

04/05/20: Suggested Learning Time Table and Lessons Year 6

Day Time	9-10.15am	Break	10.45am – 12.00pm	Lunch	1.00 – 3.00pm
<p align="center">Monday 4.5.2020</p>	<p>Maths Starter: Fab 4</p> <p>Main: <u>WALT: Solve mathematical money problems with increased accuracy.</u></p> <p>Money Calculation Booklet 2 (Questions 01-12).</p> <p>Plenary: Problem Solving Quiz 11</p>	<p align="center">Break</p>	<p>English Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words); SPaG Quiz Sheet. <u>Main Lesson – WALT: To give justified reasons for ideas and opinions.</u></p> <p>Read through the slides 1-3. Using the example on Slide 3, create a story map of what has happened in the story up to and including Chapter 10. Ensure you include character thoughts and feelings etc. Next, look at slide 4 and answer the questions. After that, study slides 5-8 and complete the activity on slide 6 and 8 (thinking about why/why not Zoe should take each character with her).</p>	<p align="center">Lunch</p>	<p>French - Linguascope.</p> <p>Music – Charanga.</p>
<p align="center">Tuesday 5.5.2020</p>	<p>Maths Starter: Fab 4</p> <p>Main: <u>WALT: Solve mathematical money problems with increased accuracy.</u></p> <p>Money Calculation Booklet 2 (Questions 13-23).</p> <p>Plenary: Problem Solving Quiz 12</p>	<p align="center">Break</p>	<p>English Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words); SPaG Quiz Sheet. <u>Main Lesson – WALT: Write a letter of persuasion.</u> 2 lessons</p> <p>Starting at slide 10, read the information. Today and tomorrow you will be writing a letter to Zoe to persuade her to take a character of your choice on the boat with her to escape the island and the impending attack. Study the example letter on slide 11 and the information in the remaining slides to help you. You may also find the character cards in the resources document useful as an aid.</p>	<p align="center">Lunch</p>	<p align="center">PE/Outdoor Exercise</p>

<p>Wednesday 6.5.2020</p>	<p>Maths Starter: Fab 4</p> <p>Main: <u>WALT: Solve handling money problems with increased accuracy.</u></p> <p>Handling Money Booklet (Questions 1-9).</p> <p>Plenary: Arithmetic Quiz 1</p>	<p>Break</p>	<p>English Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words); SPaG Quiz Sheet. <u>Main Lesson – Write a letter of persuasion.</u></p> <p>Continue from yesterday’s lesson.</p>	<p>Lunch</p>	<p>Science <u>WALT: Find out about Carl Linnaeus and his classification systems.</u> Look at the slides describing Carl Linnaeus and the system he developed. Become familiar with the vocabulary and the system that he used. From the worksheet pack, use page 2 – the classification key of mammals and worksheet 4C. Study the key and answer the questions about mammals. Optional Extra: If you are feeling adventurous – have a go at the reptiles classification key and worksheet 4A.</p>
<p>Thursday 7.5.2020</p>	<p>Maths Starter: Fab 4</p> <p>Main: <u>WALT: Solve handling money problems with increased accuracy.</u></p> <p>Handling Money Booklet (Questions 10-18).</p> <p>Plenary: Arithmetic Quiz 2</p>	<p>Break</p>	<p>English Spelling & Grammar – Spelling Sheet (Year 6 Statuary Words); SPaG Quiz Sheet. <u>WALT: To develop ideas for a character's backstory.</u></p> <p>Using slides 1-8 of lesson 4’s slides, go through the backstory of the character Munchkin. Complete the ‘Question and Answer’ Worksheet B from the resources.</p>	<p>Lunch</p>	<p>Geography <u>WALT: Understand how we can generate power from water.</u> Using the internet, research how power is generated from water. In your work book or another means of recording, create a poster about hydropower and a draw a detailed diagram of how it works. Further information sheet attached on the website.</p>
<p>Friday 8.5.2020 (Bank Holiday)</p>	<p>Bank Holiday: VE Day task.</p>	<p>Break</p>		<p>Lunch</p>	<p>→</p>