

	History Overview					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Nursery						
Reception						
Year 1		The Great Fire of London KLP: <ul style="list-style-type: none"> To describe how the fire started. To name a famous eye witness. To identify which country London is the capital city of. To recognise what factors played a role in the fire spreading. 	Grace Darling KLP: <ul style="list-style-type: none"> To learn who Grace Darling is. To label a timeline of events from Grace Darling's life. To list some of the things that happened to Grace Darling's life after the rescue. To describe the weather conditions in the North Sea at the time of the rescue. 		The Titanic KLP: <ul style="list-style-type: none"> To name the captain of the Titanic. To list some of the facts about the Titanic. To recall key facts about the Titanic. To order the events of the Titanic. To compare lives in past and present. To understand social differences. 	Neil Armstrong KLP: <ul style="list-style-type: none"> To learn about the life of a significant person from the past. To explain an event from the past. To use language relating to time. To list the events in Armstrong's life and put them on a timeline. To recall significant facts about a past event. To name sources that you could use to find out more information about Neil Armstrong.
Year 2	Local History Changes beyond living memory KLP: <ul style="list-style-type: none"> what life was like in the Georgian period including; food, housing, schooling, clothes and transport the differences between life in the Georgian period and the modern day the role of an all work maid the life and work of William Wordsworth 		Important people in History – Rosa Parks and Nelson Mandela KLP: <ul style="list-style-type: none"> understand what is meant by 'discrimination' and explore examples of how people can discriminate one another on a local and global scale consider how people can look and behave differently and recognising the importance of celebrating our differences and respecting one another who Rosa Parks is and about her life who Nelson Mandela is and about his life Timelines links to British Values 	Significant people from history KLP: <ul style="list-style-type: none"> the structure of the monarchy the life and reign of Queen Elizabeth the role of the royal family the events of the Queen's Coronation what life was like during 1953 including; fashion, industry, toys artefacts and transport 		

Year 3	<p>Who first lived in Britain? (Stone Age – Iron Age) KLP:</p> <ul style="list-style-type: none"> To describe events and periods of time (BC AD). To find out about early humans and the Palaeolithic, Mesolithic and Neolithic periods. To find out how people lived in the Bronze Age. To find out how people lived in the Iron Age. 		<p>Has Greece always been in the news? (Modern / Ancient Greece) KLP:</p> <ul style="list-style-type: none"> To place the Ancient Greek civilisation in time. To learn about the term democracy (differences between Athens and Sparta). To learn about Ancient Greek warfare. To understand the beliefs of Ancient Greeks (Gods). To find out about daily life in Ancient Greece. To understand the impact of the Ancient Greek civilisation on the modern world. 		<p>Tudors KLP:</p> <ul style="list-style-type: none"> To understand the Tudor Dynasty To understand how the Tudors became the ruling family of England and Wales To understand how daily lives changed during the Tudor rule. To explore the Tudor Theatre To understand who Sir Walter Raleigh was. To understand which cultures inspired Henry VII 	
Year 4	<p>The Roman Empire KLP:</p> <ul style="list-style-type: none"> Some key dates of Roman Britain in the history of the Roman Empire Who were Romulus and Remus? Which emperors came to Britain, and when was Britain conquered by the Romans? Why the Romans invaded Britain. Who lived in Britain before the Romans. Who led the Iceni against the Romans Where did Hadrian build a wall and why What the Romans did for us - Roman Legacy. 		<p>Ancient Egyptians KLP:</p> <ul style="list-style-type: none"> that there are influential artefacts from the Ancient Egyptian era. What the Narmer Palette tell us about how the Kingdom of Egypt was created Why the Rosetta Stone is such an important artefact. What an obelisk is and what purpose it had for Ancient Egyptians What an archaeologist does. Significant dates from the Ancient Egyptian era, adding these to a timeline. Who were the rulers of Ancient Egypt and explain what makes the Ancient Egyptians significant. The Egyptian social pyramid, comparing and contrasting daily life for pharaohs and ordinary people. Why the Ancient Egyptians were able to settle near the River Nile What irrigation is and why it was important to the Ancient Egyptians. 		<p>The Battle of Hastings and the Normans KLP:</p> <ul style="list-style-type: none"> The different claims to the throne in 1066. Why historians find the Bayeux Tapestry useful in telling us about the past. Who was William The Conqueror and why did he invade England The key dates of the Norman invasion and add them onto a timeline. How we know what happened in 1066. What happened during the Battle of Hastings How the Norman Conquest affected the nation of England. 	

			<ul style="list-style-type: none"> How a body was prepared for burial and why was it important to preserve the body in this way. 			
Year 5	<p>Were the Anglo-Saxons really smashing?</p> <p>KLP:</p> <ul style="list-style-type: none"> Identifying the origin of British settlers using maps. Explore Anglo-Saxon etymology. Identify features of Anglo-Saxon religion (including changes over time). Understand how we use evidence from the past and why it can be unreliable. Understand that communication has developed over time (including the development of our alphabet) Understand how laws, crime and punishment have changed over time. Identify and research an important Anglo-Saxon. 	<p>The Gunpowder Plot</p> <p>KLP:</p> <ul style="list-style-type: none"> Understand factions and the role of religion in historical conflict. Understand when and why the English Civil War happened. Learn about key figures from history, including Oliver Cromwell, Charles 1, James 1 and Samuel Pepys. Understand the role of the monarchy and place in the British timeline. Understand the term 'restoration' and its implications for Britain. 	<p>How did the Victorian periods help shape the Cockermouth we know today?</p> <p>KLP:</p> <ul style="list-style-type: none"> Understand significant, local, historical landmarks. Understand the impact William Wordsworth has had on our town. Understand the importance of Victorians in the timeline of the UK and wider world. Understand developments in Victorian home life. Recall significant events and the impact of the life of Queen Victoria. Compare and contrast life in Britain and the wider world before and after the Industrial Revolution. Understand and compare social hierarchy in the Victorian era. Research and present information about societal change in the Victorian era. 	<p>The history of Space</p> <p>KLP:</p> <ul style="list-style-type: none"> Develop a secure knowledge and understanding world history in connection to the space race. Establishing clear narratives within and across the period. Make connections, contrasts and trends over time and develop the appropriate use of historical and significant dates. Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. Use and analyse a range of sources that provide us with information about events. 		
Year 6	<p>The Ancient Mayans</p> <p>History – A non-European society that provides contrast with British History.</p> <p>KLP:</p> <ul style="list-style-type: none"> Geographical location of the Mayan region. How the Mayan civilisation developed over time and has impacted on modern day life. Importance of Mayan masks. Discovery of cocoa and how it is used today. Hierarchy of Mayan society. Mayan beliefs. 		<p>The Vikings</p> <p>History – The Viking and Anglo-Saxon struggle for the kingdom of England.</p> <p>KLP:</p> <ul style="list-style-type: none"> The battle of Lindisfarne and where Vikings originated. Viking warrior and their weaponry. Viking Shields. Everyday life for Vikings. Viking Gods. Viking chronology of significant events. Viking long boats. Viking clothing and jewellery. How the Viking era came to an end. 	<p>World War II</p> <p>Battle of Britain</p> <p>History – Hitler's invasion of Europe and its impact on Britain.</p> <p>KLP:</p> <ul style="list-style-type: none"> Identify the axis and allies in World War 2. What life was like during World War 2: Evacuation, rationing. Who was Anne Frank? What life was like for soldiers in World War 1 and 2. The Blitz. Anderson/Morrison Shelters. Propaganda. 		