

27/04/20: Suggested Learning Time Table and Lessons Year 6

Day Time	9-10.15am	Break	10.45am – 12.00pm	Lunch	1.00 – 3.00pm
<p align="center">Monday 27.4.2020</p>	<p>Maths Starter: Fab 4</p> <p>Main: <u>WALT: Apply an appropriate method to solve problems involving 'working backwards'.</u></p> <p>Working Backwards Booklet. (Questions 1-8).</p> <p>Plenary: Problem Solving Quiz 6</p>	<p align="center">Break</p>	<p>English Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words); SPaG Quiz Sheet. <u>Main Lesson – WALT: Explore new vocabulary and the effect the author's choices have.</u></p> <p>Look at the Chapters 1-3 of 'Then', again. Work through the slides for lesson 1 looking at the language used and consider the thinking questions on the slides. Use the quote cards in the worksheet pack and complete the worksheet 3C finding different synonyms for the words.</p>	<p align="center">Lunch</p>	<p><u>French - Linguascope.</u></p>
<p align="center">Tuesday 28.4.2020</p>	<p>Maths Starter: Fab 4</p> <p>Main: <u>WALT: Apply an appropriate method to solve problems involving 'working backwards'.</u></p> <p>Working Backwards Booklet. (Questions 9-16).</p> <p>Plenary: Problem Solving Quiz 7</p>	<p align="center">Break</p>	<p>English Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words); SPaG Quiz Sheet. <u>Main Lesson – WALT: Write a diary extract. 2 lessons</u></p> <p>Go through the slides describing the features of a diary extract. Look at the example diary. Can you guess who it belongs to? Look at the character cards and the scenarios in the work sheet pack attached. Write a diary as one of the characters and scenario that you have chosen. You can either use your work book, the diary template provided in the worksheet pack or creatively present it yourself.</p>	<p align="center">Lunch</p>	<p align="center">PE/Outdoor Exercise</p>
<p align="center">Wednesday 29.4.2020</p>	<p>Maths Starter: Fab 4</p> <p>Main: <u>WALT: Solve mathematical money problems with increased accuracy.</u></p> <p>Money Calculation Booklet 1 (Questions 1-10).</p> <p>Plenary: Problem Solving Quiz 8</p>	<p align="center">Break</p>	<p>English Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words); SPaG Quiz Sheet. <u>Main Lesson – WALT: Write a diary extract.</u></p> <p>Continue from yesterday's lesson.</p>	<p align="center">Lunch</p>	<p>Science <u>WALT: Classify plants according to their characteristics.</u> Look at the slides and the difference between vascular and non-vascular plants. Go outside and use a phone/tablet/camera to photograph different types of plants. Create a classification key (like the one on the slide) to sort the plants that you have photographed. <u>Additional Optional Activity:</u> Create a poster information page about the different types of plants that you have found.</p>

<p>Thursday 30.4.2020</p>	<p>Maths Starter: Fab 4</p> <p>Main: <u>WALT: Solve mathematical money problems with increased accuracy.</u></p> <p>Money Calculation Booklet 1 (Questions 11-20).</p> <p>Plenary: Problem Solving Quiz 9</p>	<p>Break</p>	<p>English Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words); SPaG Quiz Sheet. <u>WALT: Create an artistic impression of a character from Floodland.</u> Choose one of the characters from the character cards in the diary lessons. Create an artistic impression of one of the characters using materials of your choice – sketch/paint/chalk etc.</p>	<p>Lunch</p>	<p>Geography <u>WALT: Understand and explain the hydrological (water) cycle.</u> Look at the slides about the hydrological cycle and why it is vital to our planet. Create a detailed poster about the hydrological cycle and how it works. Use vocabulary from the slides to add detailed labels and descriptions. You could use flaps, coloured paper etc. If you're feeling adventurous – you could even create a 3D model using recyclable materials. The worksheet pack attached has a detailed example of the water cycle if you require it labelled 'Water cycle fact sheet'.</p>
<p>Friday 1.5.2020</p>	<p>Maths Starter: Fab 4</p> <p>Main: <u>WALT: Solve mathematical money problems with increased accuracy.</u></p> <p>Money Calculation Booklet 1 (Questions 21-30).</p> <p>Plenary: Problem Solving Quiz 10</p>	<p>Break</p>	<p>English Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words); SPaG Quiz Sheet. <u>Read up to Chapter 10 of the story in preparation for Monday's lesson.</u></p>	<p>Lunch</p>	<p>PE/Outdoor Exercise</p>