results of the recent Parent Survey. I am absolutely delighted with the number of responses and I have taken time to carefully analyse the results in order to inform the developments for the school over the next set of improvement plans.

Overall, the results are fantastic for such a large and growing school.

The questions from the survey are listed below along with a summary of results and a response.

Mr. J. Gale.

My child is happy at school		
	Agree or Strongly Agree	98% (100% in 2024, 99% in 2023, 99% in 2023)
Comments: As always, the children are at the centre of everything we do. It is our mission to create happy and confident learners and we work tirelessly every day to ensure that children are given the education they deserve. We are very pleased to hear that the vast majority of respondents continue to feel that their child is happy at school.		
Action(s): <ul style="list-style-type: none">• This will always remain the highest priority as we move forwards, within the PD strand of our SDP.• We already have plans in place with the families who stated 'disagree' (3). This is positive as no one has 'slipped' under the radar.		

My child is well looked after at this school		
	Agree or Strongly Agree	99% (100% in 2024, 99% in 2023, 100% in 2022)
Comments: It is great to hear that parents feel their child(ren) is/are well looked after as this is one of our highest priorities. We aim to look after their social, emotional, physical and educational needs each and every day.		
Action(s): <ul style="list-style-type: none">• Two parents, from the same class, stated 'no'. This has been followed-up with both parents and relevant action taken. Please note, the issues were not concerning, but nevertheless action has been taken.		

Thinking about homework, do you feel the volume of homework set is suitable for the year group(s)?		
	Too much	8% (10% in 2024)
	Just right	88% (84% in 2024)
	Too little	4% (6% in 2024)
Comments: The use of homework always provokes a range of differing views around what it should look like for children. Following last year's feedback, we did review our Homework Policy and it is pleasing to see this mirror, positively, in the responses.		

The main reasons we have our current Homework Policy in place is that it helps children to understand and consolidate their learning, helps to develop independent learning and supports a home to school learning partnership.

It is good to see that the vast majority of parents/guardians (and a growing number) feel that the volume of homework is appropriate. We like to think it is 'little and often'.

Action(s):

- Due to there being no direct correlation between a certain year group and those who didn't feel it was 'just right', no direct action is required in relation to the setting of homework and our current policy.
- Follow-up with the teachers in the identified year group to ensure that homework is consistently marked by staff.

This school deals effectively with bullying/poor behaviour

Agree/Strongly Agree or Don't Know/N/A	94% (new style of question to incorporate behaviour)
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Comments:

We believe that behaviour and attitudes within Fairfield Primary School are outstanding (in-line with the SEF). We work hard on a daily basis with children to ensure they all feel safe and we deal with any negative behaviour immediately. Through the use of our school values, we encourage positive relationships and equip children with the skills required to engage with many different people. All of which are skills that are very important as children grow and develop.

We implemented a new Behaviour Policy and associated procedures, in September 2024. We recognise that such changes take time to effectively and consistently implement.

The main threads of concern are in relation to inconsistencies with SEND pupils and how their behaviour is managed, i.e. some parents feel they 'get away with too much'.

Action(s):

- Ensure all staff adhere to the Behaviour Policy in place. Re-launch/edit in September to ensure it is consistently applied to all learners.
- Implement aspects of Positive Regard, where required, to further support identified learners.
- Launch our revised approach to school values in September 2025.

The school responds well to concerns I raise

Agree/Strongly Agree or Don't Know/N/A	96% (97% in 2024, 100% in 2023, 95% in 2022)
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Comments:

We offer a wide-range of channels of communication through a number of levels. It is pleasing to read all of the positive comments in relation to how well situations have been responded to and dealt with by staff.

The management team are highly praised for their proactive, detailed and timely responses.

We truly believe in visibility and approachability being part of how we operate at Fairfield and we will always work to ensure all issues are resolved.

Action(s):

- Parents, who disagree (7), all, apart from one, reference 'small' issues on Dojo not being responded to. The school is facing an unprecedented amount of Dojo messages to staff on

a regular basis. Staff are having to dedicate a lot of time to these responses (many of which may never have surfaced in the first place, if it wasn't as 'easy' to contact staff). Therefore, a review of Class Dojo messaging will take place.

- A centralised approach to information may be considered- some parents commented that they receive emails and Dojo posts, as well as texts and that can be overwhelming/confusing.

Are you aware of the school's procedures/policy for raising concerns?

Yes	86% (78% in 2024)
No	14% (22% in 2024)

Comments:

We have shared our procedures/ Complaint's Policy more widely this year so it is pleasing to see that an increased proportion of parents/guardians know how to raise a concern.

Action(s):

- Re-share our school Complaints Policy/procedure with all parents/guardians:
<https://fairfieldprimary.co.uk/policies>

I receive relevant information from the school about my child's progress

Agree or Strongly Agree	95% (96% in 2024, 97% in 2023, 95% in 2022)
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Comments:

As with everything we do in school, we continually look for ways to improve and develop systems and structures. The reporting to parents' is clearly effective for the vast majority of parents.

The main comments from the people who disagreed (9) and those who agree, were in relation to the 10-minute appointment slots not being long enough and parents wishing for further information as to why their child attends an intervention.

Others stated that the termly reports are too generic and that in one-year group, homework is not marked by teachers and no feedback is provided.

Action(s):

- Share information more clearly and consistently with parents/guardians in relation to intervention offers and why their child may be asked to attend.
- Consider implementing a year group curriculum event, where staff are on-hand to speak to parents/guardians in a more informal manner whilst celebrating the children's work and successes.
- Follow-up with the teachers in the identified year group to ensure that homework is consistently marked by staff.

Thinking about our curriculum content and the experience your child(ren) have through our curriculum, do you feel they enjoy the curriculum experience on the whole?

Yes or Partly	99% (98% in 2024)
No	1% (2% in 2024)

Comments:

We are incredibly proud of our bespoke and enriching curriculum. We are continuously striving forwards and making tweaks and changes to our curriculum content to ensure it reflects the best practice, is current and most importantly, engaging and inclusive for all pupils. It is fantastic to read that such a significantly high percentage of parents feel that their child(ren) enjoy our wide, varied and rich curriculum offer.

Following last year's survey, we fed back your comments and worked with the food provider to improve provision. Do you feel there has been improvements to the quantity, choice and quality of school meals?

Yes	41% (54% in 2024)
No	18% (46% in 2024)
N/A	41% (New option)

Comments:

As with all third-party providers of services, it is important that we as a school hold them accountable for the service they have been asked to provide. It is a very large operation to deliver and serve over 250 high-quality meals each day.

We are pleased to hear that the majority of respondents feel there has been improvements. It is clear, however, that further work can be done to improve this area and we as a school will continue to work with the providers.

As and when we look to renew contracts, we always speak to alternative providers and consider who will be best to deliver to our needs.

The main concerns are in relation to portion size, limited menu choice and the lack of salad.

Action(s):

- Arrange pupil voice session with Orian (via School Parliament).
- Feedback the comments to the food supplier.
- Explore other catering options, including with the Trust.

Feedback on the key improvement areas and new initiatives we have developed over the last 1 - 2 years.

Comments:

It is so lovely to read that our new initiatives and further development of existing avenues of support have been so well received. A lot of time and effort is dedicated to celebrating the learning and achievements of pupils both inside and outside of the classroom via our social media platforms and our website so it's fantastic to hear that these are both appreciated and enjoyed. SEND enrichment and the further expansion of fundamental pastoral care and academic intervention have been key areas of focus over the last couple of years and we are very proud of our current offer in these areas; it is lovely to read that our parent body appreciate these additional opportunities. Once again, it's lovely to hear this additional support is recognised as going 'above and beyond'. Moreover, enrichment including: Safeguarding Week, residentials and trips are very highly praised- 'Fairfield do the best trips!' alongside early reading continuing to be rated very highly by parents. Parents are also excited by the field development and have recognised the significance of this future resource.

Action(s)

- Review after school club offer to explore other opportunities for further enrichment.
- Share Writing developments with the parent body.
- Implement a revised approach to reading in KS2.
- Utilise the Reading Realm more consistently.

3 areas of highest importance within your child's primary education

Comments:

We are very pleased that the top three factors of importance selected through the survey align with what drives our decisions on a daily basis as well as our revised vision/mission. We always hold the child at the centre of decisions and aim to deliver a high-quality and enriching curriculum, whilst supporting each child holistically. If we do this successfully then outstanding academic development will be achieved.

The top three areas (ranked) on 2024/25:

1. Having a rich, varied and challenging curriculum (121)
2. Pastoral support and development (emotional well-being and mental health) (105)
3. Engaging with a range of opportunities (trips, speakers, experiences, residential etc.) (86)

Thinking about parent/ guardian workshops for the next academic year, which areas do you feel would be most beneficial for the school to target? (e.g. online safety, mental health, diet etc.)

Comments:

We want to provide as many opportunities for parents/guardians to gain relevant information to support the child/ wider family. We offer a lot of these, when compared to other local schools.

The main three identified, included (in ascending order of popularity)

1. Online Safety
2. Mental Health
3. Health (diet/exercise)

Actions:

Arrange for three parent workshops throughout the next academic year, focused on the themes above- vary the timings and ensure resources are posted for parents/guardians afterwards.

In your opinion, what are the best things about Fairfield Primary School?

Comments:

We had so many wonderful comments made about the best things and as always, it was so incredibly heart-felt to read them- they really mean a lot to our conscientious and dedicated team. The areas that came over very strongly, through many of the messages, were focussed on the children's enriching experiences, our wonderful staff body, the quality and visibility of the school's leaders, the relationships and respect children foster and the quality of education with a constant attitude of striving forwards for the very best. It was so fantastic to read many comments referencing the safe, welcoming and nurturing environment and our holistic, child-centred approach. Moreover, hearing that enrichment experiences, SEND provision, residential, extra-curricular activities, pastoral care offer, our admin team and of course our fabulous Wraparound Care provision, continue to be complemented really means a lot to the whole team. All of this feedback continues to align with our aims as a school so we are very proud of how we are working and supporting our whole school community. Community itself was a word which was emphasised and referenced countless times in the feedback.

Would you recommend Fairfield Primary School to another parent

Yes	99% (100% in 2024, 100% in 2023, 100% in 2022)
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Comments:

We truly believe that being part of the local community is very important and we are really pleased that an overwhelming majority of parents/guardians would tell their friends about us! We are projected to have our highest pupil numbers on roll (GAG figures) for October 2025, which is fantastic.