



# FAIRFIELD PRIMARY SCHOOL

PERSON SPECIFICATION  
EYFS (NURSERY) CLASSROOM TEACHER



	ESSENTIAL	DESIRABLE
<b>Professional Qualifications/Training</b>	<p>Qualified Teacher Status (QTS) Primary trained.</p> <p>Evidence of willingness to maintain and extend professional knowledge through continued professional development.</p>	<p>Evidence of having undertaken some recent and relevant training.</p>
<b>Employment Experience</b>	<p>Experience of working in EYFS.</p> <p>Willingness to play a full and active role in school life.</p> <p>Good understanding of Statutory Assessment processes, including Phonics.</p> <p>Thorough understanding of the importance of assessment for learning.</p> <p>Clear understanding of high-quality feedback in raising attainment.</p> <p>Passion for taking learning outdoors.</p>	<p>Experience of delivering phonics effectively through an SSP.</p> <p>Ability to input data into an electronic tracking system and interpret it to set challenging targets for pupils.</p> <p>Experience of enhancing learning experiences by taking learning outside the classroom.</p>
<b>Professional Skills</b>	<p>Have high expectations of pupils to ensure they achieve their full potential.</p> <p>Able to plan as a team member actively contributing to the delivery of an exciting curriculum, including inclusion of pupil interest.</p> <p>Understand the principles of assessment for learning.</p> <p>Competent in the use of ICT at a personal and classroom level.</p> <p>Awareness of, and recent training in, safeguarding/ health and safety issues.</p> <p>Able to promote and exploit opportunities for cross-curricular learning, including in provision.</p> <p>Able to establish a purposeful, bright and vibrant learning environment where children find that learning is fun!</p> <p>A good understanding of SEND and relevant approaches to engaging all learners.</p>	<p>Understanding and commitment to a coaching approach as a means of developing professional practice of self and others.</p>
<b>Governors, Parents and the Community</b>	<p>Able to deliver high quality face-to-face reporting to parents/ guardians.</p> <p>Experience of effective reporting to parents in written forms.</p>	<p>Able to make innovative use of the community and local resources to take learning outside the classroom or enhance learning in school.</p>

	Be seen as an advocate for the school, communicating well with parents and the wider community.	
<b>Personal Skills</b>	<p>Flexible, open and positive in approach.</p> <p>Highly motivated and enthusiastic.</p> <p>Relish working as a full team member.</p> <p>Excellent time management and ability to meet deadlines.</p> <p>Excellent record of attendance and punctuality.</p>	Resilient and open to new ideas.