


Year 4 Writing Assessment

Name: 		Autumn	Spring	Summer	
COMPOSITION: PURPOSE & AUDIENCE	Write for real purposes and audiences, demonstrating understanding of the main features of different forms of writing.				
	Write using a rich and varied vocabulary appropriate to purpose and form.				
	Write narratives with a clear plot, and describe settings and characters.				
	Use paragraphs to organise ideas around a theme, e.g. making use of topic sentence in non-narrative.				
	Use pronouns and nouns within and across sentences to aid cohesion and avoid repetition.				
	Evaluate the effectiveness of writing and suggest improvements.				
	Proofread for spelling and punctuation (see Y4 age-related expectations for accuracy below).				
GRAMMAR	Choose language to suit the purpose and audience:	Use a wider range of conjunctions to write a range of sentences with more than one clause (<i>when, before, after, while, so, because, although</i>). (Consolidate from Y3)			
		Add detail and precision through expanding noun phrases (modification before the noun and prepositional phrases after the noun).			
		Make accurate use of present and past tense including simple, progressive and perfect forms (secure from Year 2 and 3).			
		Use Standard English verb inflections, instead of local dialect forms (<i>we were</i> instead of <i>we was</i> ; <i>I did</i> instead of <i>I done</i>).			
		Express time, place, cause and enhance cohesion using adverbs and adverbials, sometimes fronted, including prepositional phrases (e.g. <i>therefore, soon, finally, before dark, during break, in the cave, because of Fred</i>).			
PUNCTUATION	Demarcate sentences accurately throughout using capital letters and end punctuation (. ! ?)				
	Use commas after fronted adverbials.				
	Use inverted commas and other punctuation to indicate direct speech accurately in narratives.				
	Use apostrophes correctly (contraction, singular and plural possession (regular and irregular)).				

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TRANSCRIPTION	Spell correctly previous prefixes and suffixes (PRE-re, -dis, -mis. SUFF -ly, vowel suffixes where letters are doubled or not) (Consolidate from Y3 Spelling Shed)			
	Spell correctly new prefixes and suffixes (PRE-in, -ir, -sub, -inter, -super, -anti, -auto, -bi. SUFF -ation, -ion/-sion, -ous, -ion/-tion/-ssion, -cian) (Linked to Spelling Shed)			
	Use and spell correctly most words from the Year 3 / Year 4 spelling list.			
	Use phonic knowledge and morphology to make good attempts at, and check the spelling of unknown words in a dictionary.			
	Use fluent joined up writing consistently, independently and with increased legibility.			

Autumn Term		
WTS	EXP	GDS
0-5	6-9	10+
Spring Term		
WTS	EXP	GDS
0-12	13-16	17+
Summer Term		
WTS	EXP	GDS
0-14	18-21	Beginning to work on Y5 standards

Teacher Assessment

AUTUMN	SPRING	SUMMER
Score:	Score:	Score:
Assessment:	Assessment:	Assessment: