

Fairfield Primary School

Parent Survey 2021



Date of Survey: 7th June 2021 – 18th June 2021

Respondents: 141

Thank you for taking time to read the results of the recent Parent Survey. We are delighted with the unprecedented number of responses and in conjunction with Mr Steele, have taken time to carefully analyse the results in order to inform the developments for the school over the next set of improvement plans. In line with this survey, we also talk to the children to get their views and opinions on the school and how they would like to see it develop. We use the results of these surveys to help guide the next phase of strategic planning.

The questions from the survey are listed below along with a summary of results and a response from Mr Steele.

Fairfield Primary School Governing Body

Q1	My child is happy at school
Agree or Strongly Agree 99%	
<p>Comments:</p> <p>It has been an incredibly challenging year for all but we have always worked with the children are at the centre of everything we have done. It is our mission to create happy and confident learners and we work tirelessly every day to ensure that children are given the education they deserve, however that may look, in-person or virtual.</p> <p>I am very pleased to hear that 99% of respondents feel that their child is happy at school.</p> <p>This will always remain the highest priority as we move forwards and I would strongly urge anybody that feels their child is not happy at school to get in touch and we will support with any issues.</p>	

Q2	My child is well looked after at this school
Agree or Strongly Agree 100%	
<p>Comments:</p> <p>It is great to hear that parents feel their child is well looked after as this is one of our highest priorities. We aim to look after their social, emotional, physical and educational needs each and every day.</p> <p>This will also continue to be the highest priority in future developments.</p>	

Q3	My child receives appropriate homework for their age
Agree or Strongly Agree 87%	
<p>Comments:</p> <p>The use of Homework always provokes a range of differing views around what it should look like for children.</p> <p>The main reasons we have our current homework policy in place is that it helps children to understand and consolidate their learning, helps to develop independent learning and supports a home learning partnership with school / home.</p>	

The pandemic has changed the way in which we work in some areas and, as we review the homework policy on an annual basis, we will take what we have learned and your comments into consideration.

With homework it is hard to find a solution to suit everyone, but with your views, we hope we can provide a policy which takes everyone's ideas into account.

Q4	The school deals effectively with bullying
Agree/Strongly Agree or Don't Know/N/A 100%	
Comments: We believe that behaviour and attitudes within Fairfield Primary school are outstanding. We work hard on a daily basis with children to ensure they all feel safe and we deal with any negative behaviour immediately. Through the use of our school values we encourage positive relationships and equip children with the skills required to engage with many different people. All of which are skills that are very important as children grow and develop. I would always remind parents that if they have any concerns then they should get in touch with their class teacher and arrange time to discuss any issues.	

Q5	The school is a welcoming and pleasant place to visit
Agree or Strongly Agree or Don't Know 100%	
Comments: We are now working in new ways. In the past we have had lots of parent visits and opportunities for you to come to school to see what your children are up to. We will continue to adapt the ways in which we share information with you and we will look forward to opening the doors again in the future. We work hard on ensuring that anybody visiting or arriving at the school is welcomed and has a positive experience. We also strongly believe in modelling our behaviour for children as role models.	

Q6	The school responds well to concerns I raise
Agree/Strongly Agree or Don't Know/N/A 99%	
Comments: We offer a number of channels of communication through a number of levels of leadership within the management structure for points of contact if you have concerns about anything in school. I am pleased with the response to this question as we always aim to deal with and respond with any issues immediately and, being visible to parents and carers, allows you to come and speak to us with anything, however small it may be.	

Q7	I receive valuable information from my school about my child's progress
Agree or Strongly Agree 96%	
Comments: As with everything we do in school, we continually look for ways to improve and develop systems and structures. The reporting to parents' is clearly effective for the vast majority and we will seek to improve further having read your comments. Hopefully next year we will be able to get back to in-person meetings and allowing you to come and see your child's progress in school.	

Q8	Would you recommend Fairfield Primary School to another parent
	Yes 99%
Comments: We truly believe that being part of the local community is very important and we are really pleased that so many parents would tell their friends about us!	

Q9	Are you pleased with the new school lunch provider in terms of quantity, choice and quality?
	Yes or N/A 86%
Comments: As with all third-party providers of services, it is important that we as a school hold them accountable for the service they have been asked to provide. It is a very large operation to deliver and serve over 200 high quality meals each day. Feedback in this area generally links to small portion size and variety of food on offer. We are very fortunate that children have multiple choices for each day as not all schools can offer this and I know that meal provide are strictly governed by nutritional standards for school meals. We will be feeding back to the provider on the following areas: <ul style="list-style-type: none"> • Allergy ordering and handling – we have been working with them over the last few months on improving this. • Variety of menu – I have already asked them to speak to the children to understand more about what they do and do not like on the menu. • Portion size 	

Q10	In your opinion, what are the best things about Fairfield Primary School?
Comments: We had many comments made about the best things and as always, it was really lovely to read them. The areas that came over very strongly through many of the messages were focussed on the children, the teachers and staff and the relationships within the school. Many comments mentioned the welcoming and nurturing environment and the caring nature of the school. It was also nice to read about how pleased people were with the opportunities presented to children. All of this feedback lines up very nicely with our aims as a school so we are very proud of how we are working.	

Q11	3 areas of highest importance within your child's primary education
Comments: We are very pleased that the top 3 factors of importance selected through the survey are some of the factors that drive our decisions on a daily basis. We always hold the child at the centre of decisions and aim to deliver a high quality varied curriculum in a fun way. If we do this successfully then the outstanding academic development will be achieved. The results of this question would suggest we are all moving in the same direction! The top three areas (ranked): <ol style="list-style-type: none"> 1. A happy and fun environment 2. Rich, varied and challenging curriculum 3. Academic development and progress 	

Q12	3 areas you would like to see us develop over the next 3 years.
<p>Comments:</p> <p>We are continually working towards achieving our vision. The Governing Body is responsible for setting the School's vision and strategic direction and together we work on 3-year strategic development plans and 1-year school development plans. The results of this question allow us to prioritise the decisions made within the strategic planning and it is comforting to find that the top 3 responses (see below) are aligned within our current strategic direction. Moving forwards, I will like to share that strategic plan with parents through the website. I will inform you when this is available.</p> <p>The top three areas (ranked):</p> <ol style="list-style-type: none"> 1. Outdoor Learning provision 1= The range of opportunities (trips, speakers, experiences, residential etc) 2. Development of the school field <p><i>Note: Work began on designs and drawings for the development of the school field but it was put on hold due to COVID-19. Hopefully we will be able to bring this back as a priority in the near future.</i></p>	

Q13	Thinking about your child's return to school following school closures, how well do you think they were supported back into school life?(0 - Poor - They struggled to return, 10 - excellent	
Average Score		8.6
<p>Comments:</p> <p>We put a lot of thought and careful consideration into how we supported the children on their return to school. We published our recovery approach to the public and monitored the effectiveness.</p> <p>We are really pleased with the average score as it demonstrates that our plans and approaches worked really well for the children.</p>		

Q13	In the past we have taken the opportunity at the end of Reception, Year 2 and Year 4 to mix up the classes to create new groups. There are several benefits to doing this. What is your opinion on the mixing of classes as they move through the school?	
Agree, Don't Mind or N/A		90%
<p>Comments:</p> <p>The vast majority of parents agree that this is the right approach (or don't mind). We believe that mixing up the groups benefits the children as they get to work with new pupils, develop new relationships and build their own resilience for change.</p> <p>We plan to continue to use this strategy at Reception, Year 2 and Year 4.</p>		

Q14	If we entered another phase of school closure due to lockdowns, what further developments would you like to see in our home-school provision?
<p>Comments:</p> <p>I am very pleased with many of the reports in this section. We received lots of positive feedback on the home-school provision.</p> <p>It is an immensely challenging task to provide a system that suits everybody. All households have different circumstances and all have different pressures, particularly during school closure. We also, as a school, have operational guidance to adhere to when operating in that way. The very last thing we would hope to do is close down any parts of the school but we are required to follow the Government's direction on that.</p>	

The feedback suggests that the MS Teams meetings for each year group worked really well. They set a structure for the day for many and kept the connection with the class. It also set a level of expectation for the pupils. These were all primary aims behind the decision to implement this.

Moving forwards, people would like to see more of the MS Teams connections on a daily basis. This is something we will take on board if we go back to the online provision (fingers crossed we don't!).