

Fairfield Primary School Reading Overview							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Nursery</b>	Books of Study:						
	<ul style="list-style-type: none"> <li>• Oliver's Vegetables</li> <li>• Oliver's Milkshake</li> <li>• Incy Wincy Spider</li> <li>• Leaf Man</li> <li>• Owl Babies</li> <li>• Gruffalo</li> <li>• Percy the Park Keeper collection</li> <li>• Christmas Stories</li> </ul>		<ul style="list-style-type: none"> <li>• Roaring Rockets.</li> <li>• Alien tea on planet Zumzee.</li> <li>• Chinese new year.</li> <li>• Non fiction- Farm.</li> <li>• How to grow a dinosaur.</li> <li>• Handa's surprise.</li> <li>• Jack and the jelly beanstalk.</li> </ul>		<ul style="list-style-type: none"> <li>• The Very Hungry Caterpillar.</li> <li>• Mad about Mini beasts.</li> <li>• Seaside (fiction and non- fiction)</li> </ul>		
	Interventions:						
	Helping Young Children to Listen- Weekly Group Speech and Language EAL- Speech and Language Classroom Delivery						
	Phase 1 Phonics Discrete Sessions Daily Story Time/ Story Sacks Book Corner Provision linked to a text: Small World/ Role Play/ Funky Fingers/ Challenges Phase 2 Phonics 3x weekly for Exceeding ARE						
<b>Reception</b>	Books of Study:						
	<ul style="list-style-type: none"> <li>• Mr Wiggle and Mr Waggle</li> <li>• Rosie's Walk</li> </ul>	<ul style="list-style-type: none"> <li>• Little Red Hen</li> <li>• We are Going on a Bear Hunt</li> </ul>	<ul style="list-style-type: none"> <li>• Three Billy Goats Gruff</li> <li>• People Who Help Us- Book</li> </ul>	<ul style="list-style-type: none"> <li>• The Enormous Turnip</li> <li>• Pirates Love Underpants</li> </ul>	<ul style="list-style-type: none"> <li>• Yucky Worms</li> <li>• Billy's Beetles</li> </ul>	<ul style="list-style-type: none"> <li>• Jack and the Beanstalk</li> <li>• Sharing a Shell</li> </ul>	
	Interventions:						
	Black Horse Speech and Language- EAL Focus Talk Boost- Speech and Language 1-1 Phonetical Sound Revision during Continuous Provision Classroom delivery:						
	Daily Phonics lessons Daily, 1:1 Reading Adults Sharing Books ('Mystery Reader') Storybooks/sacks shared						
<b>Year 1</b>	Books of Study:						
	<ul style="list-style-type: none"> <li>• Silly Billy by Anthony Browne</li> <li>• The Enormous Crocodile by Roald Dahl</li> <li>• Naughty Bus by Jan Oke</li> <li>• The Jolly Postman by Allan Ahlberg</li> </ul>	<ul style="list-style-type: none"> <li>• A Little Bit Brave by Nicola Kinnear</li> <li>• Model Text Written by Year 1 staff.</li> <li>• Beegu by Alexis Deacon</li> </ul>	<ul style="list-style-type: none"> <li>• 'Gone' by Eric Finney</li> <li>• How to Wash a Woolly Mammoth by M Robinson &amp; K Hindley</li> <li>• Year 1 Staff Model Text</li> <li>• The Smeds and the Smoos by Julia Donaldson</li> <li>• The Smartest Giant in Town by Julia Donaldson</li> </ul>	<ul style="list-style-type: none"> <li>• Tyrannosaurus Drip by Julia Donaldson</li> <li>• Dear Dinosaur by Nicola O'Byrne</li> <li>• Year 1 Staff Model text for Letter</li> </ul>	<ul style="list-style-type: none"> <li>• Snail and the Whale by Julia Donaldson</li> <li>• Tiddler by Julia Donaldson</li> <li>• Under the Sea by Kate Davies</li> </ul>	<ul style="list-style-type: none"> <li>• Man on the Moon by Simon Bartram</li> <li>• Living in Space by Katie Daynes</li> <li>• On the Ning Nang Nong by Spike Milligan</li> <li>• The Puffin Book of Fantastic First Poems</li> </ul>	
	Interventions:						
	Rapid Phonics Reading Intervention (1:1) Classroom delivery:						
	Daily Phonics lessons Weekly, group Guided Reading (fluency, decoding and comprehension focus)						
<b>Year 2</b>	Books of Study:						
	<ul style="list-style-type: none"> <li>• Lila and the Secret of Rain</li> <li>• Charlie and the Chocolate Factory</li> <li>• Diary Extract Teacher Model</li> </ul>	<ul style="list-style-type: none"> <li>• Princess and the White Bear King</li> <li>• The Twits</li> <li>• Acrostic Poem Teacher Model</li> </ul>	<ul style="list-style-type: none"> <li>• Traction Man</li> <li>• Paddington Bear Series</li> <li>• The Twits</li> <li>• Instructional Writing Teacher Model</li> </ul>	<ul style="list-style-type: none"> <li>• Katie in London</li> <li>• The Day the Crayons Quit/ The Day the Crayons Came</li> <li>• Home/Squash and a Squeeze</li> <li>• Letter to the Queen Teacher Model</li> </ul>	<ul style="list-style-type: none"> <li>• A Necklace of Raindrops</li> <li>• The Enchanted Wood</li> <li>• The Puffin Book of Poetry</li> </ul>	<ul style="list-style-type: none"> <li>• The Magic Faraway Tree</li> <li>• 10 Things I can do to help my world</li> <li>• Emily Brown and the Thing</li> </ul>	

	Interventions:					
	Rapid Phonics Targeted Group Reading Reading Intervention (1:1)					
	Classroom delivery:					
	Group Guided Reading Phonics Lessons and Spelling Shed Independent Reading Cracking Comprehension					
<b>Year 3</b>	Books of Study:					
	<ul style="list-style-type: none"> <li>Stone Age Boy</li> <li>How To Skin a Bear</li> <li>The Ice Palace</li> </ul>	<ul style="list-style-type: none"> <li>Pebble in my Pocket</li> <li>The Iron Man</li> </ul>	<ul style="list-style-type: none"> <li>Theseus and the Minotaur comic</li> <li>The Kitchen Disco</li> </ul>	<ul style="list-style-type: none"> <li>George's Marvellous Medicine</li> <li>The Mousehole Cat</li> <li>The Tale of Peter Rabbit</li> </ul>	<ul style="list-style-type: none"> <li>Romeo and Juliet</li> </ul>	<ul style="list-style-type: none"> <li>The Minpins</li> </ul>
	Interventions:					
	IDL English Cracking Comprehension Groups Structured Reading and Structured Reading and Spelling Programme (1:1)					
	Classroom delivery:					
	Accelerated Reader Weekly, group Guided Reading (fluency, decoding and comprehension focus) Cracking Comprehension Daily independent reading					
<b>Year 4</b>	Books of Study:					
	<ul style="list-style-type: none"> <li>Captive Celt by Terry Deary</li> </ul>	<ul style="list-style-type: none"> <li>This Morning I met a Whale by Michael Morpurgo</li> </ul>	<ul style="list-style-type: none"> <li>The Egyptian Cinderella by Shirley Climo</li> </ul>	<ul style="list-style-type: none"> <li>Cloud Tea Monkeys By E Graham &amp; M Peet</li> <li>The Tempest by W Shakespeare adapted by Andrew Matthews</li> </ul>	<ul style="list-style-type: none"> <li>Mouse Bird Snake Wolf by David Almond</li> </ul>	<ul style="list-style-type: none"> <li>Kensuke's Kingdom by Michael Morpurgo</li> </ul>
	Interventions:					
	IDL English Cracking Comprehension Groups Structured Reading and Structured Reading and Spelling Programme (1:1)					
	Classroom delivery:					
	Accelerated Reader Weekly, Whole Class Guided Reading - Comprehension Texts-(fluency, decoding and comprehension focus) Cracking Comprehension Daily independent reading					
<b>Year 5</b>	Books of Study:					
	<ul style="list-style-type: none"> <li>Greta Thunberg</li> <li>David Attenborough Speeches.</li> <li>TBC</li> </ul>	<ul style="list-style-type: none"> <li>Beowulf</li> <li>Christmas Carol</li> </ul>	<ul style="list-style-type: none"> <li>Street Child</li> </ul>	<ul style="list-style-type: none"> <li>Hidden Figures</li> </ul>	<ul style="list-style-type: none"> <li>Journey To The River Sea</li> </ul>	<ul style="list-style-type: none"> <li>Jabberwocky</li> <li>The Great Kapok Tree</li> <li>Midsummer Night's Dream</li> </ul>
	Interventions:					
	IDL English Cracking Comprehension Groups Structured Reading and Structured Reading and Spelling Programme (1:1)					
	Classroom delivery:					
	Accelerated Reader Weekly, group/ whole class Guided Reading (fluency, decoding and comprehension focus) Cracking Comprehension Daily independent reading					
<b>Year 6</b>	Books of Study:					
	<ul style="list-style-type: none"> <li>Skellig</li> </ul>	<ul style="list-style-type: none"> <li>Sensational Poetry</li> <li>Floodland</li> </ul>	<ul style="list-style-type: none"> <li>Macbeth</li> </ul>	<ul style="list-style-type: none"> <li>Goodnight Mr Tom</li> <li>Blitzed Brits</li> </ul>		<ul style="list-style-type: none"> <li>There's a Boy in the Girls' Bathroom</li> </ul>
	Interventions:					
	IDL English Cracking Comprehension Groups SATs Booster Groups					
	Classroom delivery:					
	Accelerated Reader Weekly/ Daily, whole class Guided Reading (fluency, decoding and comprehension focus) Cracking Comprehension Daily independent reading					

