

Fairfield Primary School - 2021/2022 Action Plan

General

What is the job title/role of the person completing this IHC?

For example: Teacher, Teaching Assistant, SENCo, PE Lead, SMT, etc.

You wrote

PE Lead and Year 2 Class Teacher

What is the one action you have taken from your last IHC that has improved SEND provision in your school?

You wrote

We have arranged organised events specifically for our less engaged SEND pupils including a Panatholon with SEND pupils from our school and local area. We have purchased and replenished equipment to support effective delivery to all SEND pupils in line with our amended PE curriculum and additional after school SEND opportunities.

Whole School Impact

Does your inclusive provision have support from the Senior Management Team (SMT) at your school and do you regularly report on the impact of this? **You chose yes**

Information

A high-quality physical education is an essential contributor to the wellbeing of young people. Governing boards need to strategically consider its place in the curriculum and in extra-curricular activities: <https://www.youthsporttrust.org/news-insight/blogs/a-school-governors-handbook-to-the-primary-pe-and-sport-premium>

Do you have a named lead/contact who is responsible for inclusion in physical education and school sport – including the School Games? **You chose yes**

Information

Role of SENCo – A SENCo is responsible for the day-to-day operation of the school's SEN policy. All mainstream schools must appoint a teacher to be their SENCo. The SENCo will co-ordinate additional support for pupils with SEN and liaise with their parents, teachers and other professionals who are involved with them.

Role of School Games Organiser – There are more than 450 SGOs who work across the country to support schools in their local area. SGOs have several key roles: to coordinate appropriate competitive opportunities for all young people from Key Stage 2-4, to recruit, train and deploy a suitable workforce, and to support the development of club opportunities for all young people.

Do you work successfully with the SENCo to understand the needs of each young person in your school, do they take an active role in helping you plan physical activity, extracurricular activity, and School Games activity for all young people? **You chose yes**

Information

School Games engaging your SENCo document: <https://www.yourschoolgames.com/app/resources/225/>

What is the School Games? – <https://www.yourschoolgames.com/how-it-works/who-we-are/>

Inclusive Sport in the School Games: <https://www.yourschoolgames.com/how-it-works/inclusive-sport/>

Youth Voice informing Choice – YST Youth Voice Toolkit: <https://www.youthsporttrust.org/resources/inclusion/youth-voice-toolkit>

You can find out who your YST Lead Inclusion School is and make contact at: <https://www.youthsporttrust.org/programmes/lead-inclusion-school>

Do you reflect critically upon the impact of your School Games offer to support the continuous improvement of your practice to ensure it is fit for purpose? **You chose yes**

Information

What is the School Games? – <https://www.yourschoolgames.com/how-it-works/who-we-are/>

Please engage with your local School Games Organiser (SGO) to discuss this. Schools can find out the contact details of their local SGO by registering or logging onto the School Games website: <https://www.yourschoolgames.com>

To help support this you can also find out who your local Youth Sport Trust Lead Inclusion School is and make contact with them at:

<https://www.youthsporttrust.org/programmes/lead-inclusion-school>

Do you plan for visits by the SGO and YST Lead Inclusion School to share your knowledge and learn from theirs to broaden your understanding of inclusion? **You chose yes**

Information

What is the School Games? – <https://www.yourschoolgames.com/how-it-works/who-we-are/>

Please engage with your local School Games Organiser (SGO) to discuss this. Schools can find out the contact details of their local SGO by registering or logging onto the School Games website: <https://www.yourschoolgames.com>

To help support this you can also find out who your local Youth Sport Trust Lead Inclusion School is and make contact with them at:

<https://www.youthsporttrust.org/programmes/lead-inclusion-school>

COVID Recovery

Do you communicate with your local School Games Organiser (SGO) and YST Lead Inclusion School to understand which opportunities have been specifically designed to help young people with SEND re-engage in physical activity and sport? **You chose yes**

Information

Please engage with your local School Games Organiser (SGO) to discuss this. Schools can find out the contact details of their local SGO by registering or logging onto the School Games website: <https://www.yourschoolgames.com>

Please engage with your local Youth Sport Trust Lead Inclusion School – you can find out who that is and make contact with them at:

<https://www.youthsporttrust.org/programmes/lead-inclusion-school>

The School Games Active Recovery Hub: <https://www.yourschoolgames.com/active-recovery/>

Youth Sport Trust Corona Virus support: <https://www.youthsporttrust.org/resources/coronavirus-support>

Do young people with SEND have a voice in your school in the context of PE and School Sport (including the School Games), do they actively contribute to curriculum design and feel? **You chose yes**

Information

Youth Voice informing Choice – YST Youth Voice Toolkit: <https://www.youthsporttrust.org/resources/inclusion/youth-voice-toolkit>

Are you providing opportunities (designed by your SGO or available on the School Games website) to re-engage SEND young people to be physically active? **You chose yes**

Information

The School Games Active Recovery Hub: <https://www.yourschoolgames.com/active-recovery/>

Youth Sport Trust Corona Virus support: <https://www.youthsporttrust.org/resources/coronavirus-support>

Do you have strategies in place to overcome potential barriers which may prevent young people with SEND from accessing PE, school sport or School Games opportunities? **You chose yes**

Information

Understanding and addressing inequalities in physical activity – PHE guidance for strategic direction: <https://www.gov.uk/government/publications/physical-activity-understanding-and-addressing-inequalities>

Please engage with your local School Games Organiser (SGO) to discuss their development plan linked to this. Schools can find out the contact details of their local SGO by registering or logging onto the School Games website: <https://www.yourschoolgames.com>

To help support this you can also find out who your local Youth Sport Trust Lead Inclusion School is and make contact with them at:

<https://www.youthsporttrust.org/programmes/lead-inclusion-school>

Does your Physical Education and/or Physical Activity provision offer support and prepare pupils for participation in the School Games? **You chose yes**

Information

Inclusive Sport in the School Games: <https://www.yourschoolgames.com/how-it-works/inclusive-sport/>

Change4Life resources and information: <https://www.youthsporttrust.org/resources/physical-and-mental-health/change4life-resources>

YST Top Sportsability – for inclusive activity and sport ideas: <https://www.youthsporttrust.org/top-sportsability>

Physical Education and Activity Delivery

Does the school provide professional development opportunities for all staff to support the improvement of inclusive Physical Education? **You chose yes**

Information

Inclusive PE training: <https://inclusivepe.org.uk/>

Youth Sport Trust Inclusion Resources: <https://www.youthsporttrust.org/resources/inclusion>

Are staff utilising the online training and activity suggestions through the TOP Sportsability resource to support the delivery of inclusive Physical Education? **You chose yes**

Information

YST Top Sportsability – for inclusive activity and sport ideas: <https://www.youthsporttrust.org/top-sportsability>

Contact your Youth Sport Trust Lead Inclusion School to get your unique county access code to Top Sportsability. You can find out who your YST Lead Inclusion School is and make contact at: <https://www.youthsporttrust.org/programmes/lead-inclusion-school>

Are ALL pupils with SEND fully included in PE lessons? **You chose yes**

Information

Inclusive PE training: <https://inclusivepe.org.uk/>

Youth Sport Trust Inclusion Resources: <https://www.youthsporttrust.org/resources/inclusion>

Do ALL young people with SEND tell you they are having a positive experience in PE? **You chose yes**

Information

Youth Voice informing Choice – YST Youth Voice Toolkit: <https://www.youthsporttrust.org/resources/inclusion/youth-voice-toolkit>

Are you providing a range of opportunities through your curriculum that cater for ALL young people in your school? **You chose yes**

Information

Inclusive PE training: <https://inclusivepe.org.uk/>;

<https://www.youtube.com/watch?v=D3JefKxBGvk>

Youth Sport Trust Inclusion Resources: <https://www.youthsporttrust.org/resources/inclusion>

YST Top Sportsability – for inclusive activity and sport ideas: <https://www.youthsporttrust.org/top-sportsability>

Inclusive Sport in the School Games: <https://www.yourschoolgames.com/how-it-works/inclusive-sport/>

Are you confident when PE/school sport is delivered by an external provider that their knowledge and expertise in the delivery of inclusive opportunities caters for ALL your SEND young people? **You chose yes**

Information

Inclusive PE training: <https://inclusivepe.org.uk/>;

<https://www.youtube.com/watch?v=D3JefKxBGvk>

Youth Sport Trust Inclusion Resources: <https://www.youthsporttrust.org/resources/inclusion>

What is inclusive practice: <https://www.youthsporttrust.org/media/uojh3wqb/final-inclusion-2020-case-studies-optimised.pdf>

The STEP Tool: <https://www.youtube.com/watch?v=iQO-lyvBPrw>

The Activity Inclusion Model: <https://www.youtube.com/watch?v=IGqBv-Ao5Vs>

Are a high percentage of young people with SEND currently accessing extra-curricular activities? (Defined as 80% or more of the number of young people with SEND on the school roll) **You chose no**

Information

Understanding SEND in your school: <https://explore-education-statistics.service.gov.uk/find-statistics/special-educational-needs-in-england>

Youth Voice informing Choice – YST Youth Voice Toolkit: <https://www.youthsporttrust.org/resources/inclusion/youth-voice-toolkit>

Are you providing inclusive intra-school opportunities – including during your School Games Day? **You chose yes**

Information

Please engage with your local School Games Organiser (SGO) to discuss their development plan linked to this. Schools can find out the contact details of their local SGO by registering or logging onto the School Games website: <https://www.yourschoolgames.com>

Youth Sport Trust Inclusion Resources: <https://www.youthsporttrust.org/resources/inclusion>

YST Top Sportsability – for inclusive activity and sport ideas: <https://www.youthsporttrust.org/top-sportsability>

Inclusive Sport in the School Games: <https://www.yourschoolgames.com/how-it-works/inclusive-sport/>

School Community

Are you aware of inclusive inter-school competitive opportunities in your area co-ordinated by your School Games Organiser (SGO) and YST

Lead Specialism Partner School for Inclusion (Project Ability)? **You chose yes**

Information

What is the School Games? – <https://www.yourschoolgames.com/how-it-works/who-we-are/>

Please engage with your local School Games Organiser (SGO) to discuss this. Schools can find out the contact details of their local SGO by registering or logging onto the School Games website: <https://www.yourschoolgames.com>

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Inclusive Sport in the School Games: <https://www.yourschoolgames.com/how-it-works/inclusive-sport/>

When entering competitive inter-school events, you will sometimes be asked to classify your young people to ensure meaningful competition.

Do you have the knowledge and confidence to do this? **You chose yes**

Information

Inclusive Sport in the School Games: <https://www.yourschoolgames.com/how-it-works/inclusive-sport/>

Activity Alliance profile toolkit: <https://www.activityalliance.org.uk/news/5289-activity-alliance-releases-updated-profile-toolkit>

Are you aware of the inclusive pathways for young people with SEND— competition, club and leisure in your local community? **You chose yes**

Information

Please engage with your local School Games Organiser (SGO) to discuss this. Schools can find out the contact details of their local SGO by registering or logging onto the School Games website: <https://www.yourschoolgames.com>

Do you play an active role in signposting and supporting young people with SEND to access physical activity outside of school? **You chose yes**

Information

Please engage with your local School Games Organiser (SGO) to discuss this. Schools can find out the contact details of their local SGO by registering or logging onto the School Games website: <https://www.yourschoolgames.com>

School Games and National Disability Sports Organisations (NDSO) engagement: <https://www.activityalliance.org.uk/together/ndsos>

School Games and inclusive National Governing Bodies NGBs: <https://www.yourschoolgames.com/taking-part/our-sports/>

Are parents and carers provided with the opportunity to be fully involved in the discussions to support young people to transition to community settings? **You chose yes**

Information

How parents and carers can help to turn the tide on inactivity: <https://www.youthsporttrust.org/news-insight/webinars/csl1-active-how-parents-and-carers-can-help-to-turn-the-tide-on-inactivity-so-that-children-can-enjoy-the-life-changing-benefits-of-daily-physical-activity>

Do you have any further comments?

You wrote

Following the Inclusive Check, we are working to encourage our SEND pupils to engage in a wider range of extra curricular activities and continue to work alongside our SEND lead and Senior Leadership Team to further develop opportunities for our SEND pupils.
