



| RE Curriculum Overview |   |   |   |  |  |   |
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|                        | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer2   |
| Pre-3                  |   |   | <b>Family</b><br><br>KLP: <ul style="list-style-type: none"><li>have as a sense of own immediate family, relations and pets</li></ul>   | <b>Join in Events</b><br><br>KLP: <ul style="list-style-type: none"><li>Valentine’s Day</li><li>Mother’s Day</li><li>Easter</li></ul> <b>Family and Culture</b><br><br>KLP: <ul style="list-style-type: none"><li>role play of everyday actions and events from own family and culture</li></ul>   | <b>Friends</b><br><br>KLP: <ul style="list-style-type: none"><li>begin to have own friends</li><li>learn of similarities and differences that connect them to, and distinguishes them from, others</li></ul>   | <b>Awe and Wonder</b><br><br>KLP: <ul style="list-style-type: none"><li>talk about some of the things they have observed such as plants, animals, natural and found objects</li></ul>   |
| Nursery                | <b>Special People and Me</b><br><br><i>What makes people special to me and others?</i><br><br>This unit of work will include the key themes of: <ul style="list-style-type: none"><li>me as a baby</li><li>me and other special people in my family</li><li>me and my friends</li><li>Moses as a special baby</li><li>Jesus as a special person</li></ul> <b>Communication and Language</b><br><br>Use a wider range of vocabulary.<br><br>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.<br><br><b>Personal. Social and Emotional Development.</b><br><br>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.<br><br>Begin to understand how others might be feeling.<br><br><b>Understanding the world</b><br><br>Talk about what they see using a wide vocabulary.<br><br>Begin to make sense of their own life-story and family's history. | <b>Christmas and Me</b><br><br><i>What is Christmas to me and others?</i><br><br>This unit of work will include the key themes of: <ul style="list-style-type: none"><li>Jesus as a special baby</li><li>Mary as a special mummy</li><li>Joseph as a special daddy</li><li>the Christmas story to me</li><li>The Shepherds</li><li>The Wise Men</li></ul> <b>Communication and Language</b><br><br>Use a wider range of vocabulary.<br><br>Understand 'why' questions like: "Why do you think the caterpillar got so fat?"<br><br>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.<br><br><b>Personal. Social and Emotional Development.</b><br><br>Play with one or more children, extending and elaborating play ideas.<br><br>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.<br><br>Begin to understand how others might be feeling.<br><br><b>Understanding the world</b><br><br>Talk about what they see using a wide vocabulary.<br><br>Begin to make sense of their own life-story and family's history. | <b>Celebrations and Me</b><br><br><i>How do I and other people celebrate?</i><br><br>This unit of work will include the key themes of: <ul style="list-style-type: none"><li>what celebrations I know about and celebrate</li><li>Chinese New Year</li><li>Persian New Year</li><li>Holi</li></ul> <b>Communication and Language</b><br><br>Use a wider range of vocabulary.<br><br>Understand 'why' questions like: "Why do you think the caterpillar got so fat?"<br><br>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.<br><br><b>Personal. Social and Emotional Development.</b><br><br>Play with one or more children, extending and elaborating play ideas.<br><br>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.<br><br>Begin to understand how others might be feeling.<br><br><b>Understanding the world</b><br><br>Talk about what they see using a wide vocabulary.<br><br>Continue to develop positive attitudes about the differences between people. | <b>Easter and Me</b><br><br><i>What is Easter to me and others?</i><br><br>This unit of work will include the key themes of: <ul style="list-style-type: none"><li>signs of Spring</li><li>Christian Easter celebrations</li></ul> <b>Communication and Language</b><br><br>Use a wider range of vocabulary.<br><br>Understand 'why' questions like: "Why do you think the caterpillar got so fat?"<br><br>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.<br><br><b>Personal. Social and Emotional Development.</b><br><br>Play with one or more children, extending and elaborating play ideas.<br><br>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.<br><br>Begin to understand how others might be feeling.<br><br><b>Understanding the world</b><br><br>Talk about what they see using a wide vocabulary | <b>Stories and Me</b><br><br><i>What can I and other people learn from stories?</i><br><br>This unit of work will include the key stories of: <ul style="list-style-type: none"><li>The tortoise and the Hare</li><li>The Crocodile and the Priest</li><li>Bilal and the Beautiful Butterfly</li><li>The Gold Giving Serpent</li><li>Best Friends</li><li>The Lost Sheep</li></ul> <b>Communication and Language</b><br><br>Enjoy listening to longer stories and can remember much of what happens.<br><br>Use a wider range of vocabulary.<br><br>Understand 'why' questions like: "Why do you think the caterpillar got so fat?"<br><br>Know many rhymes, be able to talk about familiar books, and be able to tell a long story.<br><br>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.<br><br><b>Personal. Social and Emotional Development</b><br><br>Develop their sense of responsibility and membership of a community.<br><br>Play with one or more children, extending and elaborating play ideas.<br><br>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.<br><br>Begin to understand how others might be feeling. | <b>Special Places and me</b><br><br><i>What makes places special to me and others?</i><br><br>This unit of work will include the key themes of: <ul style="list-style-type: none"><li>me and my home</li><li>special places and me</li><li>special places for Christians</li><li>special places for Muslims</li><li>special places for Jews</li><li>our world and Me</li></ul> <b>Communication and Language</b><br><br>Use a wider range of vocabulary.<br><br>Understand 'why' questions like: "Why do you think the caterpillar got so fat?"<br><br>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.<br><br><b>Personal. Social and Emotional Development</b><br><br>Develop their sense of responsibility and membership of a community.<br><br>Play with one or more children, extending and elaborating play ideas.<br><br>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.<br><br>Begin to understand how others might be feeling. |

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|           |  |   | Know there are different countries in the world and talk about the differences they have experienced or seen in photos.  |  | Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.<br><br>Begin to understand how others might be feeling.<br><br><b>Understanding the world</b><br><br>Talk about what they see using a wide vocabulary.  | <b>Understanding the world</b><br><br>Talk about what they see using a wide vocabulary.<br><br>Begin to make sense of their own life-story and family's history.<br><br>Continue to develop positive attitudes about the differences between people.  |
| Reception | <b>Special People</b><br><br><i><b>What makes people special to me and others?</b></i><br><br>This unit of work will include the key themes of: <ul style="list-style-type: none"><li>families</li><li>friends</li><li>role models</li><li>Jesus</li></ul><br><b>Communication and Language</b><br><br>Understand how to listen carefully and why listening is important.<br><br>Describe events in some detail.<br><br>Engage in story times.<br><br>Listen to and talk about stories to build familiarity and understanding. | <b>Christmas</b><br><br><i><b>What is Christmas?</b></i><br><br>This unit of work will include the key themes of: <ul style="list-style-type: none"><li>giving</li><li>saying thank you</li><li>The Nativity</li><li>The Wise Men</li><li>The Shepherds</li></ul><br><b>Communication and Language</b><br><br>Understand how to listen carefully and why listening is important.<br><br>Learn new vocabulary.<br><br>Ask questions to find out more and to check they understand what has been said to them.<br><br>Describe events in some detail.<br><br>Use talk to help work out problems and organise thinking and activities.<br><br>Explain how things work and why they might happen. | <b>Celebrations</b><br><br><i><b>How do people celebrate?</b></i><br><br>This unit of work will include the key themes of: <ul style="list-style-type: none"><li>New Year</li><li>Chinese New Year</li><li>Persian New Year</li><li>Holi</li></ul><br><b>Communication and Language</b><br><br>Understand how to listen carefully and why listening is important.<br><br>Learn new vocabulary.<br><br>Ask questions to find out more and to check they understand what has been said to them.<br><br>Engage in story times.<br><br>Listen carefully to rhymes and songs, paying attention to how they sound. | <b>Easter</b><br><br><i><b>What is Easter?</b></i><br><br>This unit of work will include the key themes of: <ul style="list-style-type: none"><li>signs of Spring</li><li>Easter celebrations</li><li>Easter symbols</li></ul><br><b>Communication and Language</b><br><br>Understand how to listen carefully and why listening is important.<br><br>Learn new vocabulary.<br><br>Ask questions to find out more and to check they understand what has been said to them.<br><br>Describe events in some detail.<br><br>Use talk to help work out problems and organise thinking and activities.<br><br>Explain how things work and why they might happen. | <b>Stories</b><br><br><i><b>What can we learn from stories?</b></i><br><br>This unit of work will include the stories of: <ul style="list-style-type: none"><li>The Boy Who Cried Wolf</li><li>The Crocodile and the Priest</li><li>Bilal and the Beautiful Butterfly</li><li>The Gold Giving Serpent</li><li>Best Friends</li><li>The Lost Coin</li></ul><br><b>Communication and Language</b><br><br>Understand how to listen carefully and why listening is important.<br><br>Learn new vocabulary.<br><br>Ask questions to find out more and to check they understand what has been said to them.<br><br>Describe events in some detail.<br><br>Use talk to help work out problems and organise thinking and activities. | <b>Special Places</b><br><br><i><b>What makes places special?</b></i><br><br>This unit of work will include the key themes of: <ul style="list-style-type: none"><li>homes</li><li>homes around the world</li><li>churches</li><li>mosques</li><li>synagogues</li></ul><br><b>Communication and Language</b><br><br>Understand how to listen carefully and why listening is important.<br><br>Learn new vocabulary.<br><br>Ask questions to find out more and to check they understand what has been said to them.<br><br>Describe events in some detail.<br><br>Use talk to help work out problems and organise thinking and activities. |
|           | <b>Personal. Social and Emotional Development</b><br><br>Build constructive and respectful relationships.<br><br>Express their feelings and consider the feelings of others.<br><br><b>Understanding the world</b><br><br>Talk about members of their immediate family and community.<br><br>Name and describe people who are familiar to them.  | <b>Personal. Social and Emotional Development</b><br><br>Explain how things work and why they might happen.<br><br><b>Personal. Social and Emotional Development</b><br><br>Build constructive and respectful relationships.<br><br>Express their feelings and consider the feelings of others.<br><br>Identify and moderate their own feelings socially and emotionally.<br><br>Think about the perspectives of others.<br><br><b>Understanding the world</b><br><br>Talk about members of their immediate family and community.<br><br>Name and describe people who are familiar to them.<br><br>Recognise that people have different beliefs and   | <b>Personal. Social and Emotional Development</b><br><br>Build constructive and respectful relationships.<br><br>Express their feelings and consider the feelings of others.<br><br>Identify and moderate their own feelings socially and emotionally.<br><br>Think about the perspectives of others.<br><br><b>Understanding the world</b><br><br>Talk about members of their immediate family and community.<br><br>Name and describe people who are familiar to them.<br><br>Recognise that people have different beliefs and   | <b>Personal. Social and Emotional Development</b><br><br>Build constructive and respectful relationships.<br><br>Identify and moderate their own feelings socially and emotionally.<br><br>Think about the perspectives of others.<br><br><b>Understanding the world</b><br><br>Understand the effect of changing seasons on the natural world around them.  | <b>Personal. Social and Emotional Development</b><br><br>Describe events in some detail.<br><br>Use talk to help work out problems and organise thinking and activities.<br><br>Explain how things work and why they might happen.<br><br>Engage in story times.<br><br>Listen to and talk about stories to build familiarity and understanding.<br><br>Retell the story once they have developed a deep familiarity with the text; some as exact repetition. and some in their own words<br><br><b>Personal. Social and Emotional Development</b><br><br>Express their feelings and consider the feelings of others.  | <b>Personal. Social and Emotional Development</b><br><br>Use talk to help work out problems and organise thinking and activities.<br><br>Explain how things work and why they might happen.<br><br>Build constructive and respectful Relationships.<br><br>Express their feelings and consider the feelings of others.<br><br>Identify and moderate their own feelings socially and emotionally.<br><br>Think about the perspectives of others.   |

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|        |  | Name and describe people who are familiar to them.   | celebrate special times in different ways.  |  | Think about the perspectives of others.   | <b>Understanding the world</b><br><br>Talk about members of their immediate family and community.<br><br>Name and describe people who are familiar to them.<br><br>Recognise that people have different beliefs and celebrate special times in different ways.<br><br>Recognise some similarities and differences between life in this country and life in other countries.   |
| Year 1 | <b>Christianity</b><br><br><i>What do Christians believe about God?</i><br><br><b>To know that:</b> <ul style="list-style-type: none"><li>the Bible is the Christian holy book</li><li>the Creation story is from the Bible</li><li>Christians believe God is the Creator of the world</li><li>Christians believe God gave the first humans the responsibility to look after the world He had created</li><li>the Bible tells Christians to love their neighbour as themselves</li></ul><br><b>To consider:</b> <ul style="list-style-type: none"><li>if they feel it is important to look after the world and why</li><li>what would happen if we didn't care about the world</li><li>what they believe about creation</li><li>whether it is important to help people</li><li>what might happen if we don't look after or help other people</li></ul> | <b>Christianity</b><br><br><i>What gifts might a Christian in my town have given Jesus if he had been born here rather than in Bethlehem?</i><br><br><b>To know that Christians believe:</b> <ul style="list-style-type: none"><li>Mary was the mother of Jesus</li><li>God chose Mary to be the mother of his son, Jesus</li><li>God sent his angel, Gabriel, to ask this of her</li><li>Jesus was born in Bethlehem</li><li>when Jesus was born, God became man</li><li>the star in the sky symbolises Jesus' importance</li><li>the gifts given to Jesus show that Jesus was both king and God</li></ul><br><b>To consider:</b> <ul style="list-style-type: none"><li>what they feel about the gifts Jesus was given</li><li>if they were the sorts of gifts they would give a baby today</li><li>what gifts may have a deeper symbolism or meaning which may be relevant to life today</li></ul> | <b>Islam</b><br><br><i>Who is God to Muslims?</i><br><br><b>To know that Muslims believe:</b> <ul style="list-style-type: none"><li>that Allah is perfect</li><li>Allah made human beings</li><li>Allah watches them during life</li><li>Allah decides what happens when life is over</li><li>Allah should be the most important thing in a Muslim's life</li><li>Muslims pray to Allah 5 times a day</li></ul><br><b>To consider:</b> <ul style="list-style-type: none"><li>what and who is special to them</li><li>how they show people that they are special to them</li></ul> | <b>Christianity</b><br><br><i>Why was Jesus welcomed like a king or celebrity on Palm Sunday?</i><br><br><b>To know that:</b> <ul style="list-style-type: none"><li>Jesus was important to the people around him</li><li>the disciples were Jesus' special friends</li><li>Christians believe that Jesus was the son of God</li><li>Palm Sunday is the day where Jesus rode into Jerusalem</li><li>Good Friday is when Jesus died on the cross</li><li>Easter Sunday is when Jesus rose from the dead</li></ul><br><b>To consider:</b> <ul style="list-style-type: none"><li>what they feel about the way Jesus was treated</li><li>who they would be really excited to see, that they would line the street for and cheer for</li></ul> | <b>Islam</b><br><br><i>How important is the prophet Muhammad to Muslims?</i><br><br><b>To know that:</b> <ul style="list-style-type: none"><li>The Prophet Muhammad is a key person for Muslims</li><li>He was chosen by Allah (God) to be his messenger</li><li>the words Allah gave to Muhammad were later written down and became the Holy Qur'an</li><li>Muhammad is special to Muslims, but he is not as special as God – only Allah is God and only Allah should be worshipped</li><li>Muhammad is remembered as a good man who worked hard, was honest and listened to Allah</li></ul><br><b>To consider:</b> <ul style="list-style-type: none"><li>who is special to them</li><li>why these people are special to them</li><li>how they should treat special people</li><li>whether they should treat them differently to everyone else</li></ul> | <b>Islam</b><br><br><i>How important is the Qur'an to Muslims?</i><br><br><b>To know that:</b> <ul style="list-style-type: none"><li>the Qur'an is the holy book for Muslims</li><li>the Qur'an is also believed to be the actual words of Allah</li><li>the Qur'an is written in Arabic</li><li>the Quran is treated with great care</li><li>many Muslims take lessons in how to speak Arabic, including school children</li><li>these classes are often taught in the mosque</li><li>the mosque is the Muslim place of worship</li><li>Muslims believe the Qur'an gives information on how to live life the way Allah would want</li><li>the Qur'an is treated with care in different ways</li></ul><br><b>To consider:</b> <ul style="list-style-type: none"><li>why books are special to people</li><li>their favourite books</li><li>why books are special to them</li><li>how to look after books</li><li>why it is important to look after books</li></ul> |



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| Year 2 | <p><b>Christianity</b></p> <p><i>Is it possible to be kind to everybody all of the time?</i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>it is important to be kind</li><li>Jesus told stories about the importance of being kind</li><li>the stories Jesus told are called parables</li><li>Jesus acted in a way to help people around him understand how to be kind</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>if there some people that they find it easier to be kind to than others</li><li>how they can increase how kind they are to people</li><li>what impact might kindness have on their life and their community</li></ul>                                   | <p><b>Christianity</b></p> <p><i>Why do Christians believe God gave Jesus to the world?</i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>Agape is universal love, such as the love for strangers, nature, or God</li><li>Agape is also called charity</li><li><b>Trinity</b> means God (the Father), Jesus (his son) and the Holy Spirit</li><li><b>Incarnation</b> means God becoming man or literally being “made flesh”</li><li>Christians believe God became incarnate at Christmas and brought God’s love for the world to earth in human form</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>how a person can be or bring a “gift” into someone’s life that is not material (e.g. love)</li><li>the concept of Agape and if it is something they want to foster in their own life</li><li>what the impact of this would be</li></ul> | <p><b>Sanatana Dharma (Hinduism)</b></p> <p><i>Who is God to Sanatanis?</i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>the Sanatani believe that there is one God in many different forms</li><li>Brahman is one supreme being in everything and everywhere</li><li>the Trimurti means "having three forms"</li><li>Brahman has three forms: Brahma, Vishnu, and Shiva</li><li>deities are present in Sanatani beliefs and worship</li><li>Sanatanis can choose which deity to use in their worship</li><li>many Sanatanis have a home shrine so they can worship each day</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>their thoughts on the existence of God</li><li>whether every living thing deserves respect</li><li>how they would treat the world and everything in it, if they believed there was an important spark of life in it all</li></ul> | <p><b>Christianity</b></p> <p><i>How important is it to Christians that Jesus came back to life after his crucifixion?</i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>Christians believe that Jesus was put to death on a cross</li><li>Christians remember this event on Good Friday</li><li>Christians believe that after he died, he was put into a tomb with a stone rolled across the doorway</li><li>on Easter Sunday, Christians believe Jesus rose from the dead</li><li>the disciples were Jesus’s friends</li><li>the disciples wrote about these events</li><li>these writings are in the New Testament of the Bible</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>how it would feel to be loved by somebody so much that they would do anything to save them</li><li>how they might celebrate Easter</li><li>what Easter means to them</li></ul> | <p><b>Sanatana Dharma (Hinduism)</b></p> <p><i>Why do Sanatanis use symbols?</i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>Sanatanis believe in Brahman as the one true God</li><li>Brahman is formless, limitless, all-inclusive, and eternal</li><li>the Aum can have a symbolism which reminds them of the Trimurti</li><li>the Trimurti means "having three forms"</li><li>some people think it stands for being awake, deep sleep, dreams and finding God</li><li>Aum is the sound present at creation and used by many in meditation</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>if there is a symbol which is important to their family (it could be an image, a saying/greeting or a sound)</li></ul>                          | <p><b>Humanism</b></p> <p><i>What do Humanists believe?</i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>Humanism is not a religion</li><li>Humanism is a shared approach to seeing the world in a certain way</li><li>Humanists try to live by the “Golden Rule” which is “treat other people as you would like them to treat you”</li><li>Humanists believe it is important to treat animals and the planet as well as other humans with respect</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>what they believe about freedom</li><li>what rules they think are important</li></ul>   |
| Year 3 | <p><b>Sanatana Dharma (Hinduism)</b></p> <p><i>Does visiting the Ganges make a person a better Sanatani?</i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>The River Ganges is considered to be sacred and spiritually pure by believers</li><li>Sanatanis believe that any <b>rituals</b> performed on the banks of the Ganges or in its water will wash away impurity</li><li><b>The Puranas</b> (ancient Sanatani scriptures) say that taking a dip in the sacred river ‘bestows heavenly blessings’</li><li>many Sanatanis believe that bathing here will help them spiritually</li><li>The Ganges is also a place where the dead are cremated</li><li>many Sanatanis believe that this will</li></ul> | <p><b>Christianity</b></p> <p><i>Has Christmas lost its true meaning?</i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>God chose a Jewish young woman called Mary be the mother of his earthly son</li><li>Mary was engaged to Joseph</li><li>God sent his angel, Gabriel, to ask this of her</li><li>Jesus was born in Bethlehem</li><li>“<b>Incarnation</b>” means God becoming man literally being “made flesh”</li><li>Jesus was born in a stable</li><li>Jesus was visited by a variety of different people</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>if they celebrate Christmas</li><li>what they like about it if they do</li></ul>   | <p><b>Christianity</b></p> <p><i>Could Jesus heal people? Did he perform miracles or was there some other explanation?</i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>the concept of incarnation is that Jesus became man and lived among men and women</li><li>Jesus performed many miracles</li><li>many of the miracles performed by Jesus healed people</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>how they feel about miracles, both then and now</li><li>if they can think of any modern-day occurrences which could be described as, or which they believe to be, miraculous</li></ul>   | <p><b>Christianity</b></p> <p><i>What is 'good' about Good Friday?</i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li><b>Salvation</b> is the Christian belief that Jesus’ death and resurrection saved humans and opened the way back to God for eternity</li><li>The Gospels are the accounts of Jesus’ life on earth attributed to his closest friends</li><li>all 4 of the Gospels tell the story of Holy Week</li><li>the day before Good Friday is called “Maundy Thursday”</li><li>Maundy Thursday is the day Jesus ate a “Last Supper” with his friends</li><li>Good Friday is the day when Christians commemorate the death of Jesus on the cross</li><li>Christians believe his death on Good Friday</li></ul>  | <p><b>Sanatana Dharma (Hinduism)</b></p> <p><i>What do some deities tell Sanatanis about God?</i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>Sanatanis believe that Brahman can appear in many different ways</li><li>Brahman is always the one supreme being</li><li>Brahman is present in the Trimurti and all other deities</li><li><b>Trimurti</b>: is made up of Brahma, Vishnu and Shiva</li><li><b>Ganesh</b> is a Deity with the head of an elephant</li><li><b>Lakshmi</b> is the goddess of wealth and good fortune</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>if there is a special person in their life that they like to spend time with</li><li>how they show different aspects of themselves in different way</li></ul> | <p><b>Sanatana Dharma (Hinduism)</b></p> <p><i>What is the best way for a Sanatani to lead a good life?</i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li><b>Atman</b> means spark of life or a soul</li><li>most Sanatanis will believe that the Atman carries on living after they die</li><li>sometimes this will go on into another body (which might be human or might be a plant or animal)</li><li><b>Samsara</b> means a cycle of rebirth - a belief that the soul lives many lifetimes</li><li><b>Moksha</b> means to become one with Brahman</li><li>Moksha is the ultimate goal for Sanatanis</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>how they would define a good life</li><li>whether the things they do privately are</li></ul> |

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|        | <p>help them in their next life</p> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• if there is a special place that they would like to visit one day</li><li>• how they would pack for a special journey to a faraway place</li><li>• how they would I feel if they went there</li></ul>   | <ul style="list-style-type: none"><li>• if they can see a difference between what Christmas might mean to a Christian and what the more commercial messages are</li><li>• what is important to them at this time of year</li></ul>   |  | <p>was necessary to bring forth the resurrection on Easter Sunday</p> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• what they celebrate at Easter</li></ul>  |   | <p>as important as the things they do in public</p>   |
| Year 4 | <p><b>Islam</b></p> <p><i><b>Does praying at regular intervals help a Muslim in their everyday lives?</b></i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>• Muslims pray at least 5 times a day, ranging from early morning to last thing at night</li><li>• prayer is saying thanks to God</li><li>• Muslims want to thank God for life and everything he has done, is doing and will do in their lives</li><li>• before praying, Muslims wash unclothed parts of their body and prepare their minds to be with Allah</li><li>• prayer can take place anywhere as long as you are in a clean place</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• what sort of things believers might ask a god for</li><li>• why people pray</li><li>• why talking about problems might be helpful</li></ul> | <p><b>Christianity</b></p> <p><i><b>What is the most significant part of the nativity story for Christians today?</b></i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>• Jesus was born in Bethlehem</li><li>• Christians believe Jesus was God’s son</li><li>• Mary was Jesus’s mother and Joseph was engaged to her at the time</li><li>• the elements of the Christingle have a symbolism</li><li>• the <b>orange</b> represents the world</li><li>• the <b>candle</b> reminds Christians of Jesus whom they believe to be the light of the world</li><li>• the <b>red ribbon</b> reminds Christians that Jesus died</li><li>• the <b>four cocktail sticks</b> are the four seasons</li><li>• the <b>sweets</b> (or sometimes dried fruit) remind Christians of God's gifts to the world</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• what symbols are meaningful to them</li></ul> <p>.</p> | <p><b>Islam</b></p> <p><i><b>Does completing a pilgrimage make a person a better Muslim?</b></i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>• the Muslim faith is built on Five Pillars</li><li>• Hajj, the pilgrimage to Makkah in Saudi Arabia, is one of the “Five Pillars of Islam”</li><li>• Muslim’s believe Allah created everyone as equals</li><li>• the Hajj takes place every year usually during one particular month</li><li>• pilgrims visit important key places in and around Makkah like the Ka’bah, Mina and the plain of Arafat</li><li>• the pilgrimage is hard work and is a very emotional time for most Muslims</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• places that are special to them</li><li>• where in the world they would like to visit and why</li><li>• why people might want to visit certain places</li></ul> | <p><b>Christianity</b></p> <p><i><b>Is forgiveness always possible for Christians?</b></i></p> <p><b>To know that Christians believe:</b></p> <ul style="list-style-type: none"><li>• that Jesus is the son of God</li><li>• that Jesus came to Earth in order to save humans from their sins</li><li>• Jesus’s death and resurrection opened up the way back to God and restored humanity’s relationship with him</li><li>• this is the Christian concept of salvation</li><li>• Jesus forgave many people in his lifetime as an example to his followers</li><li>• Jesus taught his disciples “the Lord’s Prayer”</li><li>• The Lord’s Prayer asks God to grant the speaker forgiveness as they forgive others who have hurt them</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• how they feel about forgiving people</li><li>• whether forgiving is something they find easy to do or difficult</li><li>• whether some people deserve forgiveness and some don’t</li><li>• what they might need to be forgiven for</li></ul> | <p><b>Christianity</b></p> <p><i><b>Do people need to go to church to show they are Christians?</b></i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>• Jesus taught about worship in the Bible and praying.</li><li>• baptism is generally a rite for babies</li><li>• adults can choose to be baptised later in life</li><li>• baptism confers the name of the person and their part in God’s family</li><li>• many Christians would choose to get married in church to confer God’s blessing on the marriage</li><li>• churches frequently have art or symbols which may remind the Christian of their beliefs</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• places special to them</li><li>• if there are actions or events that can only happen in my special place and why this may be</li><li>• if they prefer celebrating things in private or with others</li></ul> | <p><b>Humanism</b></p> <p><i><b>What motivates Humanists to lead good lives?</b></i></p> <p><b>To know that Humanists:</b></p> <ul style="list-style-type: none"><li>• believe there is no evidence of a god</li><li>• think science gives many answers to things previously attributed to gods</li><li>• believe we have one life – we need to make the best of it</li><li>• believe it is our responsibility to treat humans and other living things ethically, fairly and positively</li><li>• think we need to take personal responsibility for our actions</li><li>• respect people’s right to hold their own beliefs</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• what they think about these beliefs</li><li>• what it might be like living by a rule in their life which might remind them to treat others well</li></ul> |
| Year 5 | <p><b>Sanatana Dharma (Hinduism)</b></p> <p><i><b>What is the best way for a Sanatani to show commitment to God?</b></i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>• Sanatanis believe in Brahman as the one true God who is formless, limitless, all-inclusive, and eternal</li><li>• <b>Puja Worship</b> can be performed alone at home or in a</li></ul>  | <p><b>Christianity</b></p> <p><i><b>Is the Christmas story true?</b></i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>• The Bible records the important events in the life of Jesus in the Gospels</li><li>• The Gospels were probably not written as events happened. They would have been told and retold before recording, therefore specific dates and times</li></ul>  | <p><b>Sanatana Dharma (Hinduism)</b></p> <p><i><b>How can Brahman be everywhere and in everything?</b></i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>• Sanatanis believe in a universal soul or God called Brahman</li><li>• there is a part of Brahman in everyone and this is called the Atman</li><li>• the Atman is translated into English</li></ul>  | <p><b>Christianity</b></p> <p><i><b>How significant is it for Christians to believe that God intended Jesus to die?</b></i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>• Christians believe that Jesus is the son of God, who came to Earth in order to save humans from their sins</li><li>• his death and resurrection opened up the way back to</li></ul>   | <p><b>Sanatana Dharma (Hinduism)</b></p> <p><i><b>Do beliefs in Karma, Samsara and Moksha help Sanatanis live good lives?</b></i></p> <p><b>To know that Sanatanis believe in:</b></p> <ul style="list-style-type: none"><li>• <b>Samsara</b>, which is reincarnation, the cycle of rebirth - a belief that the soul lives many lifetimes in</li></ul>  | <p><b>Christianity</b></p> <p><i><b>What is the best way for a Christian to show commitment to God?</b></i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>• The Ten Commandments were rules given to Moses in the desert when he led the Israelites out of Egypt</li><li>• Jesus’ commandments were to love God and love your neighbour</li></ul>   |

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|        | <p>mandir/temple with others</p> <ul style="list-style-type: none"><li>• <b>The Vedas</b> are the oldest of the Sanatani holy books</li><li>• Veda means knowledge</li><li>• The Vedas include laws covering many aspects of life</li></ul> <p><b>The four goals are fundamental:</b></p> <ul style="list-style-type: none"><li>• <b>Moksha</b> - the release of the soul (Atman) from the cycle of rebirth</li><li>• <b>Dharma</b> - the code for leading your life – including duties</li><li>• <b>Artha</b> – being prosperous legally – this includes earning money through doing a job beneficial to others. Earning wealth benefits the community as well as self</li><li>• <b>Karma</b>- this includes desire and a passion for life</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• books that are special to them and why</li></ul> | <p>may have become unknown (or irrelevant)</p> <ul style="list-style-type: none"><li>• the fixing of a festival date to commemorate an event does not necessarily have to happen on the actual date of the event</li><li>• the Gospels, which retell the birth of Jesus, agree on the main points and disagree on nothing</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• what they believe about Christmas</li><li>• if they need to believe a story is true to celebrate at Christmas?</li></ul>   | <p>as the eternal self, spirit, essence, soul, or breath. It is the true self which moves on after death or becomes part of <b>Brahman</b> (the force underlying all things).</p> <ul style="list-style-type: none"><li>• the final stage of Moksha (liberation) is the understanding that your Atman is, in fact, Brahman.</li><li>• <b>Trimurti</b> is a term meaning "having three forms," and refers to the three main aspects of Brahman</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• what they think about a soul</li><li>• how they are unique</li><li>• what is good about them</li><li>• how they can use their strengths to help others</li></ul> | <p>God and restored humanity’s relationship with him</p> <ul style="list-style-type: none"><li>• this is the Christian concept of salvation</li><li>• the Bible cites many examples where Jesus says he knows he will be going to his death</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• what sacrifices they would be prepared to make for something they felt was right or necessary</li><li>• what they would wish to make a sacrifice for</li></ul>   | <p>one body after another</p> <ul style="list-style-type: none"><li>• <b>Karma</b> which means that our actions have consequences</li><li>• the soul passing through a cycle of many lives and the next life is always dependent on how the previous life was lived</li><li>• <b>Moksha</b> as the spiritual goal of a Sanatani to become one with Brahman</li><li>• Moksha which is linked closely to karma as the actions a person undertakes have a direct influence on their next life</li><li>• the fact that in order to achieve Moksha, good Karma must be accumulated</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• good actions they could do</li><li>• why it is important to not always expect a reward</li><li>• what they think happens at the end of life</li></ul> | <ul style="list-style-type: none"><li>• Jesus did not change or discard the original Ten Commandments.</li><li>• many Christians will choose to be confirmed</li><li>• in this ceremony, the gifts of the Holy Spirit are prayed to be conferred on them</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• what they are committed to</li><li>• what acts they make to show this</li></ul>  |
| Year 6 | <p><b>Islam</b></p> <p><i><b>What is the best way for a Muslim to show commitment to God?</b></i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>• Muslim prayer is called Salat</li><li>• helping the poor and needy in Islam is Zakat</li><li>• Sawm means fasting</li><li>• Hajj means Pilgrimage to Makkah in Saudi Arabia</li><li>• Muslims should visit Mecca once in a lifetime</li><li>• Muslims want to show Allah respect and commitment in these different ways</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• what commitment means to them personally</li><li>• what they are committed to as individuals</li></ul>   | <p><b>Christianity</b></p> <p><i><b>Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?</b></i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>• Christian’s celebrate the arrival of Jesus as God’s Son</li><li>• Christians are grateful because they believe Jesus brought to earth a message from God about how to live a good life</li><li>• Christians believe that Jesus performed miracles, helped people and offered forgiveness of sins</li><li>• through his death and resurrection Jesus would grant all of humanity a fresh start and He was God “incarnate” (God made man)</li><li>• the “incarnation” is the key fact of Jesus’ birth - that God became fully human whilst also retaining his divinity</li></ul> | <p><b>Christianity</b></p> <p><i><b>Is anything ever eternal?</b></i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>• Christians believe that God’s love for humankind is eternal in that God will never stop loving humanity</li><li>• Christians believe that Jesus taught about the concept of heaven</li><li>• Christians believe it is Jesus’ sacrifice of salvation that makes a forgiven sinner perfect in the eyes of God and then they can enter heaven where they can live eternally being loved by and loving God</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• what they believe or think may be eternal</li></ul>       | <p><b>Christianity</b></p> <p><i><b>Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</b></i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>• Lent and Ash Wednesday are important times for Christians</li><li>• Christian charities can demonstrate Jesus’ teaching to love your neighbour (demonstrate Agape)</li><li>• there are countries where people are persecuted for being Christians and Christians have to suffer if they stand up for their beliefs</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• who they would like to follow and whose example they would like to emulate in their lives</li></ul> | <p><b>Islam</b></p> <p><i><b>How is the Qur’an vital to Muslims today?</b></i></p> <p><b>To know that:</b></p> <ul style="list-style-type: none"><li>• the Qur’an is the holy book for Muslims</li><li>• it is also believed to be the actual words of Allah spoken in Arabic</li><li>• the Qur’an is treated with great respect</li><li>• Muslims believe the Qur’an gives information on how to live life the way Allah would want</li></ul> <p><b>To consider:</b></p> <ul style="list-style-type: none"><li>• why books and stories are special to people</li><li>• how special books should be treated</li><li>• why it is important for non-Muslims to show respect to the Qur’an</li></ul>  | <p><b>Humanism</b></p> <p><i><b>How do inspirational people impact on how Humanists live today?</b></i></p> <p><b>To know that Humanists may live their lives based on the following key beliefs:</b></p> <ul style="list-style-type: none"><li>• there is no evidence of a god – science gives many answers to things previously attributed to gods</li><li>• we have one life – we need to make the best of it</li><li>• it is our responsibility to treat humans and other living things ethically, fairly and positively</li><li>• we need to take personal responsibility for our actions</li><li>• we have the potential to achieve great things which will benefit humanity and future generations</li><li>• Humanists value freedom, empathy, reason and human rights</li><li>• Humanists respect people’s right to hold their own beliefs</li></ul> |

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|  |  | <b>To consider:</b> <ul style="list-style-type: none"><li>• symbols about special events which are meaningful to them</li></ul> |  |  |  | <b>To consider:</b> <ul style="list-style-type: none"><li>• what they think about these beliefs</li></ul> |
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