

# Pupil premium strategy statement (primary)

1. Summary information					
School	Fairfield Primary School				
Academic Year	2019-2020	Total PP budget	£28,280	Date of most recent PP Review	Sept 2019
Total number of pupils	352	Number of pupils eligible for PP	21	Date for next internal review of this strategy	Sept 2020

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
A.	Children's attainment is limited by low starting points and lack of learning skills and comprehension.	
B.	Attainment in phonics is limited by the low starting points of children.	
C.	Emotional difficulties and family circumstance (including poor self-esteem) can limit the children's ability to progress.	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
D.	Difficult home circumstances leading to poor concentration.	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Disadvantaged pupils make similar or better progress than their peers (nationally) from similar starting points in English and Maths.	Progress in line with or better than national.
B.	Disadvantaged achieve the pass mark in the Phonics Screening Check.	Phonics Screening Check success.
C.	Disadvantaged pupils have Improved social skills, self- esteem and confidence. Children also develop learning skills to enhance their progress.	Improvement to observed behaviours both socially and in learning styles.
D.	<b>Enrichment within and beyond the curriculum for Pupil Premium children is developed.</b>	Increased participation in activities. Impact on self –esteem, confidence and ability to collaborate with peers.
4. Planned expenditure		
Academic year	2019 - 2020	
<b>Objective 1 : To raise attainment for, and diminish the difference between, disadvantaged and non-disadvantaged children.</b>		

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Disadvantaged pupils make similar or better progress than their peers (nationally) from similar starting points in English and Maths.	<p>To ensure that there is high quality first teaching throughout the school. All SLT and subject leaders for English and Maths will be involved in the development of high quality teaching.</p> <p>All staff are highly aspirational for their pupils and have high expectations of all.</p> <p>The performance and progress of PP children will be closely monitored and needs will be addressed throughout the year.</p> <p>There will be a range of high quality interventions (for all attainment levels) be used throughout the school led by teachers, STAs and HLTAs. This will include structured reading and spelling and reading intervention.</p> <p>Opportunities will be given for Pupil Premium children to have additional intervention outside of the normal school day.</p> <p>Effective/high quality feedback will be given to all Pupil Premium children which will have a positive impact on attainment and progress.</p>	The progress Pupil Premium children make needs to be monitored closely. Barriers to learning need to be identified quickly and acted on to ensure they are effectively addressed allowing Pupil Premium children to achieve their potential.	<p>Barriers to learning are identified and strategies/intervention are put in place to help overcome the difficulties faced by Pupil Premium children. Pupil Premium children make similar, or better, progress to their peers nationally.</p> <p>Analysis shows that Pupil Premium children make at least the same progress as non-Pupil Premium children.</p> <p>Lesson Observations/School Monitoring</p>	SLT	<b>Termly</b>
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Disadvantaged achieve the pass mark in the Phonics Screening Check.	<p>To continue to employ support staff for targeted phonics intervention.</p> <p>Structured daily phonic targeted intervention activities for Pupil Premium children in Year 2.</p> <p>Phased phonics groups.</p>	High quality support/ intervention for pupils ensuring that they are provided with opportunities to make at least expected progress in phonics.	<p>Planning scrutiny.</p> <p>Observations of the teaching sessions.</p> <p>Monitoring of progress and identification of the impact of the intensive intervention programme.</p> <p>Performance of Pupil Premium children in phonic retakes increases.</p>	SLT. English leads.	Half termly.



beyond the curriculum for Pupil Premium children is developed.	Enrichment activities will be offered to Pupil Premium both during the school day and as extra curricula activities e.g. sports/ art/ music.	<p>given opportunities to be involved in musical performances and sports competitions.</p> <p>Pupils will benefit from additional support with homework activities which has a positive impact on their learning.</p>	Increased participation ensures pupil engagement and progress.		
<b>Total budgeted cost</b>					£1500

5. Review of expenditure				
Academic Year 2019-2020				
Objective 1 : To raise attainment for, and diminish the difference between, disadvantaged and non-disadvantaged children.				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
i. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<b>ii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

## 6. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.  
 Our full strategy document can be found online at: [www.aschool.sch.uk](http://www.aschool.sch.uk)