

Fairfield Primary School

This is an active school report card for the group:
Whole School

Date: 05/07/2023

Congratulations on completing your recent review of physical activity levels in your school. Below are the details of your review as well as the guidance and actions you have decided to work on in order to increase activity levels for the group above in your school

Inactive: All, or almost all, of the time is spent sitting down

Little activity: Sitting down might be broken up with short bursts of activity. Pupils will spend some working time standing up and moving around the teaching space

Some activity: There will be some deliberate, planned movement and physical activity built into the session

High activity: There will be significant periods of physical activity that are planned and built into the session for all pupils

Active School Review

| ACTIVITY | TIMINGS | MON | TUE | WED | THU | FRI |
|---------------|---------------|--------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Travel | 08:30 - 09:00 | Walk to school | Walk to school | Walk to school | Walk to school | Walk to school |
| Before School | 08:50 - 09:00 | Registration | Registration | Registration | Registration | Registration |
| Lesson | 09:00 - 09:05 | 5 A Day | 5 A Day | 5 A Day | 5 A Day | 5 A Day |
| Lesson | 09:00 - 10:25 | Lesson 1 | Lesson 1 | Lesson 1 | Lesson 1 | Lesson 1 |
| Lesson | 10:00 - 10:25 | Lesson | Active Maths | Lesson | Active Maths | Lesson |
| Lesson | 10:25 - 10:45 | Assembly | In Class Worship | Assembly | In Class Worship | Assembly |
| Break | 10:45 - 11:00 | Break Time | Break Time | Break Time | Break Time | Break Time |
| Lesson | 11:00 - 12:00 | Lesson 2 | Lesson 2 | Lesson 2 | Lesson 2 | Lesson 2 |
| Lunchtime | 12:00 - 13:00 | Lunchtime/Sports Leaders | Lunchtime/Sports Leader | Lunchtime/Sports Leader | Lunchtime/Sports Leader | Lunchtime/Sports Leader |
| Lesson | 13:00 - 14:00 | Lesson 3 | Lesson 3 | Lesson 3 | Lesson 3 | Lesson 3 |
| Break | 14:00 - 14:15 | Break/1K-a-day | Break/1K-a-day | Break/1K-a-day | Break/1K-a-day | Break/1K-a-day |
| Lesson | 14:15 - 15:15 | Lesson 4 | Lesson 4 | Lesson 4 | Lesson 4 | Lesson 4 |
| After School | 15:15 - 15:30 | After school/ travel | After school/ travel | After school/ travel | After school/ travel | After school/ travel |
| After School | 15:30 - 16:30 | Sports Clubs | Sports Clubs | Sports Clubs | Sports Clubs | Sports Clubs |

School Guidance

After completing this review we can see how well you are building activity across your school day:

| | |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Travel to and from School | Your school appears to have a very well developed active travel plan in place. In order to strengthen your offer even more, you could think about these opportunities. |
| Activities Before School | You appear to have a well-planned offer of activities before school. Here are some suggestions to make your provision even more comprehensive. |
| Active Classrooms | You already try to use physical activity breaks in lessons. Here are some straightforward adaptations you could make to teaching that would build more regular activity into lessons. |
| Activities at Break Times | You already sees the value of providing structured activities at break times and have a strong programme. Here are some suggestions that could increase its impact even more. |
| Activities at Lunch Times | You already seem to have a very thorough and strategic approach to your lunch time activity and competition offer. These suggestions may help in making it even more impressive. |
| Activities After School | You already appear to have a very wide offer of clubs and competitions after school. Here are some suggestions that might help strengthen that offer even more. |

Actions

Good Luck! If you need any further support please contact your local School Games Organiser

The actions you would like to take are:
