



FAIRFIELD PRIMARY SCHOOL

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Dear Parent/Carer,

Remote Learning

Prior to the start of the academic year, we experienced a wide range of situations regarding how many classes/children were in school. During this time, we provided virtual home learning and engagement from families was fantastic. Those efforts have really made a positive impact on the children's return to school. Thank you for your wonderful support throughout that difficult time.

At the end of the year, I asked for your opinions on the provision and what you would like to see in the event of further closures. I have read the feedback carefully and much of it was very positive. There were some common messages for the direction of improvements and we are aiming to address those issues in the event of redeploying home learning.

A range of home learning platforms are available on the market and we have appraised many of them. They all have similar features but the familiarity with ClassDojo, for both staff and pupils, is valuable. We, along with many other schools, fed back to ClassDojo and they have updated their platform with our suggestions already.

Key upgrades:

- Any worksheet/task uploaded by the teacher to a child can now be edited online and submitted. This will remove the requirement to print any sheets and take a picture to upload (although this is still an option if you wish to do it that way).
- Teachers can now set tasks to individuals or small groups of pupils allowing us to provide more individualised, differentiated provision. This also means that we do not have to use our website to set tasks as it can all be done in ClassDojo with the appropriate attachments.
- Each task can now have an 8-minute video attachment to allow the teachers to explain how to complete the task. This will hopefully alleviate any pressures on parents/guardians to have to explain the tasks to children.

Due to these upgrades addressing some of the key issues in our plans, we plan to remain with ClassDojo as our deployment/submission portal at the present time. This will be reviewed on a termly basis.

In addition to the deployment of tasks and activities, we have also successfully trialed the use of Microsoft Teams for the delivery of teacher input to the children and have the policy and structures in place to activate this in the event of a closure. I have outlined our plans in summary for each scenario below.



In the event of a child isolating:

If a child has to isolate (this can be for a number of reasons), we will provide daily activities through the ClassDojo Platform. These will be linked to the work their class are covering and teachers will explain tasks through the video function.

Work will not be deployed in the event of a child being absent due to illness. This is for children in COVID-19 isolation.

In the event of a group isolation:

If a group is required to isolate due to a positive case within school, we will deploy activities through the ClassDojo platform on a daily basis as well as provide a Teams session (with their class teacher where possible) each day to ensure that new teaching takes place as well as consolidation work. We will ensure that activities are linked to the curriculum to allow children to make progress from home.

In the event of a whole or partial school closure:

In the event of a whole school closure (to building/key stage), we will deploy daily activities through Classdojo as well as a daily Teams session. We will aim to deliver new teaching through our curriculum areas using a range of activities that can be completed at home. Depending on the length of the closure, we will cover a broad range of topics and ensure that children make progress.

The vast majority of year groups will be able to use Teams sessions each day but the length of session might vary depending on the age of the children. Early Years children will be given activities to follow but these will all require adult support. We will aim to have speaking and listening sessions, including story time, with our Early Years children through virtual sessions.

A lot of our plans rely on families having access to the appropriate technology through which to engage. If, at the time, you do not have a suitable device or internet connection, please get in touch to see what level of support we can offer.

As we move forwards through the academic year, there are a lot of unknowns for us all. Please be assured that we are developing strategies and plans for many eventualities to ensure that children remain safe, happy and moving forwards with their education.

If you have any questions or further comments, please get in touch.

Yours sincerely



Mr C J Steele
Headteacher

