



## Prevent Audit Fairfield Primary School



**Aims:**

1. Clear leadership and accountable structures are in place and visible in the organisation
2. Staff and Governing Board have undertaken training appropriate to their role
3. An appropriate reporting and referral process is in place to effectively manage referrals
4. The school's broad and balanced curriculum helps to protect against extremism and promote community cohesion

<b>Name of assessor:</b> Mr. J. Gale <b>Date of assessment:</b> February 2023 <b>Review date:</b> February 2024		
<b>1. Clear leadership and accountable structures are in place and visible in the organisation</b>		
Actions	Tick as appropriate	Rating against overall objective and any associated further actions
Staff member is the identified strategic lead for Prevent	JG	
The strategic lead understands the expectations and key priorities to deliver Prevent embedded within safeguarding procedures	See Prevent school statement	
The Senior Leadership Team are aware of the Prevent Strategy and its objectives	JG/CS/HB/LB/RE	
Clear awareness of roles and responsibilities across the school regarding Prevent	All staff have responsibility. JG Lead. SS Governor Lead	
Prevent safeguarding responsibilities are explicit by the school's safeguarding personnel/designated teacher	See Prevent school statement	
The Prevent agenda is embedded within appropriate safeguarding processes	See Safeguarding/Child Protection Policy	
A specific Extremism/ Radicalisation Risk Assessment is in place and is regularly updated.	Risk Assessment in place and is updated at least on an annual basis.	To be updated September 23

<b>2. Staff and Governing Board have undertaken training appropriate to their role</b>		
Action	Tick as appropriate	Rating against

		overall objective and any associated further actions
Key staff and governors undertake training to raise awareness of Prevent and understand the risk of radicalisation and extremism in a Cumbrian context	All Staff and Governors undertook Prevent Awareness Training. The training comprised of in-house training and an online certified, accredited course.	
Strategic Prevent and safeguarding leads undertake further training as appropriate	JG completed Channel Awareness Training. All Safeguarding Team and key staff are trained to Level 3.	Channel Training to be renewed March 23
Guidance and literature are available to staff on the Prevent agenda	Prevent leaflet is displayed on Safeguarding staff display boards. A specific Prevent page is available via the school website. All staff have Prevent Work booklets, which they completed as part of their in-house training; they also have access to the specific training resources as key reminders. Regular updates are shared with staff during staff meetings and/or via email from JG.	

3. An appropriate reporting and referral process is in place to effectively manage referrals		
Action	Tick as appropriate	Rating against overall objective and any associated further actions
Ensure that preventing young people from being exposed to radicalisation or extremism is part of safeguarding policies and procedures	Safeguarding/Child Protection Policy has a specific Prevent section (pg. 15)	
A single point of contact for concerns raised by staff has been identified	JG	
An appropriate internal Prevent referral process has been developed	CPOMS with specific follow-up linked to Prevent Duty.	

An audit trail for referrals exists	No Prevent referrals as of February 2023.	N/A
Prevent referrals/notifications are being managed by relevant staff	As above	N/A
A process is in place to identify and develop 'lessons learned'	As above- all safeguarding cases are reviewed	

4. The school's broad and balanced curriculum helps to protect against extremism and promote community cohesion		
Action	Tick as appropriate	Rating against overall objective and any associated further actions
School has a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences	Assemblies PHSE sessions School Parliament External visitors, including the police. See Safeguarding Curriculum document for further information.	
School delivers training to help develop critical thinking around influence, social media and other online safety	All staff undertook E-Safety/ Online Safety training. The training comprised of in-house training and an online certified, accredited course. Regular updates are shared with staff during staff meetings and/or via email from JG. All children engage in weekly, E-Safety sessions (Y1-6). A specific E-Safety page exists on the school website	

	aimed at supporting parents/guardians-specific materials are also shared with the parent body.	
Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or British Values.	Procedures outlined confirm this- all staff are trained.	
Pupils are taught about respect for other cultures and gain an understanding of community cohesion	All taught within our bespoke and diverse curriculum. See Safeguarding Curriculum document for further information.	