

18/05/20: Suggested Learning Time Table and Lessons Year 6

Day Time	9-10.15am	Break	10.45am – 12.00pm	Lunch	1.00 – 3.00pm
<p align="center">Monday 18.5.2020</p>	<p>Maths</p> <p>Starter: Fab 4</p> <p>Main: <u>WALT: Solve mathematical problems involving multiplication and division.</u></p> <p>Multiplication and Division Booklet (Questions 1-8).</p> <p>Plenary: Arithmetic Quiz 8</p>	<p align="center">Break</p>	<p>English</p> <p>Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words-Wordsearch); SPaG Quiz Sheet.</p> <p><u>Main Lesson – Reading Session.</u></p> <p>Read ‘After’ to the end.</p> <p>Complete the task from the guidance sheet.</p>	<p align="center">Lunch</p>	<p><u>French - Linguascope.</u></p> <p><u>Music – Charanga.</u></p>
<p align="center">Tuesday 19.5.2020</p>	<p>Maths</p> <p>Starter: Fab 4</p> <p>Main: <u>WALT: Solve mathematical problems involving multiplication and division.</u></p> <p>Multiplication and Division Booklet (Questions 9-16).</p> <p>Plenary: Arithmetic Quiz 9</p>	<p align="center">Break</p>	<p>English</p> <p>Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words-Wordsearch); SPaG Quiz Sheet.</p> <p><u>Main Lesson –WALT: Write a book review of Floodland.</u></p> <p>Now that you have finished the text, use the worksheet attached in the file to write a book review of Floodland.</p>	<p align="center">Lunch</p>	<p align="center">PE/Outdoor Exercise</p>

<p>Wednesday 20.5.2020</p>	<p>Maths</p> <p>Starter: Fab 4</p> <p>Main: <u>WALT: Solve mathematical problems involving multiplication and division.</u></p> <p>Multiplication and Division Booklet (Questions 17-24).</p> <p>Plenary: Arithmetic Quiz 10</p>	<p style="text-align: center;">Break</p>	<p>English</p> <p>Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words-Wordsearch); SPaG Quiz Sheet.</p> <p>Topic: Main Lesson – WALT: Explore why we need water and how we use it.</p> <p>Go through the slides from the lesson pack. Use the internet to research and use the information from the slides to find out how rain water is treated and made safe for us to drink. Create a detailed diagram with labels to creatively display the water treatment process. You may use your work book/sheet of paper/ICT to do this.</p> <p>Activity 2: For tomorrow – make a tally of all the ways that you use water in your household in 24 hours. Use worksheet ‘Water Usage Table’ page 6 to record your tallies.</p>	<p style="text-align: center;">Lunch</p>	<p>Science</p> <p><u>WALT: To identify and classify organisms in the local area.</u></p> <p>Choose from the activities below: Go through the slides in the lesson pack.</p> <p>Activity 1: Use your daily exercise to complete this activity. While you are out walking, take a phone/tablet/camera and a carrier bag with you. Collect different examples of organisms – obviously please don’t bring live animals home. Use the worksheet 6A to group examples of what you have found. If you can’t find an example of one, you may need to research examples in your local area using the internet.</p> <p>Activity 2: Use the internet to research another country using worksheet 6B – see what different organisms are present in that area. You may wish to choose a country that you’ve visited before or an area with a totally different climate to Britain.</p>
<p>Thursday 21.5.2020</p>	<p>Maths</p> <p>Starter: Fab 4</p> <p>Main: <u>WALT: Solve mathematical problems involving multiplication and division.</u></p> <p>Multiplication and Division Booklet (Questions 25-32).</p> <p>Plenary: Arithmetic Quiz 11</p>	<p style="text-align: center;">Break</p>	<p>English</p> <p>Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words-Wordsearch); SPaG Quiz Sheet.</p> <p>Topic: Main Lesson: WALT: compare the difference in water availability in the UK and Kenya.</p> <p>Go through the slides in the lesson pack. Use the worksheets – water quality map p7 and water quality chart p8. You will also need an atlas/world map. Write down the countries in each column that have clean water/mostly clean water/1 in 4 have clean water.</p>	<p style="text-align: center;">Lunch</p>	<p>Art</p> <p><u>WALT: Create an artist study of Claude Monet.</u></p> <p>Use the internet to research Claude Monet, Make an artist study page with bullet point information and images to describe his life and work,</p> <ul style="list-style-type: none"> • Birth/death • Life • Work – what types of art did he produce? • Examples of his work <p>Follow on lesson Friday.</p>
<p>Friday 22.5.2020</p>	<p>Maths</p> <p>Starter: Fab 4</p> <p>Main: <u>WALT: Solve mathematical problems involving multiplication and division.</u></p> <p>Multiplication and Division Booklet (Questions 33-40).</p> <p>Plenary: Arithmetic Quiz 12</p>	<p style="text-align: center;">Break</p>	<p>English</p> <p>Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words-Wordsearch); SPaG Quiz Sheet.</p> <p>Art: WALT: Re-create a piece of work in the style of Claude Monet.</p> <p>Using crayons, pencils, sketches, paint etc. In the best way that you can at home, recreate a piece of work in the style of Claude Monet. You may wish to link this to water, as this has been our topic of study.</p>	<p style="text-align: center;">Lunch</p>	<p style="text-align: center;">PE/Outdoor Exercise</p>