



In the Early Years Foundation Stage Classrooms, you will see children involved in:

Adult led tasks where the adult will:

- + Introduce something
- + Deliver next steps in learning
- + Model language (subject specific language and the language of learning)
- + Prepare pupils to be independent at a later stage
- + Model social dimensions (listening, responding, building on ideas)
- + Assessing and evaluating learning
- + Targeting support

Adult initiated tasks where the adult will stand back to see who can:

- + Manage learning independently
- + Use own initiative
- + Collaborate and co-operate without adult intervention

We will also learn and seek evidence of (CEL):

- + Children's thinking, problem-solving and making connections
- + Independent thinking and planning the next steps

Child-initiated tasks that children control in terms of experience, time and resources, adults will observe (CEL and next steps needed to move forward their learning):

- + How children learn in a self-chosen context
- + Children's imagination and creativity
- + Children returning to a familiar play scenario over again
- + Different abilities children demonstrate in a play situation
- + The development of social skills
- + Children developing their own ideas and independence of thought and action to deepen personal learning