

Summer 2 – Week 1
Home Learning Year 1

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics- complete 20 minutes of Phonics Play online games/ Teach Your Monster to Read online games/ Monster Book of Phonics or a page of this week's Common Exception Word Activity on the website.	Phonics- complete 20 minutes of Phonics Play online games/ Teach Your Monster to Read online games/ Monster Book of Phonics or a page of this week's Common Exception Word Activity on the website.	Phonics- complete 20 minutes of Phonics Play online games/ Teach Your Monster to Read online games/ Monster Book of Phonics or a page of this week's Common Exception Word Activity on the website.	Phonics- complete 20 minutes of Phonics Play online games/ Teach Your Monster to Read online games/ Monster Book of Phonics or a page of this week's Common Exception Word Activity on the website.	Phonics- complete 20 minutes of Phonics Play online games/ Teach Your Monster to Read online games/ Monster Book of Phonics or a page of this week's Common Exception Word Activity on the website.
<p>English- 30 minutes</p> <p>Watch the story of the Snail and the Whale: https://www.youtube.com/watch?v=wMf5hFx6As</p> <p>Draw a story map of the story and label it with the key words: first, next, after that, suddenly, luckily, because and finally.</p> <p>Upload to dojo.</p>	<p>English- 30 minutes</p> <p>Look at Miss Edminson's "Mouse and the Octopus" story starter on the website. Can you use actions to learn some of Edminson's story starter off by heart?</p>	<p>English- 30 minutes</p> <p>Use the innovate a story sheet on the school website to change the story of the snail and whale! If you were writing a story which character would you have instead of a snail, instead of a whale and where would your characters go?</p> <p>Upload to dojo.</p>	<p>English- 30 minutes</p> <p>Children can draw out their own version of the snail and the whale but with their own characters from yesterday- into the 6 box story board on the school website.</p>	<p>English-</p> <p>Read with your adult.</p> <p>Complete spelling sheet Week 1.</p>
Maths- 30 minutes	Maths- 30 minutes	Maths- 30 minutes	Maths- 30 minutes	Maths- 30 minutes

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<p>Use the 3D shape mat to help you complete the '3D Shape' PDF on the school website.</p> <p>Upload to portfolio when you are finished.</p>	<p>Go on a 3D shape hunt around your house. Gather a collection of cubes, cuboids, spheres, pyramids and cones if you can.</p> <p>Look at the task set on Class Dojo for today- sort 3D shapes using their properties.</p> <p>Upload a photo via your portfolio showing us how you have sorted your 3D shapes.</p>	<p>Using the PDF on the school website, choose one of the 'Colour by 3D shapes' pictures to complete.</p>	<p>Play the 'If the answer is' activity with members of your family.</p> <p><i>See the instructions on the school website.</i></p>	<p>Complete the 'Weekly Skills Challenge' PDF from the website.</p> <p>Upload your answers via Class Dojo</p>
<p>Topic-</p> <p>Watch the BBC video: https://www.bbc.co.uk/teach/class-clips-video/true-stories-grace-darling/z4y7pg8</p> <p>Which explains the life of Grace Darling.</p> <p>Using the PDF on the school website make a timeline of Grace Darling's life.</p> <p>Upload via Dojo.</p>	<p>Science-</p> <p>This week we are starting a new topic in Science- plants.</p> <p><i>By the end of this topic, children should be able to; identify and name a variety of common wild and garden plants and identify and describe the structure of plants.</i></p> <p>To begin the topic, children to go on a scavenger hunt outside. How many common wild and garden</p>	<p>PE-</p> <p>Using the PDF from the website- can you complete one of the Chance Camp challenges?</p>	<p>Visit the British Sign Language website- https://www.britishsignlanguage.com/fingerspelling-alphabet/ and learn how to sign your name.</p> <p>Send a video via portfolio to show us!</p>	<p>Free Time!</p>

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	plants can they find? Use the PDF on the website to tick off any that you find.			
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