

Year 1 Overview 2019-2020						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
<b>Geography</b>	<b>Where do and did the wheels on the bus go?</b> KLP: <ul style="list-style-type: none"> <li>To read and identify map symbols.</li> <li>To identify the countries in the United Kingdom.</li> <li>To explore their local environment.</li> <li>To understand how places are linked by road and transport.</li> </ul>				<b>Where would you prefer to live – England or Africa?</b> KLP: <ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans.</li> <li>To compare two contrasting environments.</li> <li>To identify key features of different environments.</li> </ul>	<b>Why do we love to be beside the seaside?</b> KLP: <ul style="list-style-type: none"> <li>To name the key physical and human features of the seaside.</li> </ul>
<b>History</b>		<b>Why did the Titanic Sink?</b> KLP: <ul style="list-style-type: none"> <li>To name the captain of the Titanic.</li> <li>To order the events of the Titanic.</li> <li>To compare lives in past and present.</li> <li>To understand social differences.</li> </ul>	<b>Why is the Wii more fun than Grandma's and Grandad's old toys?</b> KLP: <ul style="list-style-type: none"> <li>To sort old and new toys.</li> <li>To identify differences between old and new toys.</li> <li>To handle artefacts from the past.</li> <li>To ask questions about the past.</li> </ul>	<b>Why was Neil Armstrong brave?</b> KLP: <ul style="list-style-type: none"> <li>To learn about the life of a significant person from the past.</li> <li>To explain an event from the past.</li> <li>To use language relating to time.</li> </ul>		<b>Why do we love to be beside the seaside?</b> KLP: <ul style="list-style-type: none"> <li>To understand how the seaside holidays has changed over time.</li> <li>To identify key differences between then and now.</li> </ul>
<b>Science</b>	<b>What materials should the 3 Little Pigs have used to build their houses?</b> KLP: <ul style="list-style-type: none"> <li>To name a variety of materials.</li> <li>To distinguish an object from the material from which it is made.</li> <li>To identify natural and man-made materials.</li> <li>To conduct a simple experiment.</li> </ul>	<b>How do the seasons have an impact on what we do?</b> KLP: <ul style="list-style-type: none"> <li>To name the four seasons.</li> <li>To understand changes in the local environment.</li> <li>To understand the features of the four seasons.</li> <li>To understand weather changes depending on seasons.</li> </ul>	<b>Why does it get dark earlier in winter?</b> KLP: <ul style="list-style-type: none"> <li>To name sources of light.</li> <li>To understand how shadows are formed.</li> <li>Identify nocturnal and diurnal animals.</li> </ul>	<b>Crest Stars Experiment</b> KLP: <ul style="list-style-type: none"> <li>To conduct a simple experiment.</li> <li>To make a prediction.</li> <li>To record our results.</li> <li>To observe changes.</li> </ul>	<b>Why are humans not like tigers?</b> KLP: <ul style="list-style-type: none"> <li>To label the features of an animal.</li> <li>To sort animals into classifications.</li> <li>To identify omnivores, herbivores and carnivores.</li> <li>To understand how to look after pets.</li> </ul>	<b>Which birds and plants would we find in our park?</b> KLP: <ul style="list-style-type: none"> <li>Identify British birds.</li> <li>Distinguish between coniferous and deciduous trees.</li> <li>To identify different types of trees in our local environment.</li> <li>To label the features of a plant.</li> </ul>
<b>R.E. (PSHE)</b>	<b>What is important to you?</b> KLP: <ul style="list-style-type: none"> <li>What and who is important to you.</li> <li>What is important to a Muslim-design a prayer mat.</li> <li>What is important to a Christian-rules to make the world a better place.</li> </ul>	<b>Why do Christians celebrate Christmas?</b> KLP: <ul style="list-style-type: none"> <li>Why Christians celebrate Christmas.</li> <li>To learn the Nativity story.</li> <li>Design and make a Christmas decoration.</li> </ul>	<b>How do religions welcome new members?</b> KLP: <ul style="list-style-type: none"> <li>Recognise I am part of a community.</li> <li>Visit Christ Church-Baptism ceremony.</li> </ul>	<b>What do Christians and Jews believe about creation?</b> KLP: <ul style="list-style-type: none"> <li>Retell the creation story from the Bible.</li> <li>Understand how to look after the world.</li> <li>Know the Easter story</li> </ul>	<b>Keeping Myself Safe (PSHE Focus)</b> KLP: <ul style="list-style-type: none"> <li>Know that some substances can help or harm your body</li> <li>Know about medicines and begin to understand that all medicines are drugs but not all drugs are medicines.</li> <li>Recognise and understand the need for safety rules.</li> </ul>	<b>How do I know when I'm being good? The Rainbow Fish.</b> KLP: <ul style="list-style-type: none"> <li>How to be a good friend.</li> <li>How to value friendship.</li> </ul>

<b>Art &amp; Design</b>		<p><b>Painting</b> KLP:</p> <ul style="list-style-type: none"> <li>• Use a brush with control to produce marks appropriate to the work.</li> <li>• Create a sketch.</li> <li>• Use watercolour paints to create a painting of the Titanic.</li> </ul> <p><b>Christmas Crafts</b> KLP:</p> <ul style="list-style-type: none"> <li>• Use a range of materials to create Christmas crafts.</li> </ul>	<p><b>Artist Focus – Van Gogh</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions about a piece of work.</li> <li>• Create a ‘Starry Night’ painting of a nocturnal animal.</li> <li>• Use paint to represent the techniques shown by Van Gogh.</li> </ul>	<p><b>Drawing</b> KLP:</p> <ul style="list-style-type: none"> <li>• To develop experience in a range of drawing media <ul style="list-style-type: none"> <li>- pencils</li> <li>- oil pastels</li> <li>- chalk</li> </ul> </li> </ul>	<p><b>African Art</b> KLP:</p> <ul style="list-style-type: none"> <li>• Experiment with the <b>drawing</b> elements of line, shape, pattern and colour.</li> <li>• Use <b>printing</b> techniques to represent African art.</li> <li>• Creating a silhouette African animal <b>painting</b>.</li> </ul>	<p><b>Sculpture</b> KLP:</p> <ul style="list-style-type: none"> <li>• Create a 3D clay hand.</li> <li>• Use techniques such as rolling, carving, cutting, pinching and moulding.</li> <li>• Select and use tools and equipment safely and in the correct way.</li> </ul> <p><b>Seaside Collage</b> KLP:</p> <ul style="list-style-type: none"> <li>• Use a range of materials to create a seaside collage.</li> <li>• Mix materials to create texture by folding, crumpling and tearing.</li> </ul>
<b>Design &amp; Technology</b>	<p><b>Sculpture/3D work</b> KLP:</p> <ul style="list-style-type: none"> <li>• Join simple objects together to make structures.</li> <li>• Use junk modelling materials to represent the features of different modes of transport.</li> <li>• Plan, design and make models.</li> </ul>		<p><b>Making a moving toy</b> KLP:</p> <ul style="list-style-type: none"> <li>• Make a toy that can move without adult support.</li> <li>• Begin to build structures, exploring how they can be made stronger, stiffer and more stable.</li> <li>• Begin to assemble, join and combine materials and components together to create a toy.</li> </ul>		<p><b>Food and Nutrition</b> KLP:</p> <ul style="list-style-type: none"> <li>• Explore the understanding that food can come from different places.</li> <li>• Make a fruit salad.</li> <li>• Know how to prepare simple dishes safely and hygienically, without using a heat source.</li> </ul>	
<b>Music</b>	<p><b>Find the pulse and rhythm of a piece of music.</b> KLP: To understand the terminology of pulse and rhythm.</p> <ul style="list-style-type: none"> <li>• To move to the rhythm of a piece of music.</li> <li>• To find the pulse of a piece of music.</li> </ul>	<p><b>Choir Singing – Christmas production.</b> KLP:</p> <ul style="list-style-type: none"> <li>• Learn to sing and use their voices.</li> <li>• Perform to music.</li> <li>• Learn to sing in a choir context.</li> </ul>	<p><b>Nutcracker Music</b> KLP:</p> <ul style="list-style-type: none"> <li>• To compare two different pieces of music.</li> <li>• To learn the names of some instruments.</li> <li>• To listen with interest and give an opinion.</li> </ul>		<p><b>African Music</b> KLP:</p> <ul style="list-style-type: none"> <li>• Evaluate music from different cultures.</li> <li>• Play percussion instruments.</li> <li>• Play in time to a piece of music.</li> </ul>	
<b>ICT</b>	<p><b>Computer Skills</b> KLP:</p> <ul style="list-style-type: none"> <li>• To log on/off and shut down a computer.</li> <li>• To use and know the features of a computer.</li> <li>• To learn to click and drag using a track-pad.</li> </ul>		<p><b>We are painters: paint pictures to go with a story</b> KLP:</p> <ul style="list-style-type: none"> <li>• To use a paint programme (2 Paint)</li> <li>• To use basic computer skills.</li> <li>• To use digital tools to create a painting.</li> </ul>		<p><b>We are collectors: use the internet to search, copy and paste pictures which will then be sorted</b> KLP:</p> <ul style="list-style-type: none"> <li>• e-safety</li> <li>• To use the internet to search.</li> <li>• To use the internet to copy and paste pictures into a programme.</li> <li>• To use basic computer skills to edit pictures.</li> </ul>	

<p><b>P.E.</b></p>	<p><b>Throwing and Catching</b> KLP:</p> <ul style="list-style-type: none"> <li>To be able to throw a ball/beanbag with accuracy.</li> <li>To be able to show an awareness of space.</li> <li>To be able to catch a ball/beanbag with some control.</li> <li>To observe, describe and copy what others are doing.</li> <li>To work collaboratively with a partner.</li> </ul>	<p><b>Gymnastics (Balance and Agility)</b> KLP:</p> <ul style="list-style-type: none"> <li>Show an awareness of personal and general space.</li> <li>To move with some confidence, imagination and safety.</li> <li>To travel using 'caterpillar', 'monkey' &amp; 'crab' walk.</li> <li>To travel in 'crawling soldier' position.</li> <li>Discuss safety when using apparatus.</li> </ul>	<p><b>Net Games</b> KLP:</p> <ul style="list-style-type: none"> <li>To aim and strike an object towards a set target.</li> <li>To balance a ball on a racket with control.</li> <li>To recognise and begin to use space in games.</li> <li>To attempt to strike a ball over and beyond a target.</li> <li>To attempt to 'set' a ball in the air repetitively (Volleyball).</li> </ul>	<p><b>Gymnastics (Position and Direction)</b> KLP:</p> <ul style="list-style-type: none"> <li>To move from one body position to another.</li> <li>To perform balances on different levels.</li> <li>Show a clear beginning &amp; end to shapes/sequences.</li> <li>To further explore the large and small apparatus.</li> <li>To balance on small body parts with control.</li> </ul>	<p><b>Dance (African link)</b> KLP:</p> <ul style="list-style-type: none"> <li>Able to demonstrate large and expansive shapes.</li> <li>Able to demonstrate swinging actions with the arms .</li> <li>Able to demonstrate heavy and strong dynamics.</li> <li>Able to perform in slow motion.</li> </ul>	<p><b>Running and Jumping (Athletics)</b> KLP:</p> <ul style="list-style-type: none"> <li>To consolidate appropriate running technique.</li> <li>To jump with control &amp; balance on landing.</li> <li>To jump whilst travelling.</li> <li>To throw towards a stationary target.</li> <li>To know what the term 'healthy eating' means.</li> </ul>
<p><b>Literacy</b></p>	<p><b>Enormous Crocodile</b></p> <ul style="list-style-type: none"> <li>To write simple sentences.</li> </ul> <p><b>Posters</b></p> <ul style="list-style-type: none"> <li>Using labels, lists and captions to inform.</li> </ul> <p><b>Traditional Tale- The Three Little Pigs</b></p> <ul style="list-style-type: none"> <li>Retell a traditional tale.</li> <li>Innovating a well-known story.</li> <li>Writing a story using time openers.</li> </ul> <p><b>Narrative: Traditional tales: Jolly Postman</b></p> <ul style="list-style-type: none"> <li>Developing speaking and listening skills through role play.</li> <li>Writing and receiving letters/postcards.</li> <li>Understand the purpose and role of letters/postcards.</li> </ul> <p><b>The True Story of the Three Little Pigs</b></p> <ul style="list-style-type: none"> <li>To write an opinion.</li> <li>To explore characterisation through drama.</li> <li>To learn an adapted traditional tale.</li> </ul>	<p><b>Owl Babies</b></p> <ul style="list-style-type: none"> <li>To join in with predictable phrases.</li> <li>To read and write speech bubbles.</li> <li>To use adjectives to describe a character in a story.</li> <li>To retell a story.</li> <li>Create a non-fiction fact file.</li> </ul> <p><b>Persuasive writing</b></p> <ul style="list-style-type: none"> <li>To use adjectives and persuasive language to create a boat advert.</li> <li>To use rhetorical questions to engage a reader.</li> </ul> <p><b>Beegu</b></p> <ul style="list-style-type: none"> <li>Use drama to explore a story.</li> <li>Developing speaking and listening skills.</li> </ul>	<p><b>Instructions</b></p> <ul style="list-style-type: none"> <li>To use time openers to sequence events.</li> <li>To use imperative verbs for commands.</li> <li>To write a set of instructions to make a sandwich.</li> </ul> <p><b>Shape poetry</b></p> <ul style="list-style-type: none"> <li>Use similes to describe an animal.</li> <li>To write a piece of poetry in a shape poem format.</li> <li>To learn a poem.</li> <li>To perform a poem.</li> </ul> <p><b>Stories by the same author- The Gruffalo by Julia Donaldson</b></p> <ul style="list-style-type: none"> <li>To learn and recite a story.</li> <li>To use conjunctions to develop character descriptions.</li> </ul> <p><b>The Smartest Giant in Town by Julia Donaldson</b></p> <ul style="list-style-type: none"> <li>To become familiar with stories by the same author.</li> <li>To use inverted commas to indicate speech.</li> </ul>	<p><b>Fantasy story (Tyrannosaurus Drip)</b></p> <ul style="list-style-type: none"> <li>Join in with repeated phrases.</li> <li>To write a story using adjectives, conjunctions, alliteration, similes and fronted adverbials to enhance setting descriptions.</li> </ul> <p><b>Letter writing (The Smeds and Smoos by Julia Donaldson)</b></p> <ul style="list-style-type: none"> <li>To write a letter.</li> <li>To understand the format of a letter.</li> </ul> <p><b>Use a variety of coordinating conjunctions</b></p>	<p><b>Handa's Surprise</b></p> <ul style="list-style-type: none"> <li>Tales from different cultures.</li> </ul> <p><b>Reading comprehension focus</b></p> <ul style="list-style-type: none"> <li>Retrieve information from a text.</li> <li>Answer question relating to a text.</li> </ul> <p><b>Non-Fiction information books</b></p> <ul style="list-style-type: none"> <li>Produce an information book about African animals.</li> <li>Understand the difference between fiction and non-fiction.</li> <li>Understand the features of a non-fiction text (contents page, index, glossary)</li> <li>Use a dictionary to find the meaning of words.</li> </ul> <p><b>SPAG</b></p> <ul style="list-style-type: none"> <li>Using the pre-fix 'un'.</li> <li>Add the noun suffix 'es'</li> <li>Add the suffix 'er' to change a verb to a noun.</li> <li>Add 'ing', 'ed' and 'est' to the end of words.</li> </ul>	<p><b>Adventure Story (The Snail and the Whale)</b></p> <ul style="list-style-type: none"> <li>Write an adventure story including inverted commas and previously taught techniques.</li> </ul> <p><b>Write a re-counts</b></p> <ul style="list-style-type: none"> <li>To understand the format of a recount.</li> <li>To use time openers and chronological language.</li> </ul> <p><b>Performance Poetry</b></p> <ul style="list-style-type: none"> <li>To learn, recite and perform a poem.</li> </ul> <p><b>SPAG</b></p> <ul style="list-style-type: none"> <li>Understand different types of sentences: statement, question and exclamation.</li> </ul>

<p><b>Numeracy</b></p>	<p><b>Number and Place Value</b></p> <ul style="list-style-type: none"> <li>To read and write numbers from 0-20.</li> <li>Begin to recognise the place value of numbers up to 20 (tens and ones).</li> <li>Identify one more and one less of a given number.</li> </ul> <p><b>Length, mass and weight</b></p> <ul style="list-style-type: none"> <li>Compare and describe lengths, heights and weights.</li> <li>Measure and begin to record lengths, heights and weights.</li> <li>Solve practical problems relating to lengths and weight.</li> </ul> <p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>Read, write and interpret mathematical statements (+, - and =)</li> <li>Number bond facts to 10 and 20.</li> <li>Add and subtract numbers.</li> <li>Solve simple one-step problems involving addition and subtraction.</li> </ul> <p><b>2D/3D shapes</b></p> <ul style="list-style-type: none"> <li>Recognise and name common 2D and 3D shapes.</li> </ul>	<p><b>Sequencing and sorting</b></p> <ul style="list-style-type: none"> <li>Recognise and create a repeating pattern.</li> <li>Identify odd and even numbers.</li> <li>Sort objects, number and shapes.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Recognise, find and show one half as a fraction.</li> </ul> <p><b>Capacity and Volume</b></p> <ul style="list-style-type: none"> <li>Compare and describe capacity/volume (e.g. full, empty, half full)</li> <li>Measure and begin to record capacity.</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>Recognise and know the value of different coins.</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Sequence events in chronological order.</li> <li>Recognise and use language relating to dates, including days of the week, weeks, months and years.</li> <li>Measure and begin to record time.</li> </ul>	<p><b>Number and Place Value</b></p> <ul style="list-style-type: none"> <li>Identify ten more and ten less.</li> <li>Order numbers to 50.</li> <li>Recognise the place value of numbers beyond 20.</li> </ul> <p><b>Mass/weight</b></p> <ul style="list-style-type: none"> <li>Record mass/weight using non-standard and standard units of weight.</li> <li>Solve practical problems for mass/weight.</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>Recognise and know the value of different coins and notes.</li> <li>Solve practical problems relating to coins.</li> </ul> <p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>Counting multiples of twos, fives and tens.</li> <li>Recall and use doubles/halves of all numbers to 10.</li> <li>Solve simple problems involving multiplication/division using concrete objects.</li> </ul>	<p><b>Measurement - Length, Mass and Weight</b></p> <ul style="list-style-type: none"> <li>Measure and record lengths/heights.</li> <li>Measure and record mass/weight.</li> <li>Solve practical problems for lengths, heights and masses/weights.</li> </ul> <p><b>Addition and subtraction</b></p> <ul style="list-style-type: none"> <li>Represent and use number bonds and related subtraction facts within 20.</li> <li>Add and subtract one and two-digit numbers to 20.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Recognise, find and name a half as one of two equal parts of a quantity.</li> <li>Recognise, find and name a quarter as one of four equal parts of a quantity.</li> </ul> <p><b>2D and 3D Shapes</b></p> <ul style="list-style-type: none"> <li>Begin to recognise properties of 2D and 3D shapes.</li> </ul> <p><b>Position and Direction</b></p> <ul style="list-style-type: none"> <li>Describe position, direction and movements using half, quarter and three quarter turns.</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Tell the time to the hour and half past.</li> <li>Draw times on a clock.</li> <li>Measure and begin to record time.</li> <li>Solve practical problems relating to time.</li> </ul>	<p><b>Number and Place value</b></p> <ul style="list-style-type: none"> <li>Read and write numbers from 1 to 20 in numerals and words.</li> <li>Recognise the place value of numbers beyond 20 (tens and ones).</li> <li>Use the language of equal to, more than and less than.</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>Present and interpret data in block diagrams using practical equipment.</li> <li>Ask and answer questions by comparing categorical data.</li> </ul> <p><b>Measurement – Capacity/Volume</b></p> <ul style="list-style-type: none"> <li>Record capacity and volume using non-standard and standard units.</li> <li>Solve practical problems relating to capacity/volume.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Find fractions of objects, shapes or quantity.</li> </ul> <p><b>Position, direction and Time</b></p> <ul style="list-style-type: none"> <li>Describe position, direction and movements including half, quarter and three quarter turns.</li> <li>Tell the time to the hour and half past.</li> <li>Draw times on clocks (o'clock and half past).</li> </ul>	<p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>Solve one step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with teacher support.</li> </ul> <p><b>Subtraction</b></p> <ul style="list-style-type: none"> <li>Subtract one-digit and two-digit numbers to 20 using 'difference' as find how many more to make.</li> <li>Solve problems relating to finding the difference.</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>Interpret and compare data.</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>Solve practical problems relating to measurement.</li> </ul> <p><b>Sorting</b></p> <ul style="list-style-type: none"> <li>Recognise and create repeating patterns with numbers, objects and shapes.</li> <li>Identify odd and even numbers.</li> <li>Sort objects, number and shapes to a given criterion and their own.</li> </ul>
<p><b>LOtC</b></p>	<p><b>Grand Day Out</b> KLP:</p> <ul style="list-style-type: none"> <li>To explore the local environment.</li> <li>To visit a local attraction.</li> </ul>	<p><b>Falconry Visit</b> KLP:</p> <ul style="list-style-type: none"> <li>To observe birds of prey.</li> <li>To identify the features of birds.</li> <li>To ask relevant questions.</li> </ul>	<p><b>Christ Church visit</b> KLP:</p> <ul style="list-style-type: none"> <li>To visit a place of worship.</li> <li>To ask relevant questions.</li> <li>To learn about a particular religion.</li> <li>To understand the features of a Church.</li> <li>To understand a Christian baptism service.</li> </ul>		<p><b>Walby Farm Park</b> KLP:</p> <ul style="list-style-type: none"> <li>To identify farm animals.</li> <li>To learn how to look after an animal.</li> <li>To observe the features of animals.</li> <li>To ask relevant questions.</li> </ul>	<p><b>Grand Day Out</b> KLP:</p> <ul style="list-style-type: none"> <li>To explore the local environment.</li> <li>To visit a local attraction.</li> </ul> <p><b>Sports Day</b></p>

