

Nursery Progression of Skills Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Pre-Nursery (Birth to 5 Matters)			Begins to recite numbers up to 3 Begins to say one number for each item in order: 1, 2, 3 Explores a variety of shapes and begins to use shapes appropriately for their purpose Identifies the “first” and often “second” objects in a sequence. Understands some positional language	Experiments with their own symbols and marks Begins to recognise numbers up to 3 Talks about the patterns around them Talks about spatial patterns Explores objects of varying sizes	Recites numbers up to 3 Says one number for each item in order: 1, 2, 3 Experiments with their own symbols and marks Explores a variety of shapes and creates shape pictures Explores collections of objects up to 3	Explores and extends ABAB patterns e.g. stick, leaf, stick, leaf Explores objects of varying length Begins to understand position through words alone and responds to language of position and direction Begins to recognise numbers up to 3
Nursery (see Master the Curriculum for sequence of teaching)	Recognise - Recognise the colour red - Recognise the colour blue - Recognise the colour yellow - Recognise the colour green - Recognise the colour purple - Recognise colours - Recognise matching buttons - Recognise matching shoes - Recognise and create matching towers Match - Match the number shapes - Match the same size - Match prints Sort - Sort by size - Sort by colour - Sort by shape - Sorting – what do you notice? - Sorting – guess my rule	Number 1 - Subitising - Counting - Numeral matching Number 2 - Subitising dice patterns - Subitising different patterns - Subitising different sizes and patterns - Counting – say one number for each item - Link numeral and amounts Patterns - Colour AB patterns - Extend AB patterns – outdoor objects - Extend AB patterns – movement - Fix my pattern (AB patterns) - Extend ABC colour patterns - Outdoor ABC patterns	Number 3 - Subitising – dice patterns - Subitising – different patterns - Subitising 3 - Counting 3 - Numeral 3 - Composition of 3 Shapes - Recognise triangles - Recognise squares and rectangles - Recognise pentagons Number 4 - Counting 4 - Numeral 4 - Composition of 4 Number 5 - Counting 5 - Numeral 5 - Composition of 5	Consolidation (as needed) - Subitising - Counting - Numerals Number 6 - Counting - Counting – ten frame Size, Length, Weight and Capacity - Tall and short - Long or short - Tall/long or short - Mass – balance scales - Mass – lighter - Mass – heavier or lighter - Capacity – full or empty - Capacity – nearly full or nearly empty - Capacity – comparing containers Consolidation (as needed) - Length - Mass - Capacity	Sequencing - Nursery Rhymes - Daily routines - Familiar stories Position - On and under - In and out - In front or behind Comparing Groups - More than - Fewer than - More than and fewer than Shapes - 2D shapes – circles - 2D shapes – triangles - 2D shapes – rectangles - 3D shapes – cubes and cuboids - 3D shapes – cylinders - 3D shapes – spheres Consolidation (as needed) - Sequencing - Position - More or fewer	Composition - Composition of 3 - Composition of 4 - Number composition What Comes After? - Number lines - Missing numbers - Sequencing numerals to 5 What Comes Before? - Number lines - Missing numbers - Sequencing numbers Numbers to 5 - Count how many objects in a set - Working out what number is represented by different counting cards and sequencing them - Ordering numerals correctly Consolidation (as needed) - Shape patterns - More or fewer - What comes before or after

						- Composition
Nursery Development Matters links	Explores colour and colour mixing Makes comparisons between objects relating to size Completes inset puzzles Compares sizes using gesture and language Talks about and explores 2D shapes using informal and mathematical language	Develops fast recognition of up to 3 objects, without having to count them individually Says one number for each item in order: 1, 2, 3, 4, 5 Knows that the last number reached when counting a small set of objects tells you how many there are in total Shows 'finger numbers' up to 5 Extends and creates ABAB patterns Notices and corrects an error in a repeating pattern	Develops fast recognition of up to 3 objects, without having to count them individually Shows 'finger numbers' up to 5 Says one number for each item in order: 1, 2, 3, 4, 5 Knows that the last number reached when counting a small set of objects tells you how many there are in total Links numerals and amounts Experiments with their own symbols and marks as well as numerals Talks about and explores 2D shapes using informal and mathematical language	Recites numbers past 5 Knows that the last number reached when counting a small set of objects tells you how many there are in total Links numerals and amounts Makes comparisons between objects relating to size, length, weight and capacity	Begins to describe a sequence of events, real or fictional, using words such as, 'first', 'then' ... Understands position through words alone Compares quantities using language; 'more than', 'fewer than' Talks about and explores 2D and 3D shapes using informal and mathematical language	Explores the composition of numbers Recites numbers past 5 Knows that the last number reached when counting a small set of objects tells you how many there are in total Links numerals and amounts Solves real world mathematical problems with numbers up to 5