

	RE Curriculum Overview					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-3			<b>Family</b> KLP: <ul style="list-style-type: none"> <li>Have as a sense of own immediate family, relations and pets.</li> </ul>	<b>Join in Events</b> KLP: <ul style="list-style-type: none"> <li>Valentine's day.</li> <li>Mother's Day.</li> <li>Easter.</li> </ul> <b>Family and Culture</b> KLP: <ul style="list-style-type: none"> <li>Role play of everyday actions and events from own family and culture.</li> </ul>	<b>Friends</b> KLP: <ul style="list-style-type: none"> <li>Begin to have own friends.</li> <li>Learn of similarities and differences that connect them to, and distinguishes them from, others.</li> </ul>	<b>Awe and Wonder</b> KLP: <ul style="list-style-type: none"> <li>Talk about some of the things they have observed such as plants, animals, natural and found objects.</li> </ul>
Nursery	<b>Transition and Friends</b> KLP: <ul style="list-style-type: none"> <li>Transition to new setting showing some confidence in new social situations.</li> <li>Begin to have own new friends.</li> <li>Learn of similarities and differences that connect them to, and distinguishes them from, others.</li> </ul>	<b>Diwali</b> KLP: <ul style="list-style-type: none"> <li>Talk about and compare Indian photos. Positive attitudes to differences in people and countries.</li> </ul> <b>Join in Events</b> KLP: <ul style="list-style-type: none"> <li>Birthday.</li> <li>Halloween</li> <li>Christmas.</li> </ul>	<b>Own Life Story</b> KLP: <ul style="list-style-type: none"> <li>Uniqueness of own family and sense of human life cycle of family.</li> <li>Interest in different families and occupations.</li> </ul>	<b>Celebrations</b> KLP: <ul style="list-style-type: none"> <li>Develop positive attitudes through understanding messages of Valentine's Day, Mother's Day, and Easter.</li> </ul>	<b>Own Life Story (continued)</b> KLP: <ul style="list-style-type: none"> <li>Father's Day</li> <li>Human life cycle – family generations.</li> <li>Develop positive attitudes and know about a different country – Africa.</li> </ul>	<b>Awe and Wonder</b> KLP: <ul style="list-style-type: none"> <li>Show respect and care for the natural environment and all living things.</li> </ul>
Reception	<b>Places in our Community</b> KLP: <ul style="list-style-type: none"> <li>People and places that are important to us.</li> <li>Become familiar with a local church building.</li> </ul>	<b>Celebrations of Diwali and Christmas</b> KLP: <ul style="list-style-type: none"> <li>Learn the story of Diwali and Nativity through Role-Play.</li> <li>Compare Diwali and Christmas traditions through dance, drama and art.</li> </ul>	<b>Chinese New Year</b> KLP: <ul style="list-style-type: none"> <li>Learn the story of Chinese New Year.</li> <li>Understand a cycle/ calendars of celebrations.</li> <li>Buddhist practice of meditation.</li> </ul>	<b>Expressions of Love</b> KLP: <ul style="list-style-type: none"> <li>Valentine's Day.</li> <li>Mother's Day.</li> <li>Weddings.</li> <li>Explore images and traditions of love.</li> </ul>	<b>Providing Environment</b> KLP: <ul style="list-style-type: none"> <li>Creating environment for animals.</li> <li>Comparing tropical countries and environments.</li> </ul>	<b>Providing Environment</b> KLP: <ul style="list-style-type: none"> <li>Creating environments for plants.</li> <li>Creation stories.</li> </ul>
Year 1	<b>What is important to you?</b> KLP: <ul style="list-style-type: none"> <li>What and who is important to you.</li> <li>What is important to a Muslim-design a prayer mat.</li> <li>What is important to a Christian-rules to make the world a better place.</li> </ul>	<b>Why do Christians celebrate Christmas?</b> KLP: <ul style="list-style-type: none"> <li>Why Christians celebrate Christmas.</li> <li>To learn the Nativity story.</li> <li>Design and make a Christmas decoration.</li> </ul>	<b>How do religions welcome new members?</b> KLP: <ul style="list-style-type: none"> <li>Recognise I am part of a community.</li> <li>Visit Christ Church-Baptism ceremony.</li> </ul>	<b>What do Christians and Jews believe about creation?</b> KLP: <ul style="list-style-type: none"> <li>Retell the creation story from the Bible.</li> <li>Understand how to look after the world.</li> <li>Know the Easter story.</li> </ul>		
Year 2	<b>Our actions/Buddhism</b> KLP: <ul style="list-style-type: none"> <li>Explain how their actions make others feels.</li> <li>Understand that by changing how they act or</li> </ul>	<b>Importance of light in religion</b> KLP: <ul style="list-style-type: none"> <li>Map/retell the key parts of the story of Rama and Sita (Hinduism).</li> <li>Know what the Hindu festival of Diwali is and how</li> </ul>	<b>Knowledge of Jesus and Christianity</b> KLP: <ul style="list-style-type: none"> <li>Explain what a hero is and what it means to us</li> <li>Explain the importance</li> </ul>	<b>Islam including what it means to be a Muslim</b> KLP: <ul style="list-style-type: none"> <li>Know that Muslims name for God is 'Allah'.</li> <li>Know that the holy book of Islam is the Qur'an'.</li> </ul>	<b>Islam including what it means to be a Muslim</b> KLP: <ul style="list-style-type: none"> <li>Know that Muslims worship in a mosque.</li> </ul>	<b>Reflection: different religions</b> KLP: <ul style="list-style-type: none"> <li>Identify how religion and belief is expressed in different ways.</li> <li>Identify similarities and</li> </ul>

	<p>behave can make others happy.</p> <ul style="list-style-type: none"> <li>Identify the qualities of a good person.</li> <li>Share their ideas and thoughts about what is important to themselves and others.</li> <li>Identify who influences their behaviour.</li> <li>Retell the main events of the story of Prince Siddhartha (Buddhism).</li> <li>Talk about how the feelings they may have which may be similar to characters in a religious story.</li> <li>Understand the concept of Karma - if you say/do bad things, then bad things will happen to you in return OR if you are good and kind, then good things will come back to you. (Buddhism).</li> </ul>	<p>it is celebrated (Hinduism).</p> <ul style="list-style-type: none"> <li>Explain what a Diwali light represents (Hinduism).</li> <li>Know that Advent is a time of preparation for Christmas (Christian).</li> <li>Understand why Christians describe Jesus as 'the light of the world'.</li> <li>Know that Christians believe that Jesus is the son of God.</li> <li>Explain meaning of Advent Wreath (Christian).</li> <li>Know that in many Christian churches the custom of making Christingles has become common during Advent.</li> <li>Can explain what the Christingle symbolises.</li> </ul>	<p>of Jesus to Christians.</p> <ul style="list-style-type: none"> <li>Map/retell the most important events in Jesus' life (especially, his birth and death).</li> <li>Understands Christians relationship with God.</li> <li>Understand how followers of a religion try to help others.</li> </ul>	<ul style="list-style-type: none"> <li>Explain that the Qur'an is treated with respect and understand why.</li> <li>Understand that the Qur'an contains some rules for living followed by Muslims.</li> </ul>	<ul style="list-style-type: none"> <li>Understand Salah and Wudu.</li> <li>Explain what is important to Muslims in their everyday life.</li> </ul>	<p>differences in features of religions and beliefs.</p> <ul style="list-style-type: none"> <li>Is beginning to make links between beliefs, stories and practices.</li> <li>Identify some religious practices, and know that some are characteristic of more than one religion.</li> </ul>
<b>Year 3</b>	<p><b>What are the rules?</b> KLP:</p> <ul style="list-style-type: none"> <li>To explore why rules are important.</li> <li>To understand the story of Moses and the 10 commandments.</li> <li>To reflect upon the 10 commandments.</li> <li>To understand the rules that Muslims follow.</li> <li>To understand how diverse communities can live together for the well-being of all.</li> </ul>	<p><b>Christianity – Christmas: Why do Christians give gifts at Christmas</b> KLP:</p> <ul style="list-style-type: none"> <li>Understands the story of the birth of Jesus and the Wise Men's gifts.</li> <li>Can they offer suggestions for what a Christian might give baby Jesus as a gift.</li> <li>Understands that some gifts are 'invisible' but are still important.</li> <li>Know that Jesus is important to Christians because they believe he is the son of God.</li> <li>Know that not all people who give and receive gifts at Christmas are Christians and that some people do not give or receive gifts at all</li> </ul>	<p><b>What is so special about places?</b> KLP:</p> <ul style="list-style-type: none"> <li>Knows which places are special to us and why.</li> <li>Can identify the main features of a mandir.</li> <li>Knows which places near our school have religious significance.</li> <li>Can identify the main features of a church.</li> <li>Understands what places of worship have in common and how</li> </ul>	<p><b>Easter</b> KLP:</p> <ul style="list-style-type: none"> <li>To retell the story of Palm Sunday.</li> <li>To Understand the events of the Last Supper and Jesus' arrest.</li> <li>To understand the crucifixion.</li> <li>To understand the resurrection.</li> </ul>	<p><b>Christianity - What do people believe about God?</b> KLP:</p> <ul style="list-style-type: none"> <li>To understand the Roman Catholic Church.</li> <li>To know who Martin Luther was.</li> <li>To understand the separation of the Church of England.</li> <li>To understand the protestant faith.</li> <li>To understand Christianity today.</li> </ul>	<p><b>What did Jesus Teach us?</b> KLP:</p> <ul style="list-style-type: none"> <li>To find out about the life of Jesus.</li> <li>To find out about the parable of the lost son</li> <li>To find out about the parable of the Good Samaritan.</li> <li>To find out what Jesus taught at the Sermon on the Mount.</li> <li>To explore what we can learn from the actions of Jesus.</li> <li>To summarise what Jesus taught people.</li> </ul>

		at this time of year.	they are different.				
Year 4	<b>What do we mean by worship?</b> KLP: <ul style="list-style-type: none"> <li>• That everyone is different and that makes our world more interesting.</li> <li>• That we all have different reasons for valuing things.</li> <li>• The importance of showing respect.</li> <li>• What we mean by worship and belief.</li> <li>• Christian Worship.</li> <li>• Hindu Worship and important symbols.</li> <li>• Gods and Goddesses and the role in Hindu worship.</li> <li>• Know some words that Christians use about God including: Holy Trinity – Father/Son/Holy Spirit, Omnipotent, Omniscient, Infinite, Eternal, Compassionate</li> <li>• Understand the importance of Bible, Prayer and Praise to Christians</li> </ul> <b>Christmas</b> KLP: <ul style="list-style-type: none"> <li>• The role of angels in the Nativity.</li> <li>• Sequence the different visits made by angels in the story of the First Christmas.</li> </ul>		<b>What is Judaism?</b> KLP: <ul style="list-style-type: none"> <li>• Judaism</li> <li>• Story of Abraham and his importance to the Jews.</li> <li>• Explain what a covenant is.</li> <li>• Concept of sacrifice.</li> <li>• Map/sequence/retell the story of Moses and the Exodus.</li> <li>• Moses and his role as a leader.</li> <li>• Understand when, why and how Shabbat is celebrated.</li> </ul> <b>Christianity - Easter</b> KLP: <ul style="list-style-type: none"> <li>• Explore and understand the events of Jesus' last meal with his disciples.</li> <li>• Explain the purpose of Holy Communion.</li> <li>• Understand what is meant by resurrection.</li> <li>• Understand the Christian concepts of love, forgiveness, sacrifice and hope.</li> </ul>		<b>What do we mean by commitment?</b> KLP: <ul style="list-style-type: none"> <li>• Understand why belonging to a group or community is valuable.</li> <li>• Understand what we mean by commitment.</li> <li>• Understand the challenges of commitment to a faith or belief.</li> <li>• Understand about personal commitment and what it means to be inspirational.</li> </ul>		
	Year 5	<b>Am I always right? Rules and social behaviour</b> KLP: <ul style="list-style-type: none"> <li>• Importance and value of living by rules/moral precepts.</li> <li>• Self-discipline and why it is important.</li> <li>• Healthy relationships and what they look like.</li> <li>• Understands the importance of respecting yourself and others.</li> <li>• Recognise what is meant by equality and diversity.</li> <li>• How and why the Ten Commandments impact the lives of those in the Christian community.</li> <li>• How and why the 5 Pillars of Islam impact the lives of those in the Muslim community.</li> </ul> <b>Christianity - Christmas</b> KLP: <ul style="list-style-type: none"> <li>• Understands why Christmas is important to Christians.</li> <li>• Retell the main events of the first Christmas.</li> <li>• Most important person in the story of the First Christmas is and why.</li> </ul>		<b>How did it all start?</b> <b>Creation stories</b> KLP: <ul style="list-style-type: none"> <li>• Respond to Creation stories from different faiths and cultures.</li> <li>• Describe the key features of the creation story.</li> <li>• Compare and contrast Creation stories from a range of faiths and secular theories.</li> <li>• Different opinions about the creation story.</li> </ul> <b>Christianity – Easter</b> KLP: <ul style="list-style-type: none"> <li>• Events of the Christian Holy Week.</li> <li>• People's changing attitudes and behaviour towards Jesus changed.</li> <li>• Christian concept of forgiveness.</li> </ul>		<b>What can we learn from religious texts?</b> <b>World religions – Christianity, Islam, Judaism, Buddhism, Sikhism and Hinduism</b> KLP: <ul style="list-style-type: none"> <li>• Relevance of the Bible to Christians/Jews/Muslims.</li> <li>• Identify symbols and artefacts and interpretations of their meaning and purpose (Buddhism)</li> <li>• Sikh beliefs that all human beings are created equal, and therefore people should be treated equally (Sikhism).</li> <li>• Story of Rama (Hinduism) and how it may contribute to people's idea of good, and evil (Hinduism).</li> </ul>	
Year 6		<b>Why is Diwali celebrated by both Hindus and Sikhs?</b> KLP: <ul style="list-style-type: none"> <li>• Explain Hindu beliefs about different forms of God, including the Trimurti.</li> <li>• Recall/retell the main events of the</li> </ul>	<b>What is prayer and meditation?</b> KLP: <ul style="list-style-type: none"> <li>• Recognise and understand the importance of prayer for Christians, Jews and Hindus.</li> <li>• Know how important prayer is within a religious community.</li> </ul>	<b>How do different religions celebrate birth, coming of age and marriage?</b> KLP: <ul style="list-style-type: none"> <li>• Consider how at key moments, e.g. birth, growing up, marriage religion can be</li> </ul>	<b>Easter</b> KLP: <ul style="list-style-type: none"> <li>• Meaning of Crucifixion for Christians.</li> <li>• Concept of sacrifice (Christianity).</li> </ul>	<b>What do people believe happens after someone dies?</b> KLP: <ul style="list-style-type: none"> <li>• Special moments in life can be marked by religious ceremonies e.g. childhood to adulthood, funerals.</li> </ul>	<b>How can religious meaning be expressed through art?</b> KLP: <ul style="list-style-type: none"> <li>• Expressing faith can involve feelings and emotions.</li> <li>• Religious beliefs can be expressed through creative and expressive arts.</li> </ul>

	<p>story of Rama and Sita.</p> <ul style="list-style-type: none"> <li>• Understand the significance of Rama and Sita.</li> <li>• Explain when, why and how Diwali is celebrated.</li> <li>• Understand the symbolism and importance of Rangoli Patterns during Diwali celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the different aspects of prayer - forgiveness, adoration, intercession and supplication.</li> <li>• Understand what meditation is and its origins (Buddhism).</li> </ul> <p><b>Christianity – Christmas</b>  <b>What is the true meaning of Christmas?</b>  KLP:</p> <ul style="list-style-type: none"> <li>• Understand what Christians celebrate at Christmas.</li> <li>• Christians see Jesus as a gift to world bringing love, peace (salvation).</li> <li>• Christian concept of salvation.</li> <li>• Share ideas and thoughts about how can we show love and peace in our home/school or wider community.</li> </ul>	<p>important for some people.</p> <ul style="list-style-type: none"> <li>• Reflect on key moments in their own life.</li> <li>• Concept of making a commitment to another person through marriage.</li> <li>• Compare how different religions and cultures celebrate marriage (Hindus and Christians).</li> <li>• Understand how religious and non-religious marriages differ.</li> <li>• Christian beliefs relating to baptism, confirmation and marriage. Significance of Jewish bar/bat Mitzvah.</li> <li>• Rituals and promises associated with confirmation in Christianity, and Bar/Bat Mitzvah in Judaism.</li> </ul>		<ul style="list-style-type: none"> <li>• Recognises the key emotions and the power of feelings associated with loss.</li> <li>• Reflect on and, where appropriate, share their own feelings about loss.</li> <li>• How different religions and cultures mark the death of someone. Recognise the power and importance of memory (memories).</li> <li>• Reflect on key moments in their own life.</li> <li>• Different religions and cultures have their own beliefs about what happens when you die.</li> <li>• Concept of reincarnation (Hinduism).</li> <li>• Life after Death and our own ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and contrast some of the ways in which believers express their principal beliefs, ideas and teachings through the arts.</li> <li>• Art can be sacred and spiritual for believers.</li> <li>• Symbolic importance of Islamic art and architecture (e.g. prayer mats).</li> <li>• Images in Christian art (e.g. analysing stain glass windows).</li> <li>• Recognises how art is used differently in Christianity and Islam.</li> </ul>
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