Thursday 21st May 2020

English Writing Task – Mouse Bird Snake Wolf

In today's session, you will be writing in role as Ben.

You are going to imagine that Ben is now the narrator of the story, so the story will now be told in the 1st person and past tense.

You can use the story PDFs and your ideas board to tell the story starting with Ben sitting in the tree and reflecting on what has just happened. However, we would like you to imagine what might happen next in the story.



Imagine you are Ben, you are going to tell the story from his point of view – he is now the narrator of the story.



What do you think Ben will do next?

Once you have written about what has already happened, we want you to use your imagination to explore what might happen next or what Ben thinks he should do next to resolve the problem he now faces.

How will he get down without waking the beast below? Will the gods help him? Will the wolf attack him ?

Will Ben leave the tree?

WAGOLL – opening paragraph and paragraph/sentence starters

Trembling with fear, with my eyes shut tight, Iwas unable to move from the safety of the tall tree. I could not believe what had happened. Was it real or a nightmare ? Was I actually asleep ?

Slowly, I opened one eye and then the other only to realise it was all real! Close to the tree, the dreadful creature that Harry and Sue called a wolf lay in a deep, dark sleep. However, every now and then it let out a snore like thunder, its mouth drooled and its eyelids flickered to reveal its eyes as red as fire.

Although,

Even though, I know it is not my fault

Why did they do it ? I told them nevertheless

Sitting and waiting, my thoughts turned to how I was going to get away, alive. I wondered if I should I call to the gods ? Would they help me ? The branch began to creak and croak, as the wind began to blow.

Bravely, quietly and carefully

Remember to keep your writing lively and interesting. It needs to be written in the past tense and 1st person (I, me, my) and in logically organised paragraphs. You need to make ambitious word choices, have a wide variety of sentences. Join your ideas together with thoughtful choices of sentence openers, **conjunctions**, adverbials or even **verbs**. Try to add **rhetorical questions**, **description** and **figurative language** including simile, alliteration and onomatopoeia.

HAVE FUN AND BE CREATIVE!