PERSON SPECIFICATION – SCHOOL ADMINISTRATOR

	Essential	Desirable
Qualifications	Maths and English GCSE level 5 or equivalent at grade C or above	Relevant qualifications in office administration and IT applications Relevant HR, Finance or H&S
		qualifications at level 3 and above
Knowledge and experience	Experience in an administrative or receptionist role	Experience of working in a school setting
	Experience of working and flourishing in challenging situations and meeting tight deadlines	Experience of working or providing support in HR, Finance or Health & Safety
		Knowledge and experience of working with school management systems – eg Scholarpack
Skills and abilities	Excellent written and oral communication skills	
	Good IT skills, including the ability to confidently use Microsoft Office Suite & 365	
	Willingness and ability to learn and operate new IT systems and databases	
	Excellent administrative and organisational skills	
	Understands the importance of confidentiality and discretion	
	Ability to prioritise workload and meet tight deadlines	
	An ability to communicate effectively, both orally and in writing, with different groups of people	
	Ability to be an effective team player	

Personal characteristics	Strong awareness and acceptance of maintaining confidentiality and abiding to data protection laws Flexible, highly organised and able to multitask and prioritise work to meet deadlines Helpful, approachable and has a positive nature and ability to stay calm and diplomatic under pressure Able to take ownership of tasks, use initiative and work with minimal supervision Have a keen eye for detail and exercises sound judgment, especially relating to confidentiality and discretion. Have a keen interest in own personal development and a willingness to undertake further training when appropriate Keen to work in an educational setting	
Other	Right to work in UK Commitment to the safeguarding and welfare of all pupils. Appointment will be subject to an enhanced disclosure and barring service (DBS) check	