Pupil premium strategy statement (primary)

1. Summary information						
School	Fairfield Primary School					
Academic Year	2019-2020	Total PP budget	£28,280	Date of most recent PP Review	Sept 2019	
Total number of pupils	352	Number of pupils eligible for PP	21	Date for next internal review of this strategy	Sept 2020	

2. Ba	arriers to future attainment (for pupils eligible for PP, including h	gh ability)	
In-sch	hool barriers (issues to be addressed in school, such as poor oral lar	guage skills)	
Α.	Children's attainment is limited by low starting points and lack of learning skills and	l comprehension.	
В.	Attainment in phonics is limited by the low starting points of children.		
C.	Emotional difficulties and family circumstance (including poor self-esteem) can lim	it the children's ability to progress.	
Exterr	nal barriers (issues which also require action outside school, such as	low attendance rates)	
D.	Difficult home circumstances leading to poor concentration.		
3. De	besired outcomes		
	Desired outcomes and how they will be measured	Success criteria	
Α.	Disadvantaged pupils make similar or better progress than their peers (nationally) from similar starting points in English and Maths.) Progress in line with or better than national.	
B.	Disadvantaged achieve the pass mark in the Phonics Screening Check.	Phonics Screening Check success.	
C.	Disadvantaged pupils have Improved social skills, self- esteem and confidence. Children also develop learning skills to enhance their progress.	Improvement to observed behaviours both socially and in learning styles.	
D.	Enrichment within and beyond the curriculum for Pupil Premium children is developed.	Increased participation in activities. Impact on self –esteem, confidence and ability to collaborate with peers.	
4. PI	lanned expenditure		
Acade	emic 2019 - 2020		

Desired outcome	Chosen action / approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Disadvantaged pupils make similar or better progress than their peers (nationally) from similar starting points in English and Maths.	To ensure that there is high quality first teaching throughout the school. All SLT and subject leaders for English and Maths will be involved in the development of high quality teaching. All staff are highly aspirational for their pupils and have high expectations of all. The performance and progress of PP children will be closely monitored and needs will be addressed throughout the year. There will be a range of high quality interventions (for all attainment levels) be used throughout the school led by teachers, STAs and HLTAs. This will include structured reading and spelling and reading intervention. Opportunities will be given for Pupil Premium children to have additional intervention outside of the normal school day. Effective/high quality feedback will be given to all Pupil Premium children which will have a positive impact on attainment and progress.	The progress Pupil Premium children make needs to be monitored closely. Barriers to learning need to be identified quickly and acted on to ensure they are effectively addressed allowing Pupil Premium children to achieve their potential.	Barriers to learning are identified and strategies/intervention are put in place to help overcome the difficulties faced by Pupil Premium children. Pupil Premium children make similar, or better, progress to their peers nationally. Analysis shows that Pupil Premium children make at least the same progress as non-Pupil Premium children. Lesson Observations/School Monitoring	SLT	Termly
Desired outcome	Chosen action/approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Disadvantaged achieve the	To continue to employ support staff for targeted phonics intervention.	High quality support/ intervention for pupils	Planning scrutiny.	SLT. English leads.	Half termly.

Observations of the teaching sessions.

Monitoring of progress and identification

Performance of Pupil Premium children

of the impact of the intensive intervention programme.

in phonic retakes increases.

ensuring that they are

opportunities to make at

least expected progress in phonics.

provided with

pass mark in the

Structured daily phonic targeted intervention activities for Pupil Premium children in Year 2.

Phased phonics groups.

. Phonics

Check.

Screening

			Progress in reading and writing improves.		Cost: £14,000
Objective 2: T	o provide social and emotional suppo	rt for Pupil Premium c	hildren.	I	
Desired outcome	Chosen action/approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Disadvantaged pupils have Improved social skills, self- esteem and confidence. Children also develop learning skills to enhance their progress.	Referrals will be made to the nurture group based on the Boxall profiles that have been completed. Boxall profiles will be analysed and timetables of support for children with specific/similar needs will be devised. Pupils will attend the nurture activities on designated days. Programmes will be devised to cater for the needs of specific pupils. Referrals will continue to be made by the teacher, or from a request by a parent, for Pastoral support for pupils who are vulnerable. Children will receive more focus on learning skills and developing skills and attitudes for learning.	Specific needs will be addressed which will improve a variety of social and emotional difficulties. Pupils who are vulnerable receive effective pastoral support to help them manage their everyday life.	The social skills and interaction with peers in the nurture group, within classes and during play and lunch times will improve. Improved self-esteem, attitude and engagement which in turn has a positive impact on pupil progress. Lesson observations demonstrate improved pupil outcomes. Boxall profile assessments show improvements. Regular meetings to take place between the counsellor, SENCo/deputy and class teachers to discuss impact of sessions. Feedback given from teachers, parents and children which are analysed for impact. School Monitoring	Pastoral Team SLT SENCo	Termly and then main review in July 20.
		I	Тс	otal budgeted cost	£12,780
Objective 3: T	o develop enrichment within and beyo	ond the curriculum for	Pupil Premium children.		
Desired outcome	Chosen action/approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Enrichment within and	To identify barriers to learning and find a variety of ways to overcome them.	Pupils' confidence will improve as they are	Increased levels of participation of a variety of extra- curricular activities.	All staff	July 2020

beyond the curriculum for Pupil Premium children is developed.	Enrichment activities will be offered to Pupil Premium both during the school day and as extra curricula activities e.g. sports/ art/ music.	given opportunities to be involved in musical performances and sports competitions. Pupils will benefit from additional support with homework activities which has a positive impact on their learning.	Increased participation ensures pupil engagement and progress.		
			Тс	otal budgeted cost	£1500

5. Review of expe	enditure			
Academic Year 20 ²	19-2020			
Objective 1 : To rai	se attainment for, and diminis	sh the difference between, disadvantaged and	non-disadvantaged children.	
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
i. Targeted suppo	Drt			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

ii. Other energy of				
ii. Other approacl Desired outcome	Chosen action/approach	Estimated impact: Did you meet the	Lessons learned	Cost
	Chosen action/approach	success criteria? Include impact on pupils not eligible for PP, if appropriate.	(and whether you will continue with this approach)	COSI

6. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above. Our full strategy document can be found online at: www.aschool.sch.uk