


History Overview

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Nursery	<p>Own life story KLP:</p> <ul style="list-style-type: none"> To talk about own family. To begin to make sense of human life cycle/family generations. <p>Dinosaurs KLP:</p> <ul style="list-style-type: none"> To begin to develop an awareness of the past i.e. that things have not always been the same as they are now. To talk about time in the sense of a very long time ago. 					
Reception	<p>Bonfire Night KLP:</p> <ul style="list-style-type: none"> To learn about Guy Fawkes and why we remember him. <p>Remembrance Day KLP:</p> <ul style="list-style-type: none"> To know what it is and why we commemorate annually. 		<p>Christopher Columbus KLP:</p> <ul style="list-style-type: none"> To learn about who he was and what he did. <p>Famous Pirates KLP:</p> <ul style="list-style-type: none"> To be able to name some famous pirates. To talk about pirate ships. 		<p>Castles KLP:</p> <ul style="list-style-type: none"> To learn about castle features. To talk about life in a castle. To learn about Cockermouth Castle. <p>Holidays KLP:</p> <ul style="list-style-type: none"> To talk about holiday activities now and in the Victorian period. To look at and talk about old photographs. 	
Year 1	<p>The Great Fire of London KLP:</p> <ul style="list-style-type: none"> To describe how the fire started. To name a famous eye witness. To identify which country London is the capital city of. To recognise what factors played a role in the fire spreading. 		<p>Grace Darling KLP:</p> <ul style="list-style-type: none"> To learn who Grace Darling is. To label a timeline of events from Grace Darling's life. To list some of the things that happened to Grace Darling's life after the rescue. To describe the weather conditions in the North Sea at the time of the rescue. 		<p>The Titanic KLP:</p> <ul style="list-style-type: none"> To name the captain of the Titanic. To list some of the facts about the Titanic. To recall key facts about the Titanic. To order the events of the Titanic. To compare lives in past and present. To understand social differences. 	
<p>Neil Armstrong KLP:</p> <ul style="list-style-type: none"> To learn about the life of a significant person from the past. To explain an event from the past. To use language relating to time. To list the events in Armstrong's life and put them on a timeline. To recall significant facts about a past event. To name sources that you could use to find out more information about Neil Armstrong. 						

<p style="text-align: center;">Year 2</p>	<p>Georgian Era KLP:</p> <ul style="list-style-type: none"> • What life was like in the Georgian period including; food, housing, schooling, clothes and transport. • The differences between life in the Georgian period and the modern day. • The role of an all work maid. • Captain Cook and the British Empire. • Georgian monarchs and dates of the Georgian Era. 		<p>Important People in History KLP:</p> <ul style="list-style-type: none"> • Understand what is meant by 'discrimination' and explore examples of how people can discriminate one another on a local and global scale. • Consider how people can look and behave differently and recognising the importance of celebrating our differences and respecting one another. 	<p>Significant People from History Queen Elizabeth KLP:</p> <ul style="list-style-type: none"> • The structure of the monarchy. • The life and reign of Queen Elizabeth. • The Queen's children. • The role of the Royal Family. • The events of the Queen's Coronation. • Important dates in Queen Elizabeth's life. • Commonwealth countries and the Queen's role within the Commonwealth. 		
<p style="text-align: center;">Year 3</p>	<p>Who first lived in Britain? (Stone Age – Iron Age) KLP:</p> <ul style="list-style-type: none"> • To describe events and periods of time (BC AD). • To find out about early humans and the Palaeolithic, Mesolithic and Neolithic periods. • To find out how people lived in the Bronze Age. • To find out how people lived in the Iron Age. • Difference between scavenging and hunting. • Understanding of the change from hunter-gatherer to permanent settlers. • Skara Brae and early Mesolithic settlements. 		<p>Has Greece always been in the news? (Modern / Ancient Greece) KLP:</p> <ul style="list-style-type: none"> • To place the Ancient Greek civilisation in time. • To learn about the term democracy (differences between Athens and Sparta). • To learn about Ancient Greek warfare. • To understand the beliefs of Ancient Greeks (Gods). • To find out about daily life in Ancient Greece. • To understand the impact of the Ancient Greek civilisation on the modern world. • Chronological Events in Greek Mythology. • Great Peloponnesian war between Sparta and Athens. 		<p>Tudors KLP:</p> <ul style="list-style-type: none"> • To understand the Tudor Dynasty. • To understand how the Tudors became the ruling family of England and Wales. • To understand how daily lives changed during the Tudor rule. • To explore the Tudor Theatre. • To understand who Sir Walter Raleigh was. • To understand which cultures inspired Henry VII. 	
<p style="text-align: center;">Year 4</p>	<p>The Roman Empire KLP:</p> <ul style="list-style-type: none"> • Explain the myth of the founding of Rome. • Organise information about the Roman Empire. • Explain the changes in how the Roman Empire was governed. • Explain why Pompeii can tell us so much about Roman life. 		<p>Ancient Egyptians KLP:</p> <ul style="list-style-type: none"> • Explain why the Ancient Egyptians were able to settle near the Nile. • Explain what irrigation is and why it was important to the Ancient Egyptians. • Explain what makes the Ancient Egyptians significant. 		<p>The Battle of Hastings and The Normans KLP:</p> <ul style="list-style-type: none"> • Create a timeline with the events of the Norman Conquest and add other important dates that you know. • Suggest some reasons why the Normans wanted to invade. 	

	<ul style="list-style-type: none"> • Explain where Hadrian built a wall and why. • Explain who led the Iceni tribe. • Explain, using historical vocabulary, the impact and influence of the Romans on Britain. • Compare and contrast the invasions of Britain in 55 BCE and 43 BCE with the invasion of 43 CE. 		<ul style="list-style-type: none"> • Compare and contrast Egyptian buildings to those from another era. • Why is the Rosetta Stone such an important artefact? • Organise information about Ancient Egyptian tomb paintings. What do they tell us about daily life in this time period? • Suggest reasons why the pyramids were built on such a scale. • Provide an overview of the pyramids at Giza. • Organise information about famous Egyptian rulers. • Compare and contrast daily life for pharaohs and ordinary people. • Explain the Egyptian social pyramid. 		<ul style="list-style-type: none"> • Explain where Harold's army had been in the weeks before their battle with William's army. • Explain what makes the Battle of Hastings such a significant event. • Explain why historians find the Bayeux Tapestry useful in telling us about the past. • Compare and contrast the Bayeux Tapestry with other sources of evidence. • Explain what challenges William faced in invading England. • Using a map of Britain, label the sites of major battles that took place in 1066. 	
<p style="text-align: center;">Year 5</p>	<p>Were the Anglo-Saxons really smashing? KLP:</p> <ul style="list-style-type: none"> • Identifying the origin of British settlers using maps. • Explore Anglo-Saxon etymology. • Identify features of Anglo-Saxon religion (including changes over time). • Understand how we use evidence from the past and why it can be unreliable. • Understand that communication has developed over time (including the development of our alphabet). • Understand how laws, crime and punishment have changed over time. • Identify and research an important Anglo-Saxon. 	<p>The Gunpowder Plot KLP:</p> <ul style="list-style-type: none"> • Understand factions and the role of religion in historical conflict. • Understand when and why the English Civil War happened. • Learn about key figures from history, including Oliver Cromwell, Charles 1, James 1 and Samuel Pepys. • Understand the role of the monarchy and place in the British timeline. • Understand the term 'restoration' and its implications for Britain. 	<p>The History of Space KLP:</p> <ul style="list-style-type: none"> • Develop a secure knowledge and understanding world history in connection to the space race. • Establishing clear narratives within and across the period. • Make connections, contrasts and trends over time and develop the appropriate use of historical and significant dates. • Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. • Use and analyse a range of sources that provide us with information about events. 	<p>How did the Victorian periods help shape the Cockermouth we know today? KLP:</p> <ul style="list-style-type: none"> • Understand significant, local, historical landmarks. • Understand the impact William Wordsworth has had on our town. • Understand the importance of Victorians in the timeline of the UK and wider world. • Understand developments in Victorian home life. • Recall significant events and the impact of the life of Queen Victoria. • Compare and contrast life in Britain and the wider world before and after the Industrial Revolution. • Understand and compare social hierarchy in the Victorian era. • Research and present information about societal change in the Victorian era. 		

Year 6

The Ancient Mayans

History – A non-European society that provides contrast with British History.

KLP:

- Geographical location of the Mayan region.
- How the Mayan civilisation developed over time and has impacted on modern day life.
- Importance of Mayan masks.
- Discovery of cocoa and how it is used today.
- Hierarchy of Mayan society.
- Mayan beliefs.
- Investigate the impact of the arrival of the Spanish on the continuity of Maya culture and beliefs.
- Investigate the Maya calendar system and the Dresden Codex.

The Vikings

History – The Viking and Anglo-Saxon struggle for the kingdom of England.

KLP:

- The battle of Lindisfarne and where Vikings originated.
- Viking warrior and their weaponry.
- Viking Shields.
- Everyday life for Vikings.
- Viking Gods.
- Viking chronology of significant events.
- Viking long boats.
- Viking clothing and jewellery.
- How the Viking era came to an end.
- Viking sunstone and navigation tools used at the time.
- Three rulers who laid claim to the English throne in 1066.
- Famous battles between the Vikings and the Anglo-Saxons.
- Use historical language to help present information.

World War II

Battle of Britain

History – Hitler's invasion of Europe and its impact on Britain.

KLP:

- Identify the axis and allies in World War 2.
- What life was like during World War 2: Evacuation, rationing.
- Who was Anne Frank?
- What life was like for soldiers in World War 1 and 2.
- The Blitz.
- Anderson/Morrison Shelters.
- Propaganda.
- Winston Churchill.
- The Universal Declaration of Human Rights.
- Use multiple sources of evidence, including maps, investigate the evacuation of British forces at Dunkirk.

