

www.cumbriasafeguardingchildren.co.uk

Cumbria Local Safeguarding Children's Board represents and coordinates the work of statutory sector agencies and partners in the voluntary sector to safeguard and promote the wellbeing and welfare of children in Cumbria. The website contains information, advice, and contact details. If you are unsure about the wellbeing of a child, this is a good starting point.

PLEASE FAMILIARISE YOURSELF WITH THIS WEBSITE AND STORE IT IN YOUR FAVOURITES.

ALLEGATIONS AGAINST STAFF

Any concerns regarding a member of staff or volunteer should be reported immediately to a member of the Senior Leadership Team. Any concerns about the Headteacher should be made directly to the Chair of Governors: Mrs. Sally. Sapsford – chair@fairfieldprimary.co.uk.

Concerns should then be referred directly to the Designated Officer (DO). This applies to all paid, unpaid, volunteers, casual, agency employees or anybody working in a self employed capacity.

The DO is located within Children's Services and should be alerted to all cases in which it is alleged that a person who works with children has: behaved in a way that has harmed, or may have harmed, a child; possibly committed a criminal offence against children, or related to a child; behaved towards a child or children in a way that indicates they may pose a risk of harm to children.

To speak to a DO for advice: 03003 033892 or email lado@cumbria.gov.uk

IMPORTANT CONTACT DETAILS:

Cumbria Safeguarding Hub:

0333 240 1727 or visit
www.cumbriasafeguardingchildren.co.uk

Early Help Team:

03003 033896 or email early.help@cumbria.gov.uk



DON'T THINK 'WHAT IF I'M WRONG' — THINK 'WHAT IF I'M RIGHT'

CHILD PROTECTION

The shared responsibility of all staff and visitors at
Fairfield Primary School.

At Fairfield Primary school, child protection is the highest priority for all staff. We are committed to protecting our children and safeguarding them in our school. The photographs below show the safeguarding team here at Fairfield.



Mr. C. Steele

Deputy Safeguarding Lead



Mr. J. Gale

Designated Safeguarding Lead



Mrs. H. Birkett

Deputy Safeguarding Lead



Mrs. L. Barrow

Deputy Safeguarding Lead



Mr. R. Barton

Deputy Safeguarding Lead



Mrs. E. Strickland

Deputy Safeguarding Lead

Safeguarding Governor: Mrs. S. Sapsford

WHAT DO I DO IF I AM CONCERNED ABOUT A CHILD?

If you become concerned about...

- Something a child says (including extreme or radicalised political views)
- Marks or bruising on a child
- Changes in a child's behaviour or demeanour
- Changes in their presentation
- *OR* you feel that a child is at risk of significant harm:

USE THE REFERRAL PROCESS AS STATED ON [PAGE 3](#)

WHISTLE BLOWING

Reasons for whistle blowing:

Each individual has a responsibility for raising concerns about unacceptable practise or behaviour:

- To prevent the problem worsening or widening
- To protect or reduce risk to others
- To prevent yourself becoming implicated

What stops people from whistle blowing?

- Fear of starting a chain of events which spirals out of control
- Disrupting the work or project
- Fear of getting it wrong
- Fear of repercussions or damaging careers
- Fear of not being believed

TYPES OF ABUSE

PHYSICAL – Hitting, shaking, throwing, poisoning, burning, scalding, drowning, suffocating.

EMOTIONAL – persistent, emotional ill treatment causing severe and adverse effects on a child's emotional development.

NEGLECT – persistent failure to meet basic physical and/or physiological needs likely to result in serious impairment of a child's health/development.

SEXUAL – forcing or enticing to take part in sexual activities, physical sexual contact, looking at/producing pornography, watching sexual activity, encouraging inappropriate sexual behaviour.

It can be very difficult to match concerns to definitions.: IF IN DOUBT, ALWAYS REFER.

RESPONDING TO CHILDREN WHO MAY BE IN NEED OF PROTECTION:

ALWAYS	NEVER
Tell the child what you are going to do and why	Agree to keep secrets or confidences
Believe	Make promises about outcomes
Stay calm	Question or interrogate
Listen carefully to what they are saying and confirm	Doubt or do nothing
Reassure	Panic
REFER using the appropriate forms (unless using CPOMS)	Attach blame

NEVER INVESTIGATE; ALWAYS REFER

HOW TO REFER

If you have concerns, however insignificant you feel they may be, discuss them with the Designated Safeguarding Lead (Mr. J Gale) or one of the deputy safeguarding leads (listed on page 1) in his absence.

If unsure check procedures in the safeguarding policy or ring the Safeguarding Hub on 0333 240 1727 for more information.

Ensure you have up to date details of child's name, DOB, address and completed concern form (available from administrative offices or DSL). Referrals that do not meet the threshold for Children's Services may best be supported through an Early Help intervention – See a member of the safeguarding team.

RESPONSIBILITIES OF ADULTS WORKING WITHIN OUR SCHOOL

- Be professional;
- Interact with children in an appropriate fashion;
- Avoid physical contact unless preventing a child from harming themselves or others. In other circumstances, discuss the issues with the DSL or refer to the school's intimate care policy;
- Be aware of and follow, the school's safeguarding procedures;
- Discuss any concerns or questions you have, with the appropriate members of staff.