

Year 6 Writing Assessment



Name		Autumn	Spring	Summer
COMPOSITION: PURPOSE & AUDIENCE	EXS: Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (this must include examples of more formal writing (subjunctive))			
	GDS: Write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure).			
	EXS: In narratives, describe settings, characters and atmosphere.			
	EXS: Integrate dialogue in narratives to convey character and advance the action.			
	EXS: Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms, antonyms) within and across paragraphs.			
	Make choices in drafting and revising writing, showing understanding of how these enhance meaning.			
	Proof read for spelling, punctuation and grammatical errors (e.g. subject/verb agreements, tense use).			
GRAMMAR	EXS: Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility).			
	EXS: Use verb tenses consistently and correctly throughout their writing.			
	GDS: Distinguish between the language of speech and writing and choose the appropriate register.			
	GDS: Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.			
PUNCTUATION	EXS: Use the range of punctuation taught at key stage 2 mostly correctly (C . ! ? , ' "" () -)			
	GDS: Use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens (ellipses, bullet points)) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.			
TRANSCRIPTION	EXS: Spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.			
	EXS: Maintain legibility in joined handwriting when writing at speed.			
	Able to use a thesaurus			

