

11/05/20: Suggested Learning Time Table and Lessons Year 6

Day Time	9-10.15am	Break	10.45am – 12.00pm	Lunch	1.00 – 3.00pm
<p align="center">Monday 11.5.2020</p>	<p>Maths Starter: Fab 4</p> <p>Main: <u>WALT: Solve mathematical sequencing problems with increased accuracy.</u></p> <p>Sequences Booklet (Questions 1-10).</p> <p>Plenary: Arithmetic Quiz 3</p>	<p align="center">Break</p>	<p>English Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words); SPaG Quiz Sheet. Main Lesson – WALT: Understand the backstory of Dooby. Using slides 9 -13 from Friday to think about Dooby. Look at the extracts A and B about Dooby in the worksheet pack and use the Dooby’s Before sheet. Make a mind-map of what you learn from extract A and B about Dooby’s life before the Flood.</p>	<p align="center">Lunch</p>	<p><u>French - Linguascope.</u></p> <p>Music – Charanga.</p>
<p align="center">Tuesday 12.5.2020</p>	<p>Maths Starter: Fab 4</p> <p>Main: <u>WALT: Solve mathematical sequencing problems with increased accuracy.</u></p> <p>Sequences Booklet (Questions 11-21).</p> <p>Plenary: Arithmetic Quiz 4</p>	<p align="center">Break</p>	<p>English Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words); SPaG Quiz Sheet. Main Lesson –Reading session. Read/re-read the text Floodland from Chapter 10 and stop at ‘After’. Write a brief chapter summary of each chapter you read. You should illustrate your chapter summaries.</p>	<p align="center">Lunch</p>	<p align="center">PE/Outdoor Exercise</p>
<p align="center">Wednesday 13.5.2020</p>	<p>Maths- National Numeracy Day! Starter: Fab 4</p> <p>Main: <u>WALT: Participate in Maths based activities to celebrate National Numeracy Day!</u></p> <p>From the sheet of activities (13.05.20: Numeracy Day Activities) select a couple of the tasks to have a go at. Please send in photographs to Dojo of you completing the activities and having fun!</p> <p>Plenary: Arithmetic Quiz 5</p>	<p align="center">Break</p>	<p>English Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words); SPaG Quiz Sheet. Main Lesson – WALT: make links between different stories. Use the slides from the lesson pack. Look at the different stories that William tells. Use the questions on the slides to help your thinking.</p> <p>From the worksheet pack – use sheet 5B – the mind-map of the different stories. Make notes about each story and how it is similar or different to Floodland. There are print outs of the stories in the worksheet pack – story cards 5A if you require them.</p>	<p align="center">Lunch</p>	<p>Science <u>WALT: Explore what micro-organisms are and how they can grouped.</u> Go through the slides and consider the explanations made. Choose from the activities below: Activity 1: The yeast experiment – page 4 & 5 of the worksheet pack. Or Activity 2: Create an information page using the sheet/headings from page 3 about micro-organisms.</p>

<p>Thursday 14.5.2020</p>	<p>Maths Starter: Fab 4</p> <p>Main: <u>WALT: Solve problems involving multiples, factors and primes.</u></p> <p>Multiples, Factors and Primes Booklet (Questions 1-17).</p> <p>Plenary: Arithmetic Quiz 6</p>	<p>Break</p>	<p>English Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words); SPaG Quiz Sheet. <u>WALT: Research who William Blake was.</u> In Floodland, the character William refers to William Blake. Use the internet to research William Blake and find out who he was. You can present your research in bullet points/sentences or a creative page. Guidance sheet on the website to download.</p>	<p>Lunch</p>	<p>Geography <u>WALT: Understand the dangers of water.</u> Research how water might be dangerous to different countries and communities. Create an informative poster about the dangers and impact of each. You may print pictures and headings to use to make it creative. Lesson guidance on the website.</p>
<p>Friday 15.5.2020</p>	<p>Maths Starter: Fab 4</p> <p>Main: <u>WALT: Solve problems involving multiples, factors and primes.</u></p> <p>Multiples, Factors and Primes Booklet (Questions 18-35).</p> <p>Plenary: Arithmetic Quiz 7</p>	<p>Break</p>	<p>English Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words); SPaG Quiz Sheet. <u>WALT: Create a model boat that represents Lyca.</u> Think about what Zoe’s boat looks like. Using recyclable materials, recreate a model boat from the story.</p>	<p>Lunch</p>	<p>PE/Outdoor Exercise</p>