

Fairfield Primary School

Person Specification Teaching Assistant/Senior Teaching Assistant

| | CRITERIA OR REQUIREMENTS Essential criteria in bold | Assessment Method |
|----------------------|---|----------------------|
| | Essential Criteria in bolu | |
| 1. Educatio | on & Training | |
| a) GCS | E in English and Maths Grade C or above or equivalent qualification | А |
| b) App | propriate and recognised qualification e.g. NVQ3 | Α |
| c) Exc | ellent numeracy and literacy skills | Α |
| d) High | ner Level Teaching Assistant Qualification | A |
| 2. Experien | nce | |
| a) Expe | rience as an TA/STA in a primary setting | A / I |
| - | onstrate a clear commitment to/focus on improving children's learning and lopment | A/I |
| c) Expe | rience of assessment, record keeping and monitoring of pupil progress | A / I |
| d) Succe | essful experience of undertaking personal care activities | A / I |
| | essful experience of managing the behaviour of young children | A / I |
| f) Exper | rience of working 1:1 with children in receipt of an EHCP | A / I |
| | rience of establishing successful relationships and/or joint working with nts/guardians | A / I |
| 3. Knowled | lge/Skills and Abilities | |
| - | to establish an appropriate, positive learning environment which promotes good onships and high pupil achievement/standards of behaviour | A / I |
| b) Under | standing of curriculum and teaching methodologies appropriate to KS1 (including | A / I |
| Phonic | cs) | A / I |
| - | to manage and encourage pupils who display challenging behaviour nce of effective organisational skills and proven skills in the preparation and | A/I |
| adapt | ation of resources | A / I |
| | to communicate effectively both verbally and in writing to a range of audiences to work flexibly and in partnership to promote learning and work as part of a | A/I |
| wider | | A / I |
| . \ | to develop and maintain positive relationships with colleagues and a range of | |
| g) Ability | professionals | A / I |
| | | 1 |
| other | erate and able to work with children in the use of learning technology to promote | |
| other h) ICT lite | erate and able to work with children in the use of learning technology to promote en's independence, communication and learning | A / I |

A – Application I - Interview