Skills and Attitudes for Lifelong Learning

FAIRFIELD PRIMARY SCHOOL

Perseverance & Resilience

I understand that I am responsible for my own learning and can identify some barriers to my learning and strategies to help me overcome these.

I can explain why I think things have been successful and talk about what I might do differently to learn more effectively.

I can identify my strengths and how I can improve my learning then set myself some realistic goals.

I understand that learning occurs when we make mistakes and learn from them.

I can keep going and look for ways to deal with challenge – use stuck strategies.

I can recognise when I find something difficult and can cope with how it makes me feel.

I can keep going when I find it hard and I don't let others distract me.

I can keep trying even when I find it very hard.

I can focus on an activity or task.

Interdependence

When working on my own or with others, I recognise my own worth and that of others, and can accept everyone as an individual.

I can take on different roles when working as part of a team and I can identify my own learning goals.

I can listen to others and value/respect their opinions, thoughts and feelings when working with a partner or part of a group.

I can take a role in a group and contribute in a considerate and sensible way.

I am able to take more responsibility for myself and my choices.

I can work on my own and I can also work well in a team listening to others.

I can stay on task when working on my own or in a group.

I can listen, learn and think at different times.

I can be a good listener.

I can talk about my needs, wants and interests.

Communication

I can listen carefully and share my ideas.

I can listen with interest, think and share ideas expressively.

I can ask and answer questions and value what others have to say.

I can explain my ideas and opinions and I can listen to and try to understand the ideas and opinions of others.

I can communicate my ideas and opinions effectively and explore the value of different ideas and opinions of others in a respectful and sensitive way.

I understand the importance of being respectful to everyone, even if I disagree with their viewpoint, and have some strategies to resolve dispute and conflict.

Making Links

I make links and notice patterns.

I can talk about the things that I am curious about.

I can ask questions about things and I am able to find ways to seek the answers.

I show I'm curious by asking thoughtful questions and can solve problems and find answers.

I can use my previous learning and everyday experiences to help me solve problems.

I can explore and find solutions to problems in a creative way.

I can present what I have learned in a logical way, based on the evidence I have found.

I can use what I have learned to help me see the 'bigger picture'.

Creativity

I can capture my experiences and share them with others in a creative way.

I can respond to ideas, tasks, problems and situations in imaginative and innovative ways.

I try to make interesting connections / links with all my learning experiences to help me explore ways to answer a question, solve a problem or resolve a situation.

I can ask "why", "how", "what if" or unusual questions to help my knowledge and understanding of the world.

I become engaged in my own learning by experimenting, exploring and thinking in a creative way.

I can use my imagination to explore different ideas and possibilities and learn from my every day experiences.

I can use my imagination to explore generate ideas, exploring through trial and error.

I can say how I'm feeling.

I can represent my experiences and take on a role in my play.

Empathy

I can demonstrate respect and tolerance towards people who are different from me.

I can acknowledge my own feelings and empathise with others, and am able to use a range of support strategies.

I can manage my feelings and emotions and appreciate a range of feelings, emotions and viewpoints in others.

I can recognise my own feelings and am beginning to know how to deal with them appropriately.

I can explain how I am feeling and know my actions can affect others.

I am able to recognise how others are feeling.