



Fairfield Primary School

Homework Policy



Introduction

This Homework Policy has been developed to ensure a consistent whole school approach to homework which reinforces skills and understanding and builds upon learning in the classroom.

We value the support of parents and guardians, believing that the success of this policy will be based on the strong partnership between home and school.

We recognise that all pupils require leisure time and that many parents/ guardians arrange a wide range of extra-curricular activities both after school and at the weekends to enhance their children's learning and life experiences. Our policy aims to extend and consolidate the learning which is planned in school while still allowing children to enjoy their recreation time.

We see the purpose of homework as:

- Consolidating and building upon learning in the classroom;
- Involving parents/guardians in the education of their children;
- Fostering a partnership between school and home.

We aim to:

- Ensure that parents/guardians are clear about the expectations for their child;
- Ensure a consistent approach throughout the school;
- Use homework as a tool to support our continued efforts in raising standards of attainment;
- Practise or consolidate basic skills and knowledge, especially in Mathematics and English;
- Encourage our pupils to develop the responsibility, confidence and self-discipline needed to study independently in the future.

Role of pupils

To achieve success with homework pupils will need to:

- Generally, carry out homework activities in consultation with or supervised by adults;
- Ensure that their homework is taken home on the designated day;
- Take a growing responsibility for the return of homework as they move through the school;
- Take good care of the school resources; returning them to school in good condition.

Role of parents/ guardians

To achieve success with homework, it would be helpful if parents/guardians:

- Provide time and an appropriate space for homework tasks;
- Be actively involved in the learning tasks provided;
- Be generous with praise and encouragement during homework tasks;
- Ensure that pupils return/complete homework tasks on time.

Role of the class teacher

- Provide any relevant explanation of homework tasks to pupils, or to parents/guardians in the case of our younger pupils, providing guidance on how parents/guardians should assist their child;
- Follow the agreed homework schedule;
- Ensure that homework takes account of equal opportunities;
- Ensure homework is purposeful and links directly to the taught curriculum;
- Praise pupils who regularly complete homework tasks to the appropriate standard;
- Mark homework and/or provide feedback to pupils.

Absence from School

If a pupil is absent from school for an extended period, the class teacher will agree with the parent/guardian what homework will be provided, how this is to be returned to the school and how feedback will be given.

The school does not provide homework if parents/ guardians take holidays in term time.

Equal Opportunities

The governors and staff of Fairfield Primary School are committed to providing a full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

FAIRFIELD PRIMARY SCHOOL

Homework Schedule

Updated: September 2026



Year Group	Homework Tasks English	Homework Tasks Mathematics
Nursery <i>The Nursery children will have home activities gradually introduced following their first half-term</i>	Talk activities/Phonics tasks (linked to provision and/or learning).	
Reception <i>The Reception children will have home activities gradually introduced following their first half-term.</i>	Phonics reading book sent on Fridays and returned on Fridays. Free choice library book sent home on Friday and returned the following Friday. Themed learning tasks (when appropriate, optional)	
Year 1	1 x library book and 1 x reading, decoding book-distributed Thursday, returned on Wednesday. Phonics task (consolidating the week's focus) set Thursday, returned on Wednesday.	Maths activity set Thursday, returned on Wednesday.
Year 2	Decoding/ Fluency reading book sent home Thursday and returned Wednesday (expectation to read 3 times per week). Free choice reading book sent out Thursday and to be returned the following Wednesday each week. Spellings and/or a Writing activity set Thursday, returned Wednesday.	Maths activity set Thursday, returned Wednesday. Times Tables practised through TT Rock Stars regularly.
Year 3	Reading books (1x fluency book and 1x reading for pleasure text) every day, to be returned each day indicating pages read. English task set Thursday, returned Wednesday. Spellings set Monday, returned Monday.	Fab 4 Maths set daily (4 questions). Maths task set Thursday, returned Wednesday. Times Tables practised through TT Rock Stars regularly.

Year 4	Reading books (1x fluency book and 1x reading for pleasure text) every day, to be returned each day indicating pages read. English task set Wednesday, returned Monday. Spellings set Monday, returned Monday.	Fab 4 Maths daily (4 questions). Maths set Wednesday, returned Monday. Times Tables practised through TT Rock Stars regularly.
Year 5	Reading books (1x fluency book and 1x reading for pleasure text) every day, to be returned each day. English/SPaG task set Monday, returned Friday. Spellings set Monday, returned Friday.	Fab 4 Maths daily (6-8 questions). Times Tables practised through TT Rock Stars regularly.
Year 6	Reading for pleasure text every day. SPaG - daily. Spellings set Monday, returned Friday. Revision tasks (when appropriate).	Fab 4 Maths daily (10 questions).